

# **CURRICULUM AND SYLLABUS**

## **B.A. Honours in Philosophy**

**(w.e.f 2020-2021)**

**UNDER CHOICE BASED CREDIT SYSTEM**



**KAZI NAZRUL UNIVERSITY  
ASANSOL, WEST BENGAL**

# KAZI NAZRUL UNIVERSITY

## CURRICULUM AND SYLLABUS

### B.A. HONOURS IN PHILOSOPHY

(6 Semesters Pattern)

With effect from 2020-2021 academic session and onwards



There will be six semesters in the three- year B.A. Honours in Philosophy. The Curriculum consists of 14 Core Courses (C), 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 Discipline Specific Elective (DSE) Courses and 4 Generic Elective (GE) courses [to be taken from the pool of Generic Elective courses]\*. Each course is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

#### B.A.(Honours) in Philosophy: 1<sup>st</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-I	CC-1	BAHPHIC101	5 - I - 0	6	50
History of Western Philosophical Thoughts-I	CC-2	BAHPHIC102	5 - I - 0	6	50
Choose from Pool of Generic Electives given below	GE-1	Coding List Attached			50
Environmental Studies	AEC-1	AECE101	4 - 0 - 0	4	50
SEMESTER TOTAL:				22	200

#### B.A.(Honours) in Philosophy: 2<sup>nd</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-II	CC-3	BAHPHIC201	5 - I - 0	6	50
History of Western Philosophical Thoughts-II	CC-4	BAHPHIC202	5 - I - 0	6	50
Choose from Pool of Generic Electives given below	GE-2	Coding List Attached			50
English/Mil	AEC-2	Coding List Attached	4 - 0 - 0	4	50
SEMESTER TOTAL:				22	200

#### B.A.(Honours) in Philosophy: 3<sup>rd</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Indian Ethics	CC-5	BAHPHIC301	5 - I - 0	6	50
Western Ethics	CC-6	BAHPHIC302	5 - I - 0	6	50
Indian Logic	CC-7	BAHPHIC303	5 - I - 0	6	50
Choose from Pool of Generic Electives given below	GE-3	Coding List Attached			50
Logical Rules & Fallacies (Indian)	Any One	SEC-1	4 - 0 - 0	4	50
Methods of Philosophical Enquiry (Indian)					
SEMESTER TOTAL:				28	250

#### B.A.(Honours) in Philosophy: 4<sup>th</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Western Logic-I	CC-8	BAHPHIC401	5 - 1 - 0	6	50
Psychology	CC-9	BAHPHIC402	5 - 1 - 0	6	50
Philosophy of Religion	CC-10	BAHPHIC403	5 - 1 - 0	6	50
Choose from Pool of Generic Electives given below	GE-4	Coding List Attached			50

Reasoning, Logical Rules & Fallacies (Western)	Any One	SEC-2	BAHPHISE401	4 - 0 - 0	4	50
Methods of Philosophical Enquiry (Western)			BAHPHISE402			
SEMESTER				TOTAL:	28	250

**B.A.(Honours) in Philosophy: 5<sup>th</sup> Semester**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Socio-Political Philosophy	CC-11	BAHPHIC501	5 - 1 - 0	6	50
Western Logic-II	CC-12	BAHPHIC502	5 - 1 - 0	6	50
<b>Any two from Group A given below</b>	DSE-1		5 - 1 - 0	6	50
	DSE-2		5 - 1 - 0	6	50
<b>Group A</b>					
Bertrand Russell: <i>The Problems of Philosophy</i>	DSE	BAHPHIDSE501	5 - 1 - 0		
<i>Kaṭhapaniṣad</i>		BAHPHIDSE502	5 - 1 - 0		
Rene Descartes: <i>Meditations on first Philosophy</i>		BAHPHIDSE503	5 - 1 - 0		
Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i>		BAHPHIDSE504	5 - 1 - 0		
Shibaditya Misra: <i>Saptapadārthī</i>		BAHPHIDSE505	5 - 1 - 0		
SEMESTERTOTAL:				24	200

**B.A.(Honours) in Philosophy: 6<sup>th</sup> Semester**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Philosophy in the Twentieth Century: Indian	CC-13	BAHPHIC601	5 - 1 - 0	6	50
Philosophy in the Twentieth Century: Western	CC-14	BAHPHIC602	5 - 1 - 0	6	50
<b>Any two from Group B (Given below)</b>	DSE-3		5 - 1 - 0	6	50
	DSE-4		5 - 1 - 0	6	50
<b>Group B</b>					
David Hume: <i>An Enquiry Concerning Human Understanding</i>	DSE	BAHPHIDSE601	5 - 1 - 0		
<i>Dhammapada</i>		BAHPHIDSE602	5 - 1 - 0		
Rabindranath Tagore: <i>Sāadhanā</i>		BAHPHIDSE603	5 - 1 - 0		
Plato: <i>The Republic</i>		BAHPHIDSE604	5 - 1 - 0		
Lokacari Swami: <i>Tattvatraya</i>		BAHPHIDSE605	5 - 1 - 0		
SEMESTERTOTAL:				24	200
GRAND TOTAL:				<b>148</b>	1300

**POOL OF GENERIC ELECTIVE PAPERS [INTERDISCIPLINARY]  
FOR HONOURS: SEMESTER 1-4**

<b>Course Title</b>	<b>Course type</b>	<b>Course Code</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
Psychology	GE-1	BAHPHIGE101	5 - 1 - 0	NA	NA
Outlines of Indian Philosophy		BAHPHIGE102	5 - 1 - 0		
History of Western Philosophy	GE-2	BAHPHIGE201	5 - 1 - 0		
Ethics : Western	GE-3	BAHPHIGE301	5 - 1 - 0		
Socio-Political Philosophy		BAHPHIGE302	5 - 1 - 0		
Logic : Western	GE-4	BAHPHIGE401	5 - 1 - 0		
Philosophy of Religion		BAHPHIGE402	5 - 1 - 0		

SYLLABUS IN DETAILS FOR THE  
**B.A. HONOURS IN PHILOSOPHY**

(SIX SEMESTER PATTERN)  
(To be effective from the academic session 2020-2021)

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-I	C	BAHPHIC101	CC-1	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective: The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.**

**Course Outcome**

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

**Suggested Topics:**

➤ **Detailed Introduction:**

(a) General Features of Indian Philosophy (b) An Overview of Schools of Indian Philosophy.

