

**Learning Outcome based Curriculum Framework (LOCF)**

**For**

**Choice Based Credit System (CBCS)**

**Syllabus**

**Bachelor of Law**

**5 Years B.Com. LL.B (Honours)**

**w.e.f. Academic Session 2023-24**



**Kazi Nazrul University**  
**Asansol, Paschim Bardhaman**  
**West Bengal 713340**

## PREAMBLE ACCORDING TO UGC LOCF

The University Grants Commission, -- having considered learning outcome as an important aspect of the right to quality education, and committed to improve the outcomes for the students so that they may secure access to employment/self-employment or engage themselves in pursuit of higher education, -- gives a mandate to the Expert Committee to prepare Learning Outcomes based Curriculum Framework (LOCF) for the education.

### SEMESTER- I

***Course Name: Financial Accounting-I***

**Course Code: BCOMLLBHC101**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-1</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes:**

The following will be the learning outcomes for the Students:

1. Familiar with the principles of golden rules of accounting
2. Understand the general rules of determined debit and credit
3. The capacity to analyses, evaluate and apply the gained knowledge for various system of accounting

### **Contents**

#### **Unit-I**

Basic Concepts of Accounting and Accounting Process: Accounting as an Information System

Users of Accounting Information and their Needs – Basic Concepts and Conventions of Accounting- Accounting Process – Limitations of Financial Accounting- Generally Accepted Accounting Principles (GAAP) - Important Accounting Concepts: Proprietary, Entity, Fund, Money Measurement, Accounting Period, Going Concern, Duality, Realization and Accrual; Important Accounting Conventions: Disclosure, Materiality, Consistency, Comparability, Objectivity and Conservatism; Accounting Concept vs. Accounting Convention.

## **Unit-II**

Accounting from Incomplete Records: Preparation of final accounts from incomplete records by converting into double entry system- - Accounting for Bills of Exchange: Accommodation Bill and its accounting treatment.- Accounting of Non-Trading Concerns: Preparation of final accounts of non- trading concerns.

## **Unit-III**

Accounting for Special Transactions: Consignment Accounting - Concept, agent and agency commission –Determination of Profit or Loss – Cost Price and Invoice Price Method - Valuation of unsold stock – Normal Loss and Abnormal Loss; Joint Venture Accounting- Concept – Determination of Profit or Loss - Settlement of accounts between the joint venturers- - Sectional Balancing System: Self balancing system and Sectional Balancing System including rectification of errors

## **Unit-IV**

Partnership Accounts: Admission, Retirement and Death of a Partner, Treatment of Goodwill, Change in Profit Sharing Ratio.

### **Suggested Readings:**

1. Shukla, M.C. and Grewal, T.S., Advanced Accounts, S Chand Publication.
2. Jain and Narang, Accountancy, Kalyani Publication.
3. Hanif and Mukherjee, Modern Accountancy (Vol.-I), TMH.
4. Agarwal, B.D., Financial Accounting (Vol.I),
5. Maheswari, S.N. Financial Accounting (Vol. I), Sultan Chand & Sons.
6. Rajasekaran, Financial Accounting, Pearson

**Course Name: Principles of Economics**

**Course Code: BCOMLLBHC102**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-2</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

The following will be the learning outcomes for the Students:

1. Familiar with the principles that guide various economic system
2. Understand the general rules of supply demand theory
3. The capacity to analyse, evaluate and apply the gained knowledge for various economic theory

**Unit-I**

Meaning, need, scope and subject matter of Economics. Definition and Meaning of Economics; The Economic Problem: Scarcity and Choice; Microeconomics Vs Macroeconomics Organisational Goals - Basics of Demand and Supply: The concept of demand and demand function ; Determinants of Demand- Exception to the Law of Demand- Derivation of Individual demand curve and Market demand curve; Shifting of the demand curve; The supply function and the supply curve; Determinants of Supply- Derivation of individual supply curve and market supply curve; Shifting of the supply curve; Determination of equilibrium price.

**Unit-II**

Theory of Consumer Behaviour: Cardinal analysis; Law of diminishing marginal utility; consumer surplus; Ordinal approach; Indifference curve analysis; Budget line; Consumer Equilibrium; Income consumption curve and Price consumption curve; Hicksian decomposition of price effect into substitution effect and income effect; Demand curve for Normal, inferior and Giffen goods Concept of Elasticity of demand; Measurement of various Elasticity of demand; Distinction between slope of a demand curve and the elasticity of demand; Elasticity of supply. Theory of Production and Costs: Production function; stages of production; law of variable proportions; law of returns to scale; Economics of scale; Short run and long run cost functions – their definition, nature, shape and relationship; Isoquants and isocost lines –Concepts and their properties; Choice of best input combinations. Empirical production functions - their properties and estimation; Empirical estimation of cost functions.

