

Syllabus of
SOCIOLOGY
(Semester-I to IV)

UNDER CURRICULUM AND CREDIT FRAMEWORK



KAZI NAZRUL UNIVERSITY ASANSOL, WEST BENGAL

With effect from 2023-2024 Academic Session

Semester-I

MAJOR COURSE-1

Course Name: Introductory Sociology

Course Code: BASOCMJ101

Course Type: Major (Theoretical)	MJC-1		L-T-P: 4-1-0		
Credit:5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

Course learning outcomes:

- 1) *The students learn to apply the sociological perspective in understanding how society shapes our individual lives.*
- 2) *It also provides a foundation for the other more detailed and specialized courses in Sociology.*
- 3) *The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.*

Detailed Syllabus

Unit I: Sociology as a Discipline

- a. What is sociology? Nature and scope of sociology, relation with Anthropology, Political Science, Law, Economics, History and Philosophy
- b. Micro and Macro sociology

Unit II: Some basic concepts

- a. Society community, Association, Institutions, Civilization, customs, Folkways and Mores, Status and Role, Norms and Value
- b. Social Institution: Concept, types, Functions of social Institutions
- c. Social Process: Definition, competition, Cooperation, Conflict, Assimilation, Amalgamation

Unit III: Culture, society and Socialization

- a. Definition and components of culture, concept of cultural lag, cultural variability, cultural Relativism and Ethnocentrism
- b. Socialization, meaning, types and agencies.

Unit IV: Social change and Mobility

Social change, meaning, types and agencies, Role of Media in globalization, social mobility, meaning, types and factors

Unit V: Social control Crime and Deviance

Social control: Concept, meaning, types, forms and agencies, Social order and social conflict, meaning of crime, Law and Deviance, Social order

Suggested Readings:

1. N.J. Smelser, Sociology, Prentice Hall
2. Anthony Giddens, Sociology
3. Bottomore, Sociology: A Guide to Problems and Literature, Blackie & Sons India Ltd.
4. Guy Rocher, A General Introduction to Sociology, Academic Publishers
5. Das, Veena, 2004 Oxford handbook of Indian sociology

MINOR COURSE-1

Course Name: Introductory Sociology

Course Code: BASOCMN101

Course Type: Minor (Theoretical)	Course detail: MNC-1			L-T-P: 4-1-0	
Credit: 5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	30	---	70

Course Learning outcomes:

- 1) *The students learn to apply the sociological perspective in understanding how society shapes our individual lives.*
- 2) *It also provides a foundation for the other more detailed and specialized courses in*

Sociology.

- 3) *The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.*

Detailed Syllabus

Unit I: Sociology as a Discipline

- a. What is sociology? Nature and scope of sociology, relation with Anthropology, Political Science, Law, Economics, History and Philosophy
- b. Micro and Macro sociology

Unit II: Some basic concepts

- a. Society community, Association, Institutions, Civilization, customs, Folkways and Mores, Status and Role, Norms and Value
- b. Social Institution: Concept, types, Functions of social Institutions
- c. Social Process: Definition, competition, Cooperation, Conflict, Assimilation, Amalgamation

Unit III: Culture, society and Socialization

- a. Definition and components of culture, concept of cultural lag, cultural variability, cultural Relativism and Ethnocentrism
- b. Socialization, meaning, types and agencies.

Unit IV: Social change and Mobility

Social change, meaning, types and agencies, Role of Media in globalization, social mobility, meaning, types and factors

Unit V: Social control Crime and Deviance

Social control: Concept, meaning, types, forms and agencies, Social order and social conflict, meaning of crime, Law and Deviance, Social order

Suggested Readings:

1. N.J. Smelser, Sociology, Prentice Hall
2. Anthony Giddens, Sociology
3. Bottomore, Sociology: A Guide to Problems and Literature, Blackie & Sons India Ltd.
4. Guy Rocher, A General Introduction to Sociology, Academic Publishers
5. Das, Veena, 2004 Oxford handbook of Indian sociology. OUP