➤ **Cārvaka:**

(a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) *jaḍavāda* and *dehātmanvāda*

➤ **Jainism:**

(a) *anekāntavāda*, (b) *syādvāda* and *nayavāda*, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes

➤ **Buddhism:**

(a) Four Noble Truths, (b) *pratīyasamutpāda* (c) *kṣaṇabhangavāda*, (d) *nairātmyavāda* (e) Schools of Buddhism

➤ **Nyāya–Vaiśeṣika:**

(a) Nyāya Epistemology : Perception, Inference, Comparison and Testimony; Theory of Error

(b) Vaiśeṣika Metaphysics : Nature of Cause, Classification of Causes, Theory of Causality, *paramāṇuvāda*, Seven Categories

➤ **Sāṃkhya:**

(a) Theory of Evolution, *prakṛti* and its *guṇa*-s, Notion of *puruṣa*, *bahupuruṣavāda*, Theory of Causality

**Recommended Texts:**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

**References:**

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73

- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā* , The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed.1986

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophical Thoughts-I	C	BAHPHIC102	CC-2	5 - 1 - 0	6	Theoretical 10+40 = 50

### Course Objective

**The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses the Plato's theory of knowledge, Idea and the Aristotelian view on Plato's theory of Idea. The discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophers.**

### Course Outcome

It will introduce students with the basic tenets of early Greek Philosophers, with Plato, Aristotle and the chief exponents of Rationalism inspiring them for further studies.

### Suggested Topics:

#### ➤ The Pre-Socratic Period:

(a) Ionian School, Parmenides, Heraclitus and Democritus

#### ➤ Plato:

(a) Theory of Knowledge, Theory of Ideas

#### ➤ Aristotle:

(a) Refutation of Plato's Theory of Ideas, Theory of Substance and Mind-Body Problem, (B) Classification of Ideas, Theory of Causation, Form and Matter, potentiality and actuality, soul and God

#### ➤ Medieval Philosophy:

(a) St. Augustine – Problem of Evil.

(b) St. Anselm – Ontological argument.

(c) St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God

#### ➤ Francis Bacon:(a) General outline of Bacon's philosophy, (b) Idolas, (c) Induction, (d) Critical evaluation

#### ➤ Descartes:

(a) Method of Descartes, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, e) Mind and Body

#### ➤ Spinoza:

(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body: Parallelism, (c) Degrees of Knowledge.

#### ➤ Leibniz:

(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, Identity of indiscernibles

### Recommended Texts :

- Y. Masih : *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

### References:

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946

- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-II	C	BAHPHC201	CC- 3	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with Indian Philosophical traditions. This course will discuss some of the major schools of Indian philosophy to introduce the students with the different views of the important views of the philosophical issues dealt by the Indian philosophical schools.

#### Course Outcome

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

#### Suggested Topics:

##### ➤ Yoga:

*citta, cittabhūmi, cittavṛtti, cittavṛttinirodha* and *īśvara*

##### ➤ Pūrva Mīmāṃsā :

*pramāṇa-s* with special reference to *arthāpatti* and *anupalabdhi*, Theories of error: *akhyativāda* (prabhākara), *anyathakhyativāda* (Bhātta)

##### ➤ Advaita Vedānta :

Nature of Brahman, *vivartavāda, māyā, jīva* and *jagat*

##### ➤ Viśiṣṭādvaita Vedānta:

Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*, Nature of *īśvara, jīva* and *jagat*, Ramanuja's Criticism of Sāṃkara's Doctrine of *māyā*

#### Recommended Texts :

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

#### References :

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V. Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi , 2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926

- R.Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York,1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*,Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*,Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṁkhyaikārikā O Sāṁkhyatattvakaumudī*,Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed.1986
- Jharna Bhattacharya : *Advaitavāda O Viśiṣṭādvaitavāda*, SnskritPrakasak Bhandar, Kolkata,1382

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophical Thoughts-II	C	BAHPHC202	CC- 4	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with the modern Western tradition. It begins with Locke then, it discusses the philosophy of Berkeley, Hume. Some important philosophical issues some other modern western philosophers have also been discussed to introduce the students with the different views of the western philosophical tradition.

#### Course Outcome

- It will help the students to know and realize the origin and development of western philosophy.
- It will help the students to know the philosophical contributions made by Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- It will help the students to go through the medieval philosophy as having contributed to prepare the ground for modern philosophy.
- It will help the students to survey the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz and Empiricism advocated by Locke, Berkeley and Hume.
- It will help the students to explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and also to understand the transition from Kantian philosophy to Hegelian philosophy.
- It will help the students to introduce the Analytic philosophy.

#### Suggested Topics:

##### ➤ Locke :

- (a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Distinction between Primary and Secondary Qualities, (d) Theory of Substance, (e) Theory of Knowledge, (f) The Extent and Validity of Knowledge

##### ➤ Berkeley :

- (a) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) *Esse Est Percipii* (e) God and self

##### ➤ Hume :

- (a) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) The Problem of Personal Identity, (F) Hume's Scepticism, (g) rejection of metaphysics

##### ➤ Kant :



- (a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic *a priori* Judgments, (f) Space and Time: Metaphysical and Transcendental expositions.

➤ **Hegel:**

- (a) Dialectical Method, (b) The Absolute.

➤ **A. J. Ayer:**

- (a) The Elimination of Metaphysics, (b) Verifiability Theory of Meaning

**Recommended Texts :**

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.
- I. Kant : *Critique of Pure Reason*, Translated by N.K. Smith, Macmillan and Co., Limited, London, 1929.
- A.J. Ayer : *Philosophy in the Twentieth Century*, Unwin Paperbacks, London, 1984

**References:**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946- 1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005
- Robert R. Ammerman (Ed.): *Classics of Analytic Philosophy*, TATA Mc GRAW-HILL Publishing Company Ltd., New Delhi, 1965
- Norman Kemp Smith : *A Commentary to Kant's Critique of Pure Reason*, Palgrave Macmillan, New York, 2003

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Indian Ethics	C	BAHPHIC301	CC-5	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective :** The course aims to introduce the students with the different views of the Indian Ethics and Indian cultural heritage. Some ethical perspective of some Indian Philosophical schools have also been included in this course from some practical point of view. Through theoretical understanding of ethics and its practical application in daily life, this course aimed to develop ethical awareness and also overall wellbeing which will inspire the students of this course.