### Unit-III

Market Structure: Revenue concepts under different market conditions: TR, AR, MR and relationship among AR, MR and elasticity of demand; Perfect competition-Short run and long run equilibrium; Supply curve in the short run; Monopoly – Short run and long run equilibrium; Concept of Price discrimination. Monopolistic competition, Oligopoly Market and Duopoly Market.

### Unit-IV

Factor Price Determination: Theory of Wage Determination; Backward Bending Supply curve of labour; Determination of Rent, Profit and Interest rate.

#### Suggested Readings:

1. Samuelson, P.A. and Nordhus, W.D., Economics. Tata Mc- Graw Hill Publication Co. Ltd.
2. Koutsoyiannis, A.: Modern Micro Economics, Macmillan.
3. Damodoran, S: Managerial Economics, Oxford University Press, New Delhi.
4. Salvatore, D.: Managerial Economics, Tata McGraw Hill.
5. Stonier and Hague (1953);A Textbook of Economic Theory. Longmans.
6. Branson, W., Macro economic Theory and Policy, HarperInternational
7. Ahuja, H.L., Macroeconomic

### **Course Name: Business Mathematics and Statistics**

#### **Course Code: BCOMLLBHC103**

Course Type: <b>Core (Theoretical)</b>	Course Details: CC-3		L-T-P: 4 - 1 - 0		
Credit: 4	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

#### **Learning Outcomes:**

At the end of the course, the students will be able to:

- 1) Understand and explain the various statistics rule
- 2) Analyse and apply the principles of Frequency distribution

## **Contents**

### **Unit-I**

Basic Mathematics: Logarithms: Definition – Base and index of logarithm, general properties of logarithm. Simple and compound interest. Rates of interest – nominal, effective and continuous – and their inter-relationships. Compounding and discounting of a sum using different types of rates Permutations: Definition, Factorial notation – Theorems on permutation - permutations with repetitions, Restricted permutations. Combinations: Definition, Theorems on combination; Basic identities - Restricted combinations.

### **Unit-II**

Matrices: Definition of a matrix. Types of matrices, Algebra of matrices, Applications of Matrices, operations for solution to simple business and economic problems, Calculation of values of determinants up to third order, Finding inverse of a matrix through determinant method, Solution of system of linear equation up to three variables using Matrix Inversion Method and Crammer's Rule.

### **Unit-III**

Differential Calculus: Mathematical functions and their types – linear, quadratic, polynomial. Concepts of limit, and continuity of a function. Concept of differentiation. Rules of differentiation – simple standard forms, Applications of differentiation - Partial Differentiation of simple algebraic functions – elasticity of demand and supply. Maxima and Minima of functions (involving second or third order derivatives) relating to cost, revenue and profit-Integration: Indefinite Integration as the inverse process of differentiation, Illustration with integral of simple algebraic functions, Definite Integral (for simple algebraic and exponential functions).

### **Unit-IV**

Meaning of Statistics – Collection of data -Tabular and diagrammatic representation – Frequency distribution – Diagrammatic representation of frequency distribution and Cumulative frequency distribution. Measures of Central Tendency and Measures of Dispersion: Common measures of central tendency – Mean, Median, Mode, Geometric Mean and Harmonic Mean. Partition Values (using formula and Interpolation). Quartiles.- Range, Quartile Deviation, Mean Absolute Deviation and Standard Deviation – Measures of Relative Dispersion- Moments, Skewness and Kurtosis: Raw moments and central moments - their relationship – Different measures of Skewness and Kurtosis- Correlation and Regression: Scatter diagram, Two-way table, Marginal

and Conditional distributions, simple correlation coefficient and its properties, simple regression lines and properties, Spearman's rank correlation.

### Suggested Readings:

1. Ghosh and Saha, Business Mathematics and Statistics, Central.
2. Goon, Gupta and Dasgupta, Fundamentals of Statistics, The World Press.
3. J. Chakrabarti, Business Mathematics and Statistics, Dey Book Concern.
4. N.G. Das, Statistical Methods in Commerce, Accountancy and Economics, TMH.
5. S.C. Gupta, Fundamentals of Statistics, Himalaya Publishing House.
6. Sarkhel and Dutta, An Insight into Statistics, Book Syndicate Pvt. Ltd.
7. Sharma, Business Statistics, Pearson

**Course Name: GENERAL ENGLISH: Law and Language**

**Course Code: BCOMLLBHC104**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-4</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### Learning Outcomes

After completion of the course, students will be able to:

1. Write and Speak English effectively and accurately
2. Make improvement in verbal and non-verbal communication skills
3. Participate in debates, and other simulative activities