Semester-I
Multidisciplinary Course-1

Course Name: Indian Society

Course Code: MDC114

Course Type: MD (Theoretical)	Course detail: MDC-1			L-T-P: 2-1-0	
Credit:3	Full Marks:50	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	15	-	35

Course Learning outcomes:

- 1) *The students learn to relate the contemporary Indian society back to the stage of its early modernization.*
- 2) *It also provides an analytical tool to interrogate the categories of tradition and modernity*

Detailed Syllabus

UNIT I: UNIQUENESS OF INDIAN SOCIETY

- Unity in Diversity: India as a Plural Society
- National Integration: Issues and challenges
- Idea of Communalism and Secularism

UNIT II: MARRIAGE AND FAMILY IN INDIA

- Definition and Types of Marriage
- Joint Family: Meaning, Characteristics and Disintegration
- Changes in Marriage and Family in India

UNIT III: CASTE SYSTEM IN INDIA

- Meaning and Features of Caste System
- Changes in the Caste System

UNIT IV: SOCIAL CHANGES IN MODERN INDIA

- Sanskritization
- Westernization
- Modernization
- Globalization

Suggested Readings:

1. Dube, S.C. 1990, Society in India (New Delhi, NBT)
2. Mandelbaum, D.G. 1970, Society in India (Bombay, Popular Prakashan)
3. Srinivas, M.N.1980, India: Social Structure (New Delhi, Hinustan Publishing Corporation)
4. Singh, Yogendra,1973 Modernization of Indian Tradition (Delhi: Thomson Press).
5. Ahuja, Ram, Indian Social System, Rawat Publications, 1993.

Skill Enhancement Course-1

Course Name: Gender Sensitization

Course Code: BASOCSE101

Course Type: SEC (Theoretical)	Course Details:SEC-1		L-T-P:2-1-0		
Credit:3	Full Marks: 50	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	15	-	35

Course Learning Outcomes:

- 1) *An understanding of concepts such as sex and gender by problematizing common-sensual notions of gender.*
- 2) *Raising key issues of power and subordination within the purview of gender and the need for and solutions resorted to as measures to initiate change through gender-based movements.*
- 3) *Understanding issues relating to gender both at a national and global level.*
- 4) *Places gender in juxtaposition with other forms of stratification and identity such as caste, class, family and work.*

Detailed Syllabus

Unit I

Understanding Gender and related concepts

- Sex vs Gender, Social construction of gender.
- Gender roles, gender stereotypes, gender division of labour
- Patriarchy
- Sexuality
- Gender, caste and class

Unit II

Gender sensitization

- Meaning, nature and importance
- Practice for gender sensitization

Unit III

Gender Violence

- Gender based violence
- Types of violence
- Causes of violence
- Impact of gender violence on society

Unit IV

Towards Equality

- Constitutional provisions, laws and Acts to ensure gender equality

Recommended Readings

1. Gender Roles : A SOCIOLOGICAL Perspective, Linda L Lindsey, PHI
2. A World of Equals: A Textbook on Gender, A. Suneetha Sussie Tharu, Orient Black swan
3. Caste and Gender in Contemporary India ed. Suparna Banerjee and Nandini Ghosh, Rawat
4. Women and Law: From Impoverishment to Empowerment- A critique, Lalita Dhar Parihar, Eastern Book Company

Semester-II

Major Course-2

Course Name: Classical Sociological Thinkers

Course Code: BASOCMJ201

Course Type: Major (Theoretical)	Course Details: MJC-2			L-T-P: 4-1-0	
Credit:5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

Course Learning outcomes:

- 1) *Understanding the grand foundational themes of sociology.*
- 2) *Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.*
- 3) *Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.*

Detailed Syllabus

UNIT-I

Origin & development of Sociology as a distinct discipline, Role of European Enlightenment; French, American & Industrial Revolutions, Contributions of Montesquieu & St. Simon

UNIT-II

Auguste Comte: Social and Intellectual Background, Law of Three Stages, Concept of Positivism, Hierarchy of Sciences, Statics & Dynamics

Herbert Spencer: Theory of Organic Analogy, Evolution-Types of Society, Concept of State and Theory of Laissez Faire.