**Course Outcome**

Students will be benefited by studying Indian Ethics because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation in light of Bouddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices. This subject will help the students to realize the spiritual values of life.

**Suggested Topics:**

- *puruṣārtha* (Cārvāka, Bauddha and āstika views)
- Vedic Concept of *ṛta*, *satya*, *yajña*, *ṛṇa*, *vidhi* and *niṣedha*
- The concepts of *niṣkāmakarma* and *sthitaprajña* in the *Śrīmadbhagavadgītā*

- Buddhist Ethics : *pañcaśīla* and *brahmavihārabhāvanā*
- Jaina Ethics : *pañcamahāvratā*, *triratna*, *anuvratā* and *mahāvratā*
- Yoga Ethics : *hiṃsā*, *ahiṃsā*, *yama* and *niyama*

**Recommended Texts :**

- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

**References :**

- I. C. Sharma : *Ethical Philosophies of India*, George Allen & Unwin Ltd., London, 1965
- M. Hiriyanna : *The Indian Conception of Values*, Kavyalaya Publishers, Mysore , 1975
- Surama Dasgupta : *Development of Moral Philosophy in India*, Frederick Ungar Publishing Co., New York, 1965
- Jagadish Chandra Ghosh : *Bhagavadgītā*
- Sukhamoy Bhattacharya : *Pūrvamīmāṃsā Darśan*, Paschimanga Rajya Pustak Parsad, Kolkata, 2006

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Western Ethics	C	BAHPHIC302	CC-6	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The course aims to develop an ethical perspective on moral issues where the public discourses and debates are often bereft of ethical/moral considerations. Through theoretical understanding of ethics in daily life, it deals ethical awareness as well as nature and scope of Ethics.

**Course Outcome**

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision – making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

**Suggested Topics:**

- Nature and Scope of Ethics; Nature of Morality
- Moral and Non-moral actions
- Object of Moral Judgment : Motive and Intention
- Postulates of Morality
- The Development of Morality
- Normative Theories :

Consequentialism (Teleology): Ethical Egoism; Utilitarianism: Act and Rule Utilitarianism; Act and Rule Deontology; Kant's Moral Theory; Divine Command Theory; Eudaemonism

- Theories of Punishment: Retributive, Deterrent And Reformative Theory

- Issues in Applied Ethics :

Suicide; Mercy Killing and Euthanasia: Nature and Types; Famine and Affluence; Gender Equality; Basic Concerns of Environmental Ethics: Anthropocentrism, Non-anthropocentrism and Eco-feminism

**Recommended Texts:**

- W. Frankena: *Ethics*, 2<sup>nd</sup> ed, Prentice Hall of India Private Limited, Delhi, 1973

- Y. V. Satyanarayan : *Ethics : Theory and Practice*

### References:

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London,1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karṁe Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan,1991
- Dikshit Gupta : *Nītiśāstra*, Paschimbanga Rajya Pustak Parsad, Kolkata, 2<sup>nd</sup> ed., 2007

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Indian Logic	C	BAHPHIC303	CC-7	5- 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of Tarkasamgraha by Annambhatta. It will help the students to understand the logical approach of the Nyaya school of Indian philosophy.

### Course Outcome

Students will be benefited by studying Indian Logic ,they will learn detailed analysis of NYAYA epistemology which will enhance their intelligence.

### Recommended Topics & Texts :

Annambhatta : *Tarkasamgraha with Dīpikā*

[From “sarvavyavahāraheturguṇobuddhirjñānam” to “smṛtirapi dvididhā yathārthāyathārthaścetī”]

### References:

- Gopinath Bhattacharyya (tr. & elucidated) *Tarkasamgrahadīpikā on Tarkasamgraha*, Progressive Publishers, Calcutta, 1976, Reprint august 2009.
- Narayan Chandra Goswami : *Tarkasamgraha of Annambhatta*, SnskritPrakasak Bhandar, Kolkata

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Western Logic -I	C	BAHPHIC401	CC- 8	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

### Course Outcome

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.

- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

**Suggested Topics:**

**Half-I : Deduction** Propositional Logic , 1<sup>st</sup> Order Predicate Logic up to singly general proposition.

*Recommended Texts :*

- M. Copi, C. Cohen, K. McMahon : *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters 5 to 10], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

**Suggested Topics:**

- **Half-II : Induction**

*Recommended Texts :*

M. Copi, C. Cohen, K. McMahon : *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters 11 to 14], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Psychology	C	BAHPHIC402	CC- 9	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective: Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology .**

**Course Outcome**

Psychology is the SCIENCE OF MIND .It is the study of people’s behavior, performance and mental operations. It also refers to the application of the knowledge, which can be used to understand events, treat mental health issues. This subject will help the students to become familiar in these fields.

**Suggested Topics:**

- Nature of Psychology
- Psychological Research Methods
- Biological Processes and Behavior: Nervous System and Endocrine System
- Perception : Colour and Depth , Pattern Recognition, Perceptual Organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal Theory of Emotion, Cognition-emotion- action
- Consciousness: Content and Levels of Consciousness
- Intelligence

**Recommended Texts :**

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*,Mc Graw-Hill, Inc.,1993

#### References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*,Methuen & Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*,Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5<sup>th</sup> Edition, 2014
- Sadhan Chakraborti:*Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad,Kolkata, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Philosophy of Religion	C	BAHPHIC403	CC- 10	5- 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to develop a wider vision for religious issues in the light of philosophical description. And the students will acquire a general understanding of religious issues learn how to think critically about religious issues philosophically.

#### Course Outcome

Philosophy of religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents. The scope of much of the work done in philosophy of religion has been limited to the various theistic religions. The aim of this course is to create awareness about the comparative nature of the different religions Objectives. To introduce the basic concepts in major religions to make the students understand the essential oneness of different religions.

The course shows how philosophy is pertinent to other practices that we engage in. The students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems. This course will help the students to know meaning and nature of religion. And as It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents so the scope will be more to know the work done in philosophy of religion.