### Contents

#### Unit-I: Theoretical Consideration

- a) Introduction to Language and Communication
- b) Tense

- c) One-work Substitution – a) Passive b) Negatives c) Questions
- d) Complex & Compound Sentences: Use of Connectives
- e) Appropriate Prepositions

#### **Unit-II: Grammatical Usages**

- a) Use of Parallel Construction
- b) Some Common Errors
- c) Use of symbols and abbreviations

#### **Unit-III:-Comprehension, Composition and Legal Writing Skill**

- a) Fundamentals of legal writing
- b) Reading Comprehension
- c) Comprehension of Legal Texts
- d) Avoiding repetition and legalese in legal writing
- e) Paragraph and Precis writing
- f) Drafting of Reports and Projects
- g) How to write a case comment
- h) Abstracts

#### **Unit-IV**

- a) Formal Correspondence (Business)
- b) Essay Writing

#### ***Suggested Readings***

1. English Grammar – Wren and Martin
2. Krishna Mohan and Meera Banerjee, Developing Communication skills, Macmillan
3. Madabhushi Sridhar, Legal Language
4. Dr. Anurudh Prasad, Outlines of legal language in India, Central Law Publication, Allahabad
5. RP Bhatnagar and R Bhargwa, Law and Language, MacMillan, New Delhi.
6. John Eastwood, Oxford practice Grammar, Oxford University Press
7. Ashok R Kelkar, Communication and style in Legal Language, Indian Bar Review, Vol 10(3): 1993



8. Chanchal Narang, Teaching English to the Students of Law: A Pedagogical Experiment. Mohindra Publishing House, 2016

**Course Name: LEGAL METHOD AND REASONING**

**Course Code: BCOMLLBHC105**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-5</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:** Students will be able to:

1. Gain knowledge of legal method skill which will develop their analytical ability
2. Understand the various theories for applying the legal method skill
3. Acquire knowledge of legal reasoning theories and argument skills
4. Apply the legal method skill to solve the cases

**Contents**

**Unit-I: Where to Find Your Law**

- a) Introductory
- b) Skill required for competent legal study: General Study Skill and Legal Method Skill
- c) Search for Authority: Legislation, Law Reports, Case Laws, Treatise
- d) E-library collection and public domain sites

**Unit-II: How to Find Your Law**

- a) Introductory
- b) Case Study and the relationship between Law and Language
- c) Ratio Decidendi of a case: method of determining Ratio
- d) Wambaugh's Test
- e) Doctrine of Obiter Dicta
- f) Doctrines of Per-incuriam and Sub-silentio

**Unit-III**

**1. Legal Reasoning**

- a) Legal Reasoning: Definition and components
- b) Legal Reasoning Theory: Natural Law, Positive Law, Legal Realism, Critical Legal Theory
- c) Legal Argument and logic
- d) Types of legal Reasoning i. Deduction ii. Induction iii. Analogous Reasoning
- e) Significance of mootings to law students

## **2. Cases Study**

- a) Union of India v. Raghbir Singh, AIR 1989 SC 1933
- b) Dalbir Singh v. State of Punjab, AIR 1979 SC 1384
- c) Municipal Corporation of Delhi v. Gurnam Kaur, AIR 1989 SC 38
- d) State of Maharashtra v. MH George, AIR 1965 SC 722

## **Unit- IV: Fundamentals of Computer**

### **1. Introduction to Computer**

- a) Evolution of Computers
- b) Definition, Types and Characteristic of Computer
- c) Components of Computer
- d) Computer Organization

### **2. Computer Applications in Legal Research**

- a) Introduction to Microsoft Word and Microsoft Excel
- b) Creating and formatting legal documents
- c) Using templates for legal forms and contracts
- d) Creating and managing spreadsheets
- e) Basic functions and formulas for data analysis

### **Suggested Readings:**

1. Sharon Hanson, Legal Method and Reasoning, Cavendish Publishing Limited
2. Sharon Hanson, Learning Legal Skill and Reasoning, Rutledge
3. Prof. KNC Pillai, Cases and Materials on Legal Method, National Institute for Advanced Legal Studies, Kochi
4. Julius Stone, Legal System and Lawyers Reasoning

5. Glanville Williams, Learning the Law, Sweet and Maxwell
6. N.R. Madhava Menon, Clinical Legal Education
7. Pradeep K. Sinha & Priti Sinha, Computer Fundamentals, BPB Publications.
8. Nisit Mathur, Fundamentals of Computer, Aph Publishing Corporation.