Emile Durkheim: Theories of: Social Fact, Division of Labour - Mechanical and Organic Solidarity, Suicide and Religion.

UNIT-III

Max Weber: Concept of social action, Methodology, Protestant Ethic and Capitalism, Types of Authority.

Karl Marx: Conception of Social Structure, Alienation, Religion, Historical and Dialectical Materialism, Critique of Capitalism, Class & Class Struggle, Revolution.

UNIT-IV

Georg Simmel -Formal Sociology, Sociation, Social Types, Dialectical Method, Significance of numbers for social life, View on modern culture

UNIT-V

Vilfredo Pareto: Logical and Non-logical actions; Residues and Derivations; Circulation of Elites.

References/ Suggested Readings:

1. L.A. Coser. 2012. Masters of Sociological thought. Rawat Publications
2. J.H. Morgan and F. Abrahams. 2017. Sociological thought. Laxmi Publications
3. G. Ritzer. 1996. Classical Sociological Theory. Mac-Graw Hill
4. Santanu Kumar Ghosh. 2003. Samajtatyik Chintadhara. Chatterjee Publications
5. Aron, Raymond. 1965. Main Currents in Sociological Thought. Vol. I & II.
6. Barnes, H.E. 1959. Introduction to the History of Sociology, Univ. of Chicago Press
7. Fletcher, Ronald. 2000. The Making of Sociology, (Vol. I & II), Rawat Publications
8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
9. Hughes, John. J. Peter Martin & W.W. Sharrock, 1995. Understanding Classical Sociology-Max Weber and Durkheim. Sage Publications
10. Morrison, Ken. 1995. Marx, Durkheim, Weber: Formations of Modern Social Thought. Sage Publications
11. Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi.

Semester-II

Minor Course-2

Course Name: Classical Sociological Thinkers

Course Code: BASOCMN201

Course Type: Minor (Theoretical)	Course Details: MNC-2			L-T-P:4-1-0	
Credit:5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	30	---	70

Course Learning outcomes:

- 1) *Understanding the grand foundational themes of sociology.*
- 2) *Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.*
- 3) *Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.*

Detailed Syllabus

UNIT-I

Auguste Comte: Positivism, Law of Three Stages, Social Statics, and Social Dynamics

UNIT-II

Emile Durkheim: Methodology, Social Facts, Division of Labour, Religion and Suicide

UNIT-III

Max Weber: Ideal Type, Concept of Power and Authority, Bureaucracy and Social Action

UNIT-IV

Karl Marx – Class and class struggle, Alienation, Religion, Theory of Social change.

UNIT-V

Vilfredo Pareto – Idea of logical and non-logical action; Residues of Derivation; Theory of Circulation of Elites

Georg Simmel- Formal Sociology, concept of Socialism; Forms of Socialism, Tragedy of Culture

References/ Suggested Readings:

1. L.A. Coser. 2012. Masters of Sociological thought. Rawat Publications
2. J.H. Morgan and F. Abrahams. 2017. Sociological thought. Laxmi Publications
3. G. Ritzer. 1996. Classical Sociological Theory. Mac-Graw Hill.
4. Santanu Kumar Ghosh. 2003. Samaj tatyik Chintadhara. Chatterjee Publications
5. Aron, Raymond. 1965. Main Currents in Sociological Thought. Vol. I & II.
6. Barnes, H.E. 1959. Introduction to the History of Sociology, Univ. of Chicago Press
7. Fletcher, Ronald. 2000. The Making of Sociology, (Vol. I & II), Rawat Publications.
8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
9. Hughes, John. J. Peter Martin & W.W. Sharrock. 1995. Understanding Classical Sociology-Max Weber and Durkheim. Sage Publications
10. Morrison, Ken. 1995. Marx, Durkheim, Weber: Formations of Modern Social Thought. Sage Publications
11. Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi

Skill Enhancement Course-2

Course Name: Introduction to Social Work

Course Code: BASOCSE201

Course Type: SE (Theoretical)	Course Details: SEC-2			L-T-P: 2-1-0	
Credit:3	Full Marks: 50	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	15	---	35

Course Learning outcomes:

- 1) *Students will understand the basic concepts of social work.*
- 2) *Students will be able to give an overview of history of social work.*
- 3) *Students will Provide orientation about professional social work.*

Detailed Syllabus

UNIT-I

- a) Basic concepts of social work, definitions, scope of social work, related concepts: social welfare, social development, social service, social reform.
- b) History of social work in India, development of education in India

UNIT-II

- a) Fundamental of social work, values of the social work, codes & ethics, principles and skills of social work.
- b) Social work and its relation with Human Rights and Social Justice.

UNIT-III

- a) Social work as a profession in India, Meaning, Definitions and attributes, Issues and Challenges faced by social workers as Profession.

UNIT-IV

- a) Approaches: Professional v/s voluntary approaches to social work. Generalist Approaches to social work practice.

Suggested Readings:

1. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.
2. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
3. Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden Routledge,
4. Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
5. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
6. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi

Semester – II (Vocational Course/Summer Internship)

Course Name: Vocational Course/Summer Internship

Course Code: VC201/SI201

Course Type: VC/SI (Practical)	Course Details: VCC1/SIC1			L-T-P: -0-0-8	
Credit:4	Full Marks: 50	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		30	--	20	--

This course shall be carried out in accordance with the guidelines provided in the UG regulations of the Kazi Nazrul University and UGBOS (Sociology) guidelines from time to time.

Semester – III

Major Course-3

Course Name: Indian Social Thought

Course Code: BASOCMJ301

Course Type: MJC (Theoretical)	Course Details: MJC-3		L-T-P: 4-1-0		
Credit:5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

Course Learning Outcomes:

The course helps students to:

- a) Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.*
- b) Acquaint the students to the continuities and contradictions in Indian society.*
- c) Ensure that students have understood the formation of the discipline in India and the challenges that it has faced.*
- d) Help students understand the history of ideas related to the analysis of Indian society.*

Detailed Syllabus

UNIT-I

Benoy Kumar Sarkar - Notion of Positivism, Interpretation of Indian Tradition, Theory of Personality and Progress.

UNIT-II

D.P. Mukerji - Methodology, Idea of Personality; Notion of Progress; Tradition and Change.

G.S. Ghurye - Caste – Definition, features, caste and sub-caste. Notion of tribe.

UNIT-III

M.N. Srinivas - Sanskritization, Dominant caste, Westernization and Social change.

UNIT-IV

Pre-Sociology Reference Group - Role of Social Reformers and Religious reforms,
Raja Rammohan Roy's views on Child marriage, Abolition of Sati System.

Ishwar Chandra Vidyasagar - Women's Education, Abolition of Child marriage, widow
remarriages, Abolition of Polygamy.

UNIT-V

Rabindranath Tagore - Education views on Nationalism and Internationalism

Suggested Readings:

- a) B.K. Nagla, 2008. Indian Sociological Thought. Rawat Publication.
- b) D.P. Mukherjee, 1958, Diversities. People's Publication House.
- c) Swapan Kumar Pramanik. 1994. Sociology of G.S. Ghurye. Rawat Publication.
- d) M.N. Srinivas. 1995. Social change in Modern India. Orient and Blackswan. 1987.
Dominant Caste and other Essays. OUP.
- e) G.S. Ghurye. 2016. Caste and race in India. Sage Publication.
- f) Ramanuj Ganguly, S.A.H Moinuddin, 2010, SamasamoyikSamajtattya. Rina Book.
- g) Jogendra Singh. 1973. Modernization of Indian Tradition. Thompson Press.
- h) Santanu Ghosh. 2003. Samaj tattyik Chintadhara. Chatterjee Publication.
- i) Amal Mukhopadhyay. 2015. The Bengali Intellectual Tradition. K.P. Bagchi and
Company.