#### Suggested Topics:

- Nature and Scope of Philosophy of Religion
- Origin and Development of Religion
- Religion, Dharma, Dhamma
- Hinduism, Christianity, Islam, Buddhism : Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation
- Arguments for the Existence of God
- Arguments against the Existence of God
- The Problem of Evil
- Monotheism, Polytheism, Henotheism
- God as Immanent or Transcendent

#### *Recommended Texts*

- J. Hick : *Philosophy of Religion*, Prentice Hall of india, 3<sup>rd</sup> ed., 1988

**References:**

- D. Mohanta: *Dharma Darsaner Katipay Samasya*, Nababharati Prakashani, Kolkata, 2010
- P.B.Chatterjee : *Studies in Comparative Religion*, Dasgupta & Co. Private Ltd., Calcutta, 1971
- Kalidas Bhattacharyya : *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975
- K.N.Tiwari : *Comparative Religion*, Motilal Banarsidass, Delhi, 1987

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Socio-Political Philosophy	C	BAHPHC501	CC- 11	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective: This course aims at studying different range of social and political theories and concepts. It will provide a broad survey of social and political questions in the light of socio-political-philosophical thoughts.**

**Course Outcome**

This course is an understanding of different issues, concepts, theories, institutions, associations, mechanism and forms of government of the state within the society i.e. fundamentals of socio-political philosophy. It is awareness to the students to understand the interdisciplinary nature and significance of the political concepts and various social stratification within the society, that relate to the relationship between individual and the state.

The students should know the different forms of government, different political systems, role of caste and class in politics, social groups and stratification, the nature of justice, idea of nation and nationality, issues of human rights which are significant factors in the society. In fact, the course would inculcate the knowledge of the students regarding the fundamental concepts of political and social issues.

**Suggested Topics:**

- Nature and Scope of Social Philosophy and Political Philosophy
- Basic Concepts : Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores
- Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in India, B. R. Ambedkar's Criticism of Caste System, Dalit Movement
- Socio-Political Ideas:
  - Democracy – its Different Forms
  - Socialism – Utopian and Scientific
  - Secularism and its Nature
  - Secularism in India
  - Nation, Nationalism and Internationalism (Rabindranath Tagore)
  - Humanism (Manabendranath Roy)
  - Swaraj and Sarvodaya (M.K.Gandhi)
  - Basic issues of Human rights

**Recommended Texts :**

- Krishna Roy : *Political Philosophy : East and West*, CAS, Dept. of Philosophy & Allied Publishers Ltd., Delhi, 2003
- Andrea Veltman : *Social and Political Philosophy: Classic & Contemporary Readings*, Oxford University Press, 2008

- John Somarville & Ronald E. Santoni : *Social and Political Philosophy: Readings from Plato to Gandhi*, Anchor Books, 1963

### References:

- R. M. MacIver & C. H. Page : *Society*, Macmillan & CO LTD., London, 1957
- Morris Ginsberg : *Sociology*, Oxford University Press, 1950
- Tom Bottomore : *Sociology, A Guide to Problems and Literature*, Blackie & Son (India) Ltd., Bombay, 1972
- P. Gisbert : *Fundamentals of Sociology*, Oriental Longmans Private Ltd. 1959, Calcutta 13
- F. Engles : *Socialism : Utopian and Scientific*, Resistance Books, 1999
- Satyabrata Chakraborty (Ed.) : *Bharatbarsha : Rastrabhabana*, Ekushe, Kolkata, 2003
- Amal Kumar Mukhopadhyay : 'Secularism in the Present Indian Society' in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as A Secular State*, Princeton University Press, 2015
- Sobhanlal Duttgata : *Marxiya Rastrachinta*, Paschim Bango Rajya Pustak Parsad, Kolkata, 1984
- M.K. Gandhi : *Hind Swaraj or Indian Home Rule*, Printed & Published by : Jitendra T Desai, Navajivan Publishing House, Ahmedabad, 380 014 (INDIA), 1909
- Benulal Dhar : *Manavadhikar ki ebong keno ?*, Pragatishil Prakashak, College Street, Kolkata -700073, 2015
- Benulal Dhar : *The Philosophical Understanding of Human Rights*, Pragatishil Publishers College Street, Kolkata -700073, 2013

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Western Logic - II	C	BAHPHIC502	CC- 12	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The aim of the course is to demonstrate the knowledge of the basic skills and knowledge of the discipline of western Logic. The students will be able to understand the primary concepts Set theory, Venn Diagramm and other important logical tools and techniques. The objective of this course is to introduce the symbolic logic and other elementary principles about operations on sets.

### Course Outcome

After the completion of the course the students will be able to,

- Students will be capable to understand about sets, relations, difference between sets and relations, difference between membership and inclusion between sets, properties of binary relations, domain, counter domain and field of a relation, Cartesian or Cross Product of two sets, the principle of identity for sets, etc.
- Students will be capable to learn the symbols of empty set, membership, sub-set, proper sub-set, difference, etc and develop a skill of translating everyday language by using these symbols.
- Students will know and Represent the sets diagrammatically, test the consistency of a set of statements and validity of syllogisms by means of Venn Diagram.
- Students will be capable to learn elementary principles about operations on sets.

### Suggested Topics:

- Chapter 9: Sets
- Chapter 10: Relations

### Recommended Texts:

- P. Suppes: *Introduction to Logic*, East West Press Private Limited, New Delhi, 1957

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
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Philosophy in the Twentieth Century: Indian	C	BAHPHIC601	CC- 13	5 - 1 - 0	6	Theoretical 10+40 = 50
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Course Objective:

### Course Outcome

An unparalleled collection of essays of eminent modern thinkers will increase open – mindedness and receptivity in students for newer ideas and the philosophical thought of this century will enlighten the students regarding the reality of life.

### Suggested Topics:

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi (Minimum number of classes on each thinker should not be less than **14**)

- **Rabindranath Tagore**
  - (a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man
- **Swami Vivekananda**
  - (a) Practical Vedānta, (b) Universal Religion, (c) Yoga
- **Sri Aurobindo**
  - (a) Nature of Reality, (b) Human Evolution– its different stages, (c) Integral Yoga
- **S. Radhakrishnan**
  - (a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension
- **Md. Iqbal**
  - (a) Nature of the Self, (b) Nature of the World, (c) Nature of God
- **Mahatma Gandhi**
  - (a) God and Truth, (b) *Ahimsā*, (c) Trusteeship

### Recommended Texts :

- B. K. Lal : *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Pvt. Ltd., Delhi,2005
- Benay Gopal Ray : *The Philosophy of Rabindranath Tagore*, Progressive Publishers, Calcutta,1970

### References:

- Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol. II), Advaita Ashrama , Kolkata,1997
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Philosophy in the Twentieth Century: Western	C	BAHPHIC602	CC- 14	5- 1- 0	6	Theoretical 10+40 = 50

**Course Objective:** This course deals with the different questions of life and world dealt by some modern western philosophers. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrates methodical development of philosophical thought propounded by them.