**Course Name: LAW OF TORT INCLUDING MV ACCIDENT AND  
CONSUMER PROTECTION LAWS**

**Course Code: BCOMLLBHC106**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-6</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the end of the course, the students will be able to:

1. Understand and explain the structure and function of the law of tort in India
2. Analyse and apply the principles of tortious liability to the legal problems using appropriate legal problem-solving techniques in Consumer and Motor Vehicles matters

**Contents**

**Unit I:- Introduction**

- a) Nature, Definition, scope and goals of law of Torts
- b) Essential constituents of Tort
- c) Fault: *Damnum sine injuria, Injuria sine damnum*; Relevance of malice
- d) Mental Element in Tort
- e) Capacity to sue and to be sued for Tort
- f) Liability: Vicarious Liability, State liability for torts, Strict liability and Absolute Liability

- g) Cyber Tort
- h) Remedies; Remoteness of damages

**Unit II:- a) Defences**

- a) *Volenti non fit injuria*
- b) *Vis Major*
- c) Inevitable accident
- d) Private Defence
- e) Plaintiff at fault

**c) Specific Torts**

- a) Assault and Battery; False Imprisonment
- b) Trespass,
- c) Negligence-Contributory Negligence
- d) Nuisance – Public & Private remedies.
- e) Defamation

**Unit III: *Consumer Protection Laws and The Consumer Protection Act 2019***

- a) Purposes of the Act
- b) Definitions
- c) Consumer Redressal Agencies: District, State and Central Council
- d) Jurisdiction, powers and functions of the Consumer Redressal Agencies
- e) Consumer's rights
- f) Process of filing complaint before Redressal Agencies
- g) Relief under the Act

**Unit IV : *The Motor Vehicles Act, 1988***

- a) Preliminary – Sec. 1 and 2.
- b) Registration of Motor Vehicles – Sec.39, 43, 50 and 55.
- c) Liability without fault in certain cases – Sec.140, 141 and 142.
- d) Insurance of Motor Vehicles against Third Party Risks – Sec. 163A.
- e) Claims Tribunals – Sec.165, 173 and 175.
- f) Offences, Penalties and Procedure – Sec.177, 180, 183, 184, 185, 195, 196 and 208.

**Suggested Readings**

1. R.K Bangia – Law of Torts, Allahabad Law Agency

2. Avtar Singh – Introduction to Law of Torts and Consumer Protection, Lexis Nexis
3. Retanlal & Dhirajlal – The Law of Torts, Lexis Nexis
4. Salmond – Law of Torts , Sweet and Maxwell
5. JN Pandey, Law of Torts with Consumer Protection Act, Central Law Publication
6. Dr. R Surya Rao, Lectures on Law of Torts including Motor Vehicle Accidents and Consumer Protection Laws, Asia Law House

## Semester-II

**Course Name: Financial Accounting-II**

**Course Code: BCOMLLBHC201**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-7</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

On the successful completion of the course, students will be able to:

1. Gain basic knowledge about the concepts and principles of basic accounting rules
2. Analyse the Insurance claims method
3. Understand the accounting of partnership firm

### **Contents**

#### **Unit I: Accounting for Hire Purchase Transaction**

Accounting for Hire Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser for large value items including default and repossession, stock and debtor's system.

**Unit II: Accounting for Branch and Department** Accounting for Inland Branches Inland Branches; Dependent branches only and Ascertainment of Profit by Debtors Method & Stock and Debtors Method.

#### **Unit III: Accounting for Investment and Insurance Claim**

(i) Investment; (ii) Insurance claims for loss of stock and loss of profit;

#### **Unit IV: Accounting for Partnership Firms:**

Dissolution of partnership firms including piecemeal distribution of assets; Amalgamation of partnership firms; Conversion of partnership firm into a company and Sale to a company; Issues related to accounting in Limited Liability Partnership.

### **Suggested Readings**

1. Shukla, M.C. and Grewal, T.S., *Advanced Accounts*, S Chand Publication.
2. Jain and Narang, *Accountancy*, Kalyani Publication.
3. Hanif and Mukherjee, *Modern Accountancy* (Vol.-I), TMH.
4. Agarwal, B.D., *Financial Accounting* (Vol.I),
5. Maheswari, S.N. *Financial Accounting* (Vol. I), Sultan Chand & Sons.
6. Rajasekaran, *Financial Accounting*, Pearson

**Course Name: Indian Financial System**

**Course Code: BCOMLLBHC202**

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: CC-8</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

On the successful completion of the course, students will be able to:

1. Gain basic knowledge about the concepts of economic development and financial system
2. Study the banking system in India
3. Understand the concept of different funds

**Contents**

**UNIT – I**

Financial system; meaning, concept, basic functions, financial system and economic development, component of financial system

**UNIT – II**

Financial markets, classification of financial markets, money market-its constitutions, functions of money market, money market institutions, capital markets- primary market, secondary market, function of capital market, methods of issue of stock in primary market

### UNIT – III

Financial institutions; Banking and non-Banking financial institutions, distinction between banking and non-banking financial institutions; structure of banking in India, commercial bank, co- operative bank, rural bank-their features, types of non- banking financial institutions.