Major Course -4

Course Name: Sociological Theory

Course Code: BASOCMJ302

Course Type: Major (Theoretical)	Course Details: MJC-4			L-T-P: 4-1-0	
Credit:5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	30	---	70

Course Learning Outcomes:

The course helps students to:

- a) *The students learn to analyze society from a variety of perspectives involved in sociological thought. It also provides an overall understanding of the variety of sociological approaches.*
- b) *The students learn to apply the sociological theory in field-based study.*
- c) *It also provides a foundation for the other more detailed and specialized courses in sociology.*
- d) *The students also learn about the basics of doing field work and relevance of existing theory.*

Detailed Syllabus

UNIT-I

Meaning, Nature and Scope of Sociological Theory: Basic elements of Sociological Theory.

UNIT-II

Functional Theory: Meaning and Definition, Malinowski and Radcliffe-Brown, Talcott Parsons: Social System Theory, Robert K. Merton: Theory of Dysfunction, Theory of Middle Range.

UNIT-III

Conflict Theory: Introduction, Ralf Dahrendorf: Role of ICA, Social Change, Differences with Marxism; Functions of Social Conflict: L.A.Coser.

UNIT-IV

Symbolic Interactionism – Contribution of G.H. Mead and Herbert Blumer;

Phenomenological and Ethnomethodological Traditions – Meaning, Definition, Idea of Life word, Alfred Schutz and Harold Garfinkel.

UNIT-V

Exchange Theory – Meaning and Definition, contributions of G. Homans and P. Blau.

References/ Suggested Readings:

- a) Patrick Baert – Social Theory in the Twentieth Century.
- b) George Ritzer – Modern Sociological Theory.
- c) Steven Seidman – Contested Knowledge, Social Theory Today 4. Jonathan Turner – The Structure of Sociological Theory.
- d) J. Turner. 1987. The structure of Sociological Theory. Rawat Publications.
- e) R.A. Wallace and A. Wolf. (2005). Contemporary Sociological Theory. Prentice Hall.
- f) Bomman. Modernity and Ambivalence, Cornell University Press.

Minor Course -3

Course Name: Indian Society

Course Code: BASOCMN301

Course Type: Minor (Theoretical)	Course Details: MNC-3		L-T-P: 4-1-0		
Credit: 5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	30	---	70

Course Learning Outcomes:

The course helps students to:

- a) *The students learn to relate the contemporary Indian society back to the stage of its early modernization.*
- b) *It also provides an analytical tool to interrogate the categories of tradition and modernity.*

Detailed Syllabus

UNIT-I

Society and Culture in Pre-British and British India: Land ownership pattern and Class Structure in Pre-British India, Concept of Self-Sufficient Village Economy, Impact of British Rule on Indian Society, Commercialization of Agriculture and Rise of New Social Classes.

UNIT-II

India as Plural Society: Religions, Languages and Cultural Diversity, Unity in Diversity.

UNIT-III

Family, Kinship and Marriage in India: Meaning and Types ,Changing patterns of family, marriage and kinship.

UNIT-IV

Caste in India: Meaning and Features, Varna and Jati, Jajmani system, Changing Nature of Caste, Caste and Class relationship.

UNIT-V

Social Change in India: Modernization of Indian Tradition- Sanskritization, Westernization, Modernization and their impact on Indian society; Impact of Globalization on Indian Society.

References/ Suggested Readings:

- a) David Mandelbaum, *Society in India*, 1970, University of California Press, London.
- b) Ram Ahuja, *Indian Social System*, 1993, Rawat Publication.
- c) M.N. Srinivas, *Social Change in Modern India*, 1968, University of California Press.
- d) M.N.Srinivas, *Caste: Its Twentieth Century Avatar* (Ch. – 9,10,11 and 12), 1997, Penguin Book India, Pvt. Ltd.
- e) Yogendra Singh, *The Modernization of Indian Tradition*, (Ch. – 1,4,5,6 and 7), 1977, Thompson Press (India).
- f) P.Oberai, *Family, Kinship and Marriage in India*, 1993, Oxford University Press.
- g) Yogendra Singh, *Social Change in India*, 1993, Har Anand publication
- h) Ramanuj Ganguly and S.A.H. Moinuddin, *SamakalunBharatiya Samaj*. PHI, 2008, New Delhi.