Course Outcome

**This course will help the students to know different questions of life and world dealt by the modern western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.**



### **Suggested Topics:**

- Philosophical thoughts of G.E. Moore, B. Russell, Quine, M. Heidegger and J.P. Sartre
- **G.E. Moore:**  
(a) The Refutation of Idealism (b) The Defence of Common Sense
- **B. Russell:**  
(a) Knowledge by Acquaintance and Knowledge by Description
- **L. Wittgenstein:**  
(a) Use Theory of Meaning
- **Quine:**  
(a) Critique of Empiricism
- **M. Heidegger:**  
(a) Being in the World : Existenz, Facticity and Fallenness  
(b) Authenticity and Inauthenticity
- **J.P. Sartre:**  
(a) Nothingness  
(b) Freedom

### ***Recommended Texts:***

- B. Russell: *The Problems of Philosophy*, Cambridge University Press, New York, 1912
- W.V.O. Quine: *Two Dogmas of Empiricism, (Classics of Analytic philosophy)*, Edited by R. Ammerman, McGraw-Hill, New York, 1965.

### ***References:***

- A.J. Ayer : *Language, Truth and Logic*, Dover Publications, 2<sup>nd</sup> ed. , 31 May 2002.
- A.J. Ayer : *The Central Questions of Philosophy*, Penguin Books, New York , 1973
- Mrinal Kanti Bhadra : *A Critical Study of Sartre's Ontology of Consciousness*, The University of Burdwan, Burdwan, 1978
- Mrinal Kanti Bhadra : *A Critical Survey of Phenomenology and Existentialism*, Allied Publishers, New Delhi, 1990
- J. Passmore : *Recent Philosophers A Hundred Year of Philosophy*, Penguin Books Ltd., England, 1968
- Somnath Chakraborty : *Prasanga : Darsana Jignasa, (1&2)*, Progressive Publishers , Kolkata, June 1999, January 2000.
- Debika Saha : *Darshaner Samasyabali*
- M.K. Bhadra : *Astibad O Manabatabad*, The University of Burdwan, Burdwan, 1995

## FOR HONOURS: SEMESTER 1-6

[Students of a particular Honours department should choose one Generic Elective Paper of any other existing Honours Department except of his/her own Department from the pool provided below.]

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Psychology	GE	BAHPHIGE101	GE-1	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology.

### Course Outcome

- To understand the nature of psychology and Psychological issues like, research methods
- Biological process of Behavior, Nervous system and endocrine system and perception of colour and depth, pattern recognition etc.
- This course will help the students to know the psychological concept like attention, learning, memory etc.
- This course will help the students to obtain clear idea about cognition and Emotion, Consciousness, it's content and level of consciousness.

### Suggested Topics:

- Nature of Psychology
- Psychological Research Methods
- Biological processes and behaviour: Nervous system and endocrine system
- Perception : Colour and depth , pattern recognition, perceptual organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal theory of emotion, Cognition-emotion- action
- Consciousness: Content and levels of Consciousness

### Recommended Texts :

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*, Mc Graw-Hill, Inc.,1993

### References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*, Methuen & Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*, Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5<sup>th</sup> Edition, 2014
- Sadhan Chakraborti : *Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad,Kolkata, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	GE	BAHPHIGE102	GE-1	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

#### Course Outcome

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy . Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

#### Suggested Topics:

- **Introduction:**
  - (a) General Features of Indian Philosophy
- **Cārvāka:**
  - (a) Perception as the only Source of Knowledge
  - (b) Refutation of Inference and Testimony as Sources of Knowledge
  - (c) *jaḍavāda* and *dehātmanvāda*
- **Jainism:**
  - (d) *anekāntavāda*
  - (e) *syādvāda* and *nayavāda*
  - (f) Theory of Self and Liberation
- **Buddhism:**
  - (a) Four Noble Truths
  - (b) *pratītyasamutpāda*
  - (c) *kṣaṇabhangavāda*
  - (d) *nairātmyavāda*
  - (e) Schools of Buddhism
- **Nyāya-Vaiśeṣika:**
  - (a) Nyāya Epistemology : Perception, Inference, Comparison and Testimony;;
  - (b) Vaiśeṣika Metaphysics : Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṅkhya:**
  - (a) Theory of Evolution
  - (b) *prakṛti* and its *guṇa*-s
  - (c) Notion of *puruṣa*, *bahupuruṣavāda*
  - (d) Theory of Causality
- **Yoga :**
  - (a) *citta*
  - (b) *cittabhūmi*
  - (c) *cittavṛtti*
  - (d) *cittavṛttinirodha*
- **Advaita Vedānta:**

- (a) Nature of Brahman
- (b) *māyā*
- (c) *jīva* and *jagat*

**Recommended Texts :**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

**References :**

- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T. R. V. Murti : *Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi , 2013
- R. D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R. Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York, 1975
- P. T. Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*, Paschimanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophy	GE	BAHPHIGE201	GE-2	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course deals with the different questions of western philosophy dealt by Descartes, Spinoza Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between those two schools of western philosophy. Philosophers like Descartes, Spinoza Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

**Course Outcome:** This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

**Suggested Topics:**

- **Descartes :**
  - (a) Method of Doubt, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, (e) Mind and Body
- **Spinoza :**

(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge

➤ **Leibniz :**

(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge

➤ **Locke :**

(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge

➤ **Berkeley :**

(b) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) *Esse Est Percipii*

➤ **Hume :**

(c) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.

**Recommended Texts :**

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

**References :**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London(1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Ethics : Western</b>	GE	BAHPHIGE301	GE-3	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The course is designed to introduce the students the ethical concept of the discipline of western Ethics. The students of this course are expected to gain insights into the ethical framework of Western Ethical philosophy.