### UNIT – IV

Financial instruments and service – concepts and characteristics, features of various financial instruments, emerging financial service – leasing, hire-purchase, mutual fund, overview of regulatory framework of financial system, function of RBI,SEBI,-objectives, scope of securities contract (Regulation)Act 1956,relevant provisions of Indian companies Act 1956 in regarding securities market.

#### Suggested Books;

1. Indian financial system, M.Y Khan, The McGraw Hill companies
2. Financial institutions and markets, structure, Growth and innovations, L.M. Bhole, The McGraw Hill companies
3. The Indian Financial system, markets, Institution and service , Bharati V, Pathak, Pearson Education.
4. Banking Theory and practices, K.C Shekhar, Lakshmi Shekhar. Vikas publishing House pvt. Ltd.
5. Indian Financial system – P.N Varshney and D.K Mittal- sultan Chand and sons ,New Delhi

**Course Name: Audit and Assurance**

**Course Code: BCOMLLBHC203**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-9</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

#### **Learning Outcomes**



On the successful completion of the course, students will be able to:

1. Gain basic knowledge about the concepts of auditing
2. Analyse the Standards on Auditing,
3. Understand the working of auditor

## **Contents**

### **Unit-I Nature, Objective and Scope of Audit**

- a) **Auditing Concepts:** Nature, objective and scope of Audit; advantages, Relationship of auditing with other disciplines; auditing and accounting
- b) **Standard Setting Process:** Overview, Standard-setting process, Role of International Auditing and Assurance Standards Board (IAASB) & Auditing and Assurance Standards Board (AASB); Standards on Auditing, Guidance Note(s) issued by the ICAI;

### **Unit-II: Types of Audit, Audit Sampling, Internal check, Internal Control, Vouching and Verification**

- a) Continuous Audit, Periodical Audit, Audit sampling, Internal check, Internal control, Vouching, vouching of cash transactions, verification- verification of fixed assets and liabilities

### **Unit-III Audit Strategy, Audit Planning, and Audit Programme**

- a) Audit Strategy; Audit planning; Audit programme; Development of Audit Plan and Programme, Control of quality of audit work - Delegation and supervision of audit work; and Audit Plan;
- b) Appointment of Auditor, Audit Procedure, Audit of different type of undertakings, i.e., Educational institutions, Hotels, Clubs, Hospitals, Audit of Partnership Firms

### **Unit-IV Audit Report and Certificate**

- a) Audit Report-Characteristics-Qualified Audit Report- Unqualified Audit Report-Audit Certificate-Characteristics-Audit Report and Audit Certificate

### **Suggested Readings**

1. Institute of Chartered Accountants of India, Auditing and Assurance Standards, ICAI, New Delhi.
2. Relevant Publications of ICAI on Auditing (CARO).
3. Gupta, Kamal and Ashok Arora, Fundamentals of Auditing, Tata Mc-Graw Hill Publishing Co. Ltd., New Delhi.
4. Ghatalia, S.V., Practical Auditing, Allied Publishers Private Ltd., New Delhi.

5. Singh, A. K. and Gupta Lovleen, Auditing Theory and Practice, Galgotia Publishing Company

**Course Name: English-II: Legal Professional Communication Skill**

**Course Code: BCOMLLBHC204**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-10</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the completion of this course, Students will be able to:

- 1) Understand the role of communication in legal profession
- 2) Learn appropriate communication strategies
- 3) Deliver a persuasive communication presentation in his professional life

Contents

**Unit-I - Theoretical Consideration**

- a) Communication: Introduction, Definition and importance of communication skills for a professional
- b) Verbal, non-verbal and paralinguistic communication
- c) Written v. Oral communication
- d) Barriers to communication and how to avoid them
- e) Characteristics of the language of the Law

**Unit-II- Placement Related Skills**

- a) Group Discussion

- b) How to face an interview
- c) Presentation technique
- d) Resume writing for Employment
- e) Designing Cover letters.