Semester – IV

Major Course-5

Course Name: Research Methodology and Statistics

Course Code: BASOCMJ401

Course Type: Major (Theoretical)	Course Details: MJC-5			L-T-P: 4-1-0	
Credit:5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	30	---	70

Course Learning Outcomes:

- a) The students come to know about a variety of methods and techniques that could be applied in empirical research.*
- b) It also provides guide of the most important principles of sociological research and the most widely used research procedures and techniques.*

Detailed Syllabus

UNIT-I

Logic of Social Research and its types; Major steps in social research and ethical issues in social research.

UNIT-II

Theory, Fact and Hypothesis; Meaning and definition; Characteristics of usable Hypotheses; Methods of data collection.

UNIT-III

Quantitative and Qualitative Methods.

UNIT-IV

Sampling; Meaning and Types.

UNIT-V

Basic Statistics: Central Tendencies.

References/ Suggested Readings:

- a) Mills, C.W. 1959. The Sociological Imagination, London. OUP

- b) Duskheins, E. 1958. The Rules of Sociological Method. NY: The Free Press
- c) Beteille, A. Zool. Sociology: Essay On Approach And Method. New Delhi Oup
- d) Harding, Sandra. 1987 Introduction; Is There Any Feminist Method? In Sandra Handing (Ed). Feminism and Methodology social Science Issues. Bloomington Indian University Press.
- e) Medon, R.K. 1972. Social Theory and Social Structure, Delhi Arvind Publishing House.
- f) Bryman, A. 2004. Quantity And Quality in Social Research. NY: Routledge
- g) Earl, Babbie. 2004. Sociological Methods in Social sciences. New Delhi OUP

Major Course -6

Course Name: Social Problems in India

Course Code: BASOCMJ402

Course Type: Major (Theoretical)	Course Details: MJC-6		L-T-P: 4-1-0		
Credit: 5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	30	---	70

Course Learning Outcomes:

- 1. The students learn to reorganize and restructure various social systems in order to deal with social problems.*
- 2. The course develops an understanding about varied patterns of interrelations in society as being affected by social problems.*
- 3. The under graduate students are led to interrogate possible causes and remedies of problems that dismantle social lives.*

Detailed Syllabus

UNIT-I

Concept of Social Problem: Meaning, Definition, Causes and Characteristics of Social Problems.

UNIT-II

Poverty and Unemployment: Concept, Types and Magnitude in India and Strategies for alleviating poverty; Unemployment in India: Types, Causes and Consequences.

UNIT-III

Child Abuse and Child Labour: Meaning, Definition and Types; Problem of Child Labour in India.

UNIT-IV

Violence against Women: Nature, Extent and Characteristics of Violence Against Women

UNIT-V

Cybercrime: Meaning, Nature and types.

References/ Suggested Readings:

- a) Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987.
- b) Attach and, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.
- c) Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.
- d) Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.
- e) Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.
- f) Kohli and Sharma, Poverty Alleviation and Housing Problem, Anmol Publications, Pvt. Ltd, New Delhi, 1997
- g) Kempe, R.S and Kempe C.H., Child Abuse, Fontana, London, 1978.
- h) Ahuja, R. Social problems in India (3rd edition). Jaipur: Rawal Publication ,2014
- i) Horton, P.B. Leslie, G.R. and Larson R.F. The Sociology of Social problems (12th ed) Londa Research. 1997.