**Course Outcome**

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision – making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

**Suggested Topics:**

- Nature and Scope of Ethics; Nature of Morality
- Object of Moral Judgment : Motive and Intention

- Postulates of Morality
- Normative Theories :
  - a) Consequentialism (Teleology): Ethical Egoism & Utilitarianism, b) Kant's Moral Theory
- Theories of Punishment
- Issues in Applied Ethics : Suicide, Euthanasia, Basic Concerns of Environmental Ethics

**Recommended Texts :**

- W. Frankena: *Ethics*, 2<sup>nd</sup> ed., Prentice Hall of India Private Limited, Delhi, 1973
- Y. V. Satyanarayan : *Ethics : Theory and Practice*

**References::**

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London, 1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karme Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan, 1991
- Dikshit Gupta : *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad, Kolkata, 2<sup>nd</sup> ed., 2007

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Socio-Political Philosophy	GE	BAHPHIGE302	GE-3	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** This course has been designed to introduce to the students the basic of the socio-political philosophy. It is expected that The students will understand its interdisciplinary nature and also the significance of the Socio-political and philosophical concepts that are at play within the society.

**Course outcome:** This course will help the students to understand its interdisciplinary nature and also the significance of the Socio-political and philosophical concepts that are at play within the society.

This course is an understanding of different issues, concepts, theories, institutions, associations, mechanism and forms of government of the state within the society i.e. fundamentals of socio-political philosophy. It is awareness to the students to understand the interdisciplinary nature and significance of the political concepts and various social stratification within the society, that relate to the relationship between individual and the state.

The students should know the different forms of government, different political systems, role of caste and class in politics, social groups and stratification, the nature of justice, idea of nation and nationality, issues of human rights which are significant factors in the society. In fact, the course would inculcate the knowledge of the students regarding the fundamental concepts of political and social issues.

**Suggested Topics:**

- **Nature and Scope of Social and Political Philosophy**
- **Basic Concepts** : Society, Social Groups, Community, Association, Institution
- **Social Class and Caste** : Class and Caste in India
- **Current Social Problems** : Justice and Equality, National Integration, Marriage and Divorce
- **Political Ideas** : Democracy, Socialism, Sarvodaya and Swaraj

**Recommended Texts :**

- Krishna Roy : *Political Philosophy : East and West*, CAS, Dept. of Philosophy & Allied Publishers Ltd., Delhi, 2003
- Andrea Veltman : *Social and Political Philosophy: Classic & Contemporary Readings*, Oxford University Press, 2008
- John Somarville & Ronald E. Santoni : *Social and Political Philosophy: Readings from Plato to Gandhi*, Anchor Books, 1963

**Reference:**

- R. M. MacIver & C. H. Page : *Society*, Macmillan & CO LTD., London, 1957
- Morris Ginsberg : *Sociology*, Oxford University Press, 1950
- Tom Bottomore : *Sociology, A Guide to Problems and Literature*, Blackie & Son (India) Ltd., Bombay, 1972
- P. Gisbert : *Fundamentals of Sociology*, Oriental Longmans Private Ltd. 1959, Calcutta 13
- F. Engles : *Socialism : Utopian and Scientific*, Resistance Books, 1999
- Satyabrata Chakraborty (Ed.) : *Bharatbarsha : Rastrabhabana*, Ekushe, Kolkata, 2003
- Amal Kumar Mukhopadhyay : 'Secularism in the Present Indian Society' in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as A Secular State*, Princeton University Press, 2015
- Sobhanlal Duttguta : *Marxiya Rastrachinta*, Paschim Bango Rajya Pustak Parsad, Kolkata, 1984
- M.K. Gandhi : *Hind Swaraj or Indian Home Rule*, Printed & Published by : Jitendra T Desai, Navajivan Publishing House, Ahmedabad, 380 014 (INDIA), 1909

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logic : Western	GE	BAHPHIGE401	GE-4	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** This course aims at provide the students with the basic skills and knowhow of the discipline of Western Logic. The students of this course are expected to understand the different logical concepts with the basics of the Western logic.

**Course Outcome**

After the completion of course, the students will have ability to:

- Students will learn the basic terminologies like propositions, premises and conclusions and will understand the meaning of logical symbols and logical methods for testing abilities.
- They will know the division and subdivision of argument from western logic and know about formal logic.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.

**Suggested Topics:**

- Categorical propositions
- Categorical Syllogism: Figure and Mood, Venn Diagram technique for Testing Validity
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis

**Recommended Texts :**

I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters :5 to 8&11,13], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

**Reference:**

M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* ( 14<sup>th</sup> Edition ) (Relevant Chapters )First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Philosophy of Religion	GE	BAHPHIGE402	GE-4	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** The objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to develop a wider vision for religious issues in the light of philosophical description. And the students will acquire a general understanding of religious issues learn how to think critically about religious issues philosophically.

**Course outcome:** Philosophy of religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents. The scope of much of the work done in philosophy of religion has been limited to the various theistic religions. The aim of this course is to create awareness about the comparative nature of the different religions Objectives. To introduce the basic concepts in major religions to make the students understand the essential oneness of different religions.

The course shows how philosophy is pertinent to other practices that we engage in. The students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems. This course will help the students to know meaning and nature of religion. And as It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents so the scope will be more to know the work done in philosophy of religion.

**Suggested Topics:**

- Nature and Scope of Philosophy of Religion
- Origin and Development of Religion
- Religion, Dharma, Dhamma
- Hinduism, Christianity, Islam, Buddhism : Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation
- Arguments for the Existence of God
- Arguments against the Existence of God
- The Problem of Evil

**Recommended Texts :**

J. Hick : *Philosophy of Religion*, Prentice Hall of india,3<sup>rd</sup> ed., 1988

**References:**

- D. Mahanta: *Dharma Darsaner Katipay Samasya*, Nababharati Prakashani, Kolkata, 2010
- P.B.Chatterjee : *Studies in Comparative Religion*, Dasgupta & Co. Private Ltd., Calcutta, 1971
- J. Hick : *Philosophy of Religion*, Prentice Hall of india,3<sup>rd</sup> ed., 1988
- Kalidas Bhattacharya : *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta,1975
- K.N.Tiwari : *Comparative Religion*, Motilal Banarsidass, Delhi, 1987



Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logical Rules & Fallacies (Indian)	SE	BAHPHISE301	SEC-1	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective** The course aims at introducing the students to the chief issues and debates in the field of **Indian philosophy**. Through a careful selection of themes of **Indian philosophical concepts** as well as **Indian thought**, it aims at making the students familiar with some philosophical problems from a new perspective.