### **Unit III- Professional Communication**

- a) Meetings: Purpose, Procedure, chairmanship, participation, Physical arrangement
- b) Writing a professional letter
- c) Hearing and listening

### **Unit-IV – A. Communication Skills for advocacy**

- a) The Advocate as conductor: painting the picture, my physical presence, where do I look; masking my anxiety; what do I call people; opening statements; agendas; questioning my witnesses; helping the decision maker to understand.
- b) Conversation Practice and use of the language

### **B. The Students will require to write meaning and concept either in Bengali as regional language or in Hindi as an official language for:**

- a) Legal words- Amicus Curie, Bona Fide, De Jure, Ipso Facto, Mens Rea
- b) Legal Maxims- Audi Alteram Partem, Actus Non Facit Reum Nisi Mens Sit Rea, Nemo Judex in Causa Sua, Ignorantia Juris Non Excusat, Ubi Jus Ibi Remedium

### **Suggested Readings**

1. Mohan and Banerjee, Developing Communication Skills, Macmillan
2. Dr. SC Tripathi, Legal Language, Legal Writing General English, Central Law Publication
3. Osborn and Osborn, Public Speaking, Houghton Mifflin Company
4. H. Selby and G. Blank, Winning Advocacy

**Course Name: Family Law-I: Textual Hindu Law**

**Course Code: BCOMLLBHC205**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-11</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

On successful completion of this course, Students will be able to:

- 1) To explain key legal concepts underpinning Hindu Family Law system in India.
- 2) To Evaluate critically the surrounding concepts of Hindu Family Law
- 3) To communicate and work effectively on family law matters

**Contents**

**Unit-I**

**Textual Hindu Law**

Sources of Hindu Law, Hindu Joint Family System and Coparcenary, General Principles of succession under the Dayabhaga and the Mitakshara systems, women's property and stridhana. Distinction between Dayabhaga and the Mitakshara systems and effect of modern statutes

**Unit-II**

**The Hindu Marriage Act, 1955:** The nature and concept of Hindu Marriage, Evolution of the Institution of Marriage, Essential Conditions for Valid Hindu Marriage, Ceremonies of Marriage, Registration of Hindu Marriages, Remedy of Restitution of Conjugal Rights, Void and Voidable Marriages, Judicial Separation and Divorce, Various Types of Grounds for Divorce and Judicial Separation, Fair Trial Rule, Legitimacy of Children, Jurisdiction, Bars to Matrimonial Remedies, Ancillary Reliefs, Permanent Alimony and Maintenance, Custody etc.

**Unit-III**

**The Hindu Succession Act, 1956:** Effects of the Hindu (Succession) Amendment, 2005, Rules of Succession to the Property of Hindu Male, Succession to the Property of Hindu Female,

Succession to the Mitakshara Coparcener's Interest, General Rules of Succession, Partition, Subject Matter of Partition, Persons who have a Right to Partition & Right to Share, Persons who are entitled to Share, if, Partition takes place, Modes of Partition, How Partition is effected, Partial Partition, Reopening of Partition, Re-Union.

#### **Unit-IV**

**The Hindu Minority and Guardianship Act, 1956:** Concept of Minority and Guardianship, Natural Guardians and their Powers, Testamentary Guardian: Appointment and Powers, Certified Guardian, Defacto Guardian, Guardian By Affinity,

**The Hindu Adoption & Maintenance Act, 1956:** Nature of Adoption, Essential Conditions for Valid Adoption, Effects of Adoption, Registration of Adoption, Maintenance As Personal Obligation, Maintenance of Dependents, Quantum of Maintenance, Maintenance As a Charge on Property

**Special Marriage Act, 1954**

#### **Suggested Readings**

1. Mulla - Principles of Hindu Law, Lexis Nexis
2. Dr.ParasDiwan - Modern Hindu Law, Allahabad Law Agency
3. Mayne's - Hindu Law and Usage
4. Dr.U.P.D.Kesari - Modern Hindu Law, Central Law Publication
5. Basant Kumar Sharma - Modern Hindu Law
6. Mulla – Hindu Law, Lexis Nexis
7. Derret – Modern Hindu Law
8. Hindu Marriage Act, 1955
9. Hindu Succession Act, 1956
10. Hindu Minority and Guardianship Act, 1956
11. Hindu Adoptions and Maintenance Act, 1956
12. Jhabvala – Hindu Law
13. Tahir Mohamood – Hindu Law

***Course Name: LAW OF CONTRACT***

***Course Code: BCOMLLBHC206***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-12</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes:**

The following will be the learning outcomes for the Students:

1. Familiar with the principles that guide Contracts/ enforceable agreements
2. Understand the general rules of enforceable agreement and put those rules in their day to day practical and professional life
3. The capacity to analyse, evaluate and apply the gained knowledge for various commercial purposes

### **Contents**

#### **Unit-I:**

- a) Nature and formation of contract
  - i. Meaning, nature and essentials of valid contract
  - ii. Proposal/Offer: Definition and essentials of a valid offer, Invitation to offer
  - iii. Acceptance: Definition and essentials of a valid acceptance
  - iv. Communication of offer and acceptance
  - v. Revocation of offer and acceptance
  - vi. Consideration : Definitions; Past, present and future consideration; adequacy of consideration; Privity of contract and its exceptions
  - vii. Agreement: Definitions and essentials
- b) Factors vitiating free consent
  - i. What is free Consent?
  - ii. Coercion
  - iii. Fraud