Minor Course-4

Course Name: Social Issues in India

Course Code: BASOCMN401

Course Type: Minor (Theoretical)	Course Details: MNC-4			L-T-P: 4-1-0	
Credit: 5	Full Marks: 100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	30	---	70

Course Learning Outcomes:

- a) *Students will be able to understand the social problems and Social Disorganization.*
- b) *Students will be able to analyze nature, causes and different types of social issues.*
- c) *It helps students to develop awareness towards different social issues with the capacity to finding solutions for it.*

Detailed Syllabus

UNIT-I

Problem of illiteracy: Definition, Nature and Government policies for eradicating illiteracy.

Problem of Unemployment: Definition, nature and types

UNIT-II

Secularism, Regionalism, Communalism-Meaning and Issues

UNIT-III

Crime and Delinquency: Meaning, Types and Consequences.

UNIT-IV

Cyber Crime: Meaning, Nature and Types.

UNIT-V

Problem of women and children in India: Child abuse, Domestic Violence, Trafficking and Prostitution.

References/ Suggested Readings:

-)
- a) Becker. Howard. S.(1966) Social Problems A Modern Approach . John Wiley and

Sons New York,

- b) Hermon. Abbon. P.(1949). An Approach to Social Problems.
- c) Ginn. Boston. Stark. Rodney. {1975}.Social Problems. Random House, New York.
- d) Annirudha Choudhury, Krishna das chattapadhay and santanu ghosh. Bharat er samajik samasya. Chatterjee publication.
- e) Merton and Nisbet(eds.) (1971). Contemporary Social Problems. Harcout Brace. NewYork .
- f) Spector Malcolm and Kits use, John.11977)
Constructing Social Problems. Cummings:
California.
- g) Ahuja. Ram. (2014) Social Problems in India. Rawat Publications. Jaipur.
- h) Madam G.R. (2009) Indian Social Problems. Allied Publishers Private Limited, New Delhi.
- i) Social Problems in India – Ram Ahuja – Rawat Publication

Skill Enhancement Course-3

Course Name: Techniques of Social Research

Course Code: BASOCSE401

Course Type: SEC (Theoretical)	Course Details: SEC-3		L-T-P: 2-1-0		
Credit:3	Full Marks: 50	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		---	15	---	35

Course Learning Outcomes:

- a) *The students come to know about a variety of methods and techniques that could be applied in empirical research.*
- b) *It also provides guide of the most important principles of sociological research and the most widely used research procedures and techniques.*

Detailed Syllabus

UNIT-I

Selection of Topic for Research: Preparation of Research Proposal and Research Design; Importance of Literature Review in social research.

UNIT-II

Tools of research: Schedule and Questionnaire- Definition, Types, Advantages and Disadvantages; Scaling Techniques; Definition and Types.

UNIT-III

Qualitative Research: Participant Observation – Advantages and Disadvantages; Focused Group Discussion – Meaning, Merits and Demerits.

UNIT-IV

Scientific research report writing: Structure, References and issue of plagiarism.

References/ Suggested Readings:

- a) Mills, C.W. 1959. The Sociological Imagination, London. OUP
- b) Duskheins, E. 1958. The Rules of Sociological Method. NY: The Free Press

- c) Beteille, A. Zool. Sociology: Essay on Approach and Method. New Delhi Oup
4. Harding, Sandra. 1987 Introduction; Is There Any Feminist Method? In
Sandra Handing (Ed). Feminism And Methodology social Scinece Issues.
Bloomington Indian University Press.
- d) Medon, R.K. 1972. Social Theory and Social Structure, Delhi Arvind
Publishing House.
- e) Bryman, A. 2004. Quantity And Quality in Social Research. NY: Routledge
- f) Earl, Babbie. 2004. Sociological Methods in Social sciences. New Delhi

Semester-IV
Vocational Course/Summer Internship

Course Name: Vocational Course/Summer Internship

Course Code: VC401/SI401

Course Type: VC/SI (Practical)	Course Details: VCD1/SID1			L-T-P: -0-0-8	
Credit:4	Full Marks: 50	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		30	--	20	--

This course shall be carried out in accordance with the guidelines provided in the UG regulations of the Kazi Nazrul University and UGBOS (Sociology) guidelines from time to time.