#### Course Outcome

A deep understanding of inferential knowledge (Indian) will develop their power of argumentation in academic as well as personal sphere.

#### Suggested Topics:

- **Definition and classification of *anumāna***
  - a) The Nyāya model
  - b) The Buddhist model (Svārthānumāna)
- **Aid to *anumāna*:**
  - a) *tarka*
  - b) *avayava*
  - c) *drṣṭānta*
  - d) *siddhānta*
- **Logical Fallacies**
  - a) *hetvābhāsa* : Nature and Types

#### Recommended Texts :

- Gautama : *Nyāyasūtra*:Phanibhushan Tarkabagish, Paschimbanga Rajya Pustak Parshad, Kolkata
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Private Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- B. N. Singh: *Indian Logic*, Asha Prakashan, Baranasi, 1982

#### References:

- Bimal Krishna Matilal: *Logic, Language and Reality*, Motilal Banarsidass, Delhi, 1985 .
- J.N. Mohanty: *Reason and Tradition in Indian Thought* , Clarendon Press, Oxford, 1992
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimbanga Rajya Pustak Parshad, Kolkata, 1978
- Satischandra Chatterjee : *The Nyaya Theory of Knowledge*, Motilal Banarsidass Publishers Private Ltd., Delhi, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Methods of Philosophical Enquiry (Indian)	SE	BAHPHISE302	SEC-1	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective:** The course aims at introducing the students to the chief issues and debates in the field of **Indian philosophy**. Through a careful selection of themes of **Indian philosophical concepts** as well as **Indian thought**, it aims at making the students familiar with some philosophical problems from a new perspective.

### Course Outcome

- A detailed discussion on the similarity and dissimilarities between Indian and Western Philosophy is given.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to classify arguments.
- Students will be able to evaluate arguments and identify their fallacies.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

### Suggested Topics:

- **Common and differentiating characteristics of Philosophy and *darśana***
- **Nature of Inquiry in *darśana***
- **Types of Inquiry in *darśana*:**
  2. Epistemic Inquiry in *darśana*
  3. Metaphysical Inquiry in *darśana*
  4. Axiological Inquiry in *darśana*
- **Methods of Philosophical Discourse (*kathā*)**
  - a) *vāda*
  - b) *jalpa*
  - c) *vitaṇḍā*
  - d) *chala*
  - e) *jāti*
  - f) *nigrahasthāna*

### Recommended Texts :

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*

### References:

- B.K. Matilal: *Perception* , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Reasoning, Logical Rules &amp; Fallacies (Western)</b>	SE	BAHPHISE401	SEC-2	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective:** The course aims at provide the students with the basic skills and knowhow of the discipline of **Deductive and Inductive Logic**. They are expected to acquaint themselves with the primary concepts and theories of **Deductive and Inductive logic**.

**Course Outcome**

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

**Suggested Topics:**

- Argument: deductive and inductive
- Deductive Argument: Immediate inference , Categorical Syllogism, truth functionalargument and quantificational argument
- Opposition of propositions: Rules and Fallacies
- Immediate inference:Rules and Fallacies
- Categorical Syllogisms : Rules and Fallacies
- Truth functional Argument : Rules and Fallacies
  
- Quantificational Argument: Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument : Rules and Fallacies

**Recommended Texts :**

- M. Copi, C. Cohen, P. Jetli & M. Prabhakar : *Introduction to Logic* (14<sup>th</sup> Edition)
- R.S. Agarwal:*A Modern Approach to Logical Reasoning* Paperback, 2007

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Methods of Philosophical Enquiry (Western)</b>	SE	BAHPHISE402	SEC-2	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective:** The course aims at introducing the students to the chief issues and debates in the field of **Western philosophy**. Through a careful selection of themes of **Western philosophical concepts** as well as **Western philosophical thought**, it aims at making the students familiar with some philosophical problems from a new perspective.

**Course Outcome:** This course will help the students to know the chief issues and debates in the field of **Western philosophy** and the students will be able to know some western philosophical concepts through a careful selection of themes as well as **Western philosophical thought**. This course aims at making the students familiar with some philosophical problems from a new perspective.

### Suggested Topics:

- Reasoned Speculation
- Conceptual Analysis
- Linguistic Analysis
- Logical Argumentation
- Critical Reflection

### Recommended Texts :

- H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press, 2016

### References:

- Paul F. Kisak: *Philosophical Methodology : the Methods of Philosophical Inquiry* CSI Publishing Platform, 2016
- Bertrand Russell: *The Problems of Philosophy*, Chapter xv (The Value of Philosophy), Holt, New York, 1912
- R. M. Keon: *Philosophic Semantics and Philosophic Inquiry*
- G. E. Moore: *Some Main Problems of Philosophy*, London George Allen & Unwin Ltd. New York - The Macmillan Company, 1953

### DSE-I & II Group A

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Bertrand Russell: The Problems of Philosophy</b>	DSE	BAHPHIDSE501	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objectives are to introduce the students with basic concepts of Bertrand Russell's *The Problems of Philosophy*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook.

### Course Outcome

Students will learn from this subject, how Russell used Logic to clarify issues in Philosophy in a new way.

### Suggested Topics:

- Chapters 1-9 & 15

### Recommended Texts:

- Bertrand Russell: *The Problems of Philosophy*, Oxford University Press, Paperback, 1959.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Kaṭhōpaniṣad</b>	DSE	BAHPHIDSE502	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course emphasizes on enriched tradition of Indian philosophical tradition. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

**Course Outcome:** As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle

to follow the arguments from a Philosophical point of view. This course will help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

*Recommended Texts : Kathopaniṣad-*

**Suggested Topics:**

- *three boons*, Nature of self, *preyas* and *śreyas*, allegory of chariot, Nature of Body
- Chapter1: *prathamavallī, dvitīya vallī, tṛitīya vallī*,
- Chapter2: *prathama vallī* (Nature of body) & *dvitīya vallī*

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Rene´ Descartes: Meditations on first Philosophy</b>	DSE	BAHPHIDSE503	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** This course aims to introduce the students to the chief issues and debates in the field of Rene´ Descartes *Meditations on first Philosophy*. It aims at making the students familiar with some philosophical problems from a new perspective.