- iv. Undue influence
  - v. Misrepresentation
  - vi. Mistake
- c) Legality of object
  - d) E-contract and its relevancy under Contract Law

## **Unit-II**

- a) Capacity of Parties and Law of Contract
  - i. Minor's agreement and its relevancy
  - ii. Contract with Insane person
  - iii. Contracts with persons disqualified by law
- b) Void, voidable, illegal and unenforceable agreements/contracts
- c) Performance and discharge of contracts.
- d) Time and place of performance
- e) Doctrine of Frustration

## **Unit-III**

- a) Quasi- Contracts; Doctrine of unjust enrichment
- b) Contingent Contract and wagering agreement
- c) Breach of contract: Anticipated and Present; Consequences of breach
- d) Remedies: Damages; Kinds; Specific Performance; injunction; Remoteness of damages; Quantum merit

## **Unit-IV**

- a) Specific Relief Act, 1963: Recovering possession of property; Specific performance of the contract; Rescission of contracts; Cancellation of instruments; Declaratory Decrees; Injunctions.

### **Suggested Readings**

1. Mulla – Indian Contract Act, 1872 (Student’s Edition)
2. Desai – Indian Contract Act, 1872
3. Anson – English Law of Contract
4. Cheshire and Fifoot – Law of Contract
5. Basu – Law of Contract
6. Ponnuswami & Puri – Cases & Materials on Contract
7. Dr Avtar Singh – Introduction to the Law of Contract
8. V.G. Ramchandra – Law of Contract



## Semester-III

**Course Name: Corporate Accounting-I**

**Course Code: BCOMLLBHC301**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-13</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the end of this course, students will be able to:

- 1) Explain the concepts of corporate accounting
- 2) Evaluate the corporate of most prominent method of corporate accounting
- 3) Know about the final account system

### **Contents**

**Unit-I: Accounting for Equity Share Capital:** Issue of Shares at Par, at a Premium and at a Discount, Issue of Shares for consideration other than Cash, Procedure of Issue and Allotment of Shares- Pro-rata Allotment, Forfeiture and Reissue of Shares.

**Unit-II: Accounting for Preference Share, Bonus Share and Right Share:** Issue of Preference Shares; Redemption of Preference Shares; Issue of Bonus Share; Right Issue. Concept of Buyback of Share.

**Unit-III: Accounting for Debentures:** Accounting for issue of Debentures, Cost of issue of Debentures and its treatment, Redemption of Debentures.

**Unit-IV: Final Account of Companies:** Final Accounts of Companies as per Schedule III (The Companies Act, 2013);

### **Suggested Readings:**

1. Shukla, M.C. and Grewal, T.S., *Advanced Accounts*, S Chand Publication.
2. Jain and Narang, *Accountancy*, Kalyani Publication.
3. Hanif and Mukherjee, *Modern Accountancy* (Vol.-II), TMH.
4. Agarwal, B.D., *Financial Accounting* (Vol.II),
5. Maheswari, S.N. *Financial Accounting* (Vol. II), Sultan Chand & Sons.
6. Rajasekaran, *Financial Accounting*, Pearson
7. Goyal, V.K. and Goyal, R., *Corporate Accounting*, PHI
8. Gupta, R.L., *Principles of Accountancy*, Sultan Chand

**Course Name: Principles of Management**

**Course Code: BCOMLLBHC302**

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: CC-14</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the completion of this course, students will be able to:

- 1) Know the concept of management in the present day context
- 2) Apply the acquired knowledge to different economic activities in different organization and their regulations
- 3) carry out financial analysis of management operations

**Contents**

**Unit-I**

**Introduction:** Management- Definition, Features and Importance; managerial functions, Management -Science or Art or both; Management as profession; Universality of management; Social responsibility of a manager; Evolution of Management thought.

**Planning:** Concept, nature, importance, steps, limitations, planning premises; Management by Objective (MBO): meaning, features, objectives; steps in MBO process, benefits and weaknesses.

## **Unit-II**

**Organizing:** Concept, nature, importance, process; organization structure, line and staff authority; Span of management; Factors determining an effective span; concept of authority, responsibility and accountability; delegation of authority – concepts and principles; centralization & decentralization of authority;

**Staffing:** Concept, feature, importance of staffing, Sources of recruitment; Selection procedure; Training and development of managerial and non-managerial personnel.

## **Unit-III**

**Directing:** Concept, features and Importance of Directing; Techniques of directing.

**Motivation:** Definition, features, importance; motivation and morale, Theories of motivation - Maslow's Theory of need hierarchy, McGregor's Theory X and Theory Y, Herzberg's Two Factors Theory;

## **Unit-IV**

**Leadership:** Concept, features and importance of leadership, attributes of a leader; Leadership styles;

**Controlling:** Definition, nature and importance of managerial control; requirements for effective control system; important control techniques, steps in control process.

### **Suggested Readings**

1. Wehrich and Koontz, *Essentials of Management*, Tata McGraw Hill.
2. Gupta, C.B., *Management Theory & Practice*, Sultan Chand.
3. Guha, Shankar Prasad, *Adhunik Karbar Byabosthaponar*, New Dey Publishers
4. Biswas, S. K., *Byabosthaponar nitipaddhati o pryog*, (Vol. I & II), Paschim Bango RajyaPusta kParsad.
5. Gangopadhyay and Mukhopadhyay: *Karbar Byabasthapanar Ruprekha*, Dey Book Concern.

**Course Name: Marketing Management**  
**Course Code: BCOMLLBHC303**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-15</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the completion of this course, students will be able to:

1. Know the different knowledge of marketing management in the present day context
2. Apply the acquired knowledge to different economic activities of financial organization and their regulations
3. carry out financial analysis through marketing management

### **Contents**

**Unit-I: Introduction:** Meaning and Definition of Marketing; Scope, Features and Importance of Marketing; Concepts of Need, Want, Demand, Value and Satisfaction; Traditional and Modern Marketing Concepts; Production, Product, Selling, Marketing and Societal Marketing Concept

**Unit-II: Consumer Behaviour and Market Segmentation-** Consumer Behaviour: Meaning and significance of Consumer Behaviour; Factors affecting Consumer Behaviour; Buying decision process; Market Segmentation: concept, target market, bases of market segmentation - factors influencing choice of bases, market share, and niche market

**Unit-III: Product Decisions:** Concept of a product; Classification of products; Major product decisions; Product line and product mix; Branding; Packaging and labeling; New product development, Pricing Decisions: Factors affecting price determination; Pricing policies and strategies; Discounts and rebates.

**Unit-IV: Distribution Channels:** Nature, functions, and types of distribution channels; Distribution channel intermediaries; Channel management decisions; Retailing and wholesaling. Advertising effectiveness; Sales promotion tools and techniques.

### **Suggested Readings**

1. Kotler, P, Gary A, Agnihotri P and Haque E. *Principles of Marketing*. Pearson Education.
2. Saxena, Rajan. *Marketing Management*, McGraw Hill Education

3. Ramaswamy and Namakumari, *Marketing Management*, Macmillan, New Delhi
4. Panda, T. K., *Marketing Management*, Excel Books, New Delhi
5. Kazmi, *Marketing Management*, Excel Books
7. Neeru Kapoor, *Principles of Marketing*, PHI Learning
8. Rajendra Maheshwari, *Principles of Marketing*, International Book House

**Course Name: Special Contract**

**Course Code: BCOMLLBHC304**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-16</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

The following will be the learning outcomes for the Students:

1. Familiar with the principles that guide Specific Contracts/ enforceable agreements
2. Understand the general rules of special enforceable agreements and put those rules in their day to day practical and professional life
3. The capacity to analyse, evaluate and apply the gained knowledge for various commercial purposes

**Contents**

**UNIT – I**

- a) Contract of Indemnity: Documents/Agreements of Indemnity - Definition, Nature and Scope - Rights of indemnity holder – Commencement of the indemnifier’s liability

- b) Contract of Guarantee: Definition, Nature and Scope – Difference between contract of indemnity and Guarantee – Rights of surety – Discharge of Surety – Extent of Surety's liability – Co-surety.
- c) Contract of Bailment: Definition – Kinds – Duties of Bailer and Bailee – Rights of Finder of goods as Bailee – Liability towards true owner – Rights to dispose off the goods.
- d) Contract of Pledge: Definition – Comparison with Bailment – Rights and duties of Pawnor and Pawnee

## **Unit – II**

Agency: Definition – Creation of Agency – Kinds of Agents – Distinction between Agent and Servant – Rights and Duties of Agent – Relation of Principal with third parties– Delegation – Duties and Rights of Agent – Extent of Agents authority – Personal liability of Agent – Termination of Agency.

## **Unit – III**

Indian Partnership Act, 1932: Definition – Nature, Mode of determining the existence of Partnership – Relation of Partner to one another – Rights and duties of partner – Relation of partners with third parties – Types of partners – Admission of partners – Retirement – Expulsion – Dissolution of Firm – Registration of Firms.

## **Unit – IV**

Sale of Goods Act, 1930: The Contract of sale – Conditions and Warranties – Passing of property – Transfer of