**Course Outcome**

**Students will learn from this subject, how Rene´ Descartes dealt first philosophy in the light of Meditations on first Philosophy in a new way.**

**Suggested Topics:**

- *Pages 1 to 57 (6 Meditations)* ; Objections & Replies excluded

*Recommended Texts :*

René Descartes: *Meditations on First Philosophy*, Translated & Edited by John Cottingham, Cambridge

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Debiprasad Chattopadhyay: Lokāyata Darśana</b>	DSE	BAHPHIDSE504	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course aims to introduce the students to the chief issues and debates in the field of Lokāyata Darśana. It aims at making the students familiar with some philosophical problems from a new perspective of Debiprasad Chattopadhyays *Lokāyata Darśana*.

**Course Outcome**

Indian philosophy has traditionally been regarded as out and out spiritualistic in nature. But Prof. Dabiprasad Chattopadhyay in his "**Lokayata Darsan**" has an altogether different approach. The main objective of this book is to interpret Indian philosophy in the light of Marxism based on materialistic interpretation of history.

While the traditional upholders of Indian Philosophy have, by and large, been hostile to any sort of materialistic approach, Prof. Debiprasad Chattopadhyay, in his "**Lokayata Darsan**" aims to establish that materialism has always been a prominent feature in Indian philosophy. The students, in the true spirit of philosophy, will be inspired to study Indian philosophy from a new and significant perspective.

**Suggested Topics:**

- *Prathama, dvitīya, and tṛitīya pariccheda*

**Recommended Texts :**

- Debiprasad Chattopadhyay: *Lokāyata Darśana*, New Age Publisher's PVT. Kolkata, 1956

**References :**

Chattopadhyaya , Debiprasad : *Lokayata: A study in Ancient Indian Materialism* ,People's Publishing House, New Delhi, 1959

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Shibaditya Misra : <i>Saptapadārthī</i>	DSE	BAHPHIDSE505	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course will introduce the students regarding a text oriented learning on Indian philosophical tradition. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angel to follow the arguments from a Philosophical point of view.

**Course Outcome:** As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view. This course will help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

**Suggested Topics:**

- *maṅgalācaraṇa, uddesā prakaraṇa, lakṣaṇa prakaraṇa*

**Recommended Texts :**

- Shibaditya Misra : *Saptapadārthī*-

**References :**

- Joy Bhattacharjee: *Shibaditya-Birochito-Saptapadārthī*, Ramkrishna Mission Institute of Culture.

**DSE-III & IV Group B**

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
David Hume: An Enquiry Concerning Human Understanding	DSE	BAHPHIDSE601	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objectives are to introduce the students with basic concepts of David Humes *An Enquiry Concerning Human Understanding*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook.

**Course Outcome:** Epistemology based this course will help the students to know Humes philosophy from a new point of view.

**Suggested Topics:**

- Sections 1 to 8 & 12

*Recommended Texts :*

- David Hume: *An Enquiry Concerning Human Understanding*

*References :*

David Hume: *An Enquiry Concerning Human Understanding*, with an introduction by J. N. Mohanty, Progressive Publishers, Calcutta, 1999

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<i>Dhammapada</i>	DSE	BAHPHIDSE602	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course will introduce the students regarding a text oriented learning on Indian philosophical tradition. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

**Course Outcome:** This course will help the students to know a text oriented learning on Indian philosophical tradition in the light of Bouddha school f Indian philosophy. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Bouddha school Indian philosophy.

**Suggested Topics:**

- Chapter1: *yamaka varga*, Chapter2: *apramāda varga*, Chapter3: *citta varga*, Chapter4. *puṣpa varga*, Chapter10: *daṇḍa varga*, Chapter14: *buddha varga*, Chapter26: *brāhmana varga*

*Recommended Texts : Dhammapada*

*References :*

- *Dhammapada:Bhumika*:Prabhat Kumar Mukhopadhyay, Haraf Prakasani.

*Dhammapada*: Grantha parichiti-Rabindranath Tagore, edited by Charuchandra Basu, Mahabodhi Book Agency, Kolkata.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
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Rabindranath Tagore: <i>Sādhanā</i>	DSE	BAHPHIDSE603	DSEC	5 - I - 0	6	Theoretical 10+40 = 50
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**Course Objective:** The objectives are to introduce the students with basic concepts of Rabindranath Tagore's *Sādhanā*. As a philosophical text book this book will help the students to undergo through a new philosophical outlook. This course aims to introduce the students to some of the chief issues of Rabindranath Tagore's philosophy.

### Course Outcome

This book has the potential to positively change one's thinking towards the life dramatically. To humans, the subject matter of this book is easily the most useful and important of all the topics in the vast sea of literature that exists. This book is the key to life that is instructed in the ancient Hindu books are summarized in this single book.

### Suggested Topics:

- Soul consciousness, The problem of Evil, The problem of self, Realisation in Action.

### Recommended Texts :

- Rabindranath Tagore: *Sādhanā*-

### References :

Rabindranath Tagore: *Sādhanā- The Realization of Life, Published by Rupa.Co*

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Plato : <i>The Republic</i>	DSE	BAHPHIDSE604	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective :** The objectives are to introduce the students with basic concepts of Platos *The Republic*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook. Through a careful selection it will help the students to know a text book on western philosophy.

**Course Outcome:** This will help the students to know the basic concepts of Platos *The Republic*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook.

### Suggested Topics:

- Part I, Chapters 1-4
- Part II, Chapters 5,6,10-14
- Part III, Chapters 18, 23



**Recommended Texts** : *The Republic of Plato*, Translated with introduction and notes by Francis Macdonald cornford, Oxford University Press, 1941.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Lokacari Swami: <i>Tattvatraya</i>	DSE	BAHPHIDSE605	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course will introduce the students regarding a text oriented learning on Indian philosophical tradition in the light of Jaina school of Indian philosophy. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Jaina school of Indian philosophy. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

**Course Outcome:** This course will help the students to know a text oriented learning on Indian philosophical tradition in the light of Jaina school of Indian philosophy. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Jaina school Indian philosophy.

**Suggested Topics:**

- *cit tattva*
- *acit tattva*
- *Brahman*
- Relation among *cit*, *acit* and *Brahman*

**Recommended Texts** : Lokacari Swami: *Tattvatraya*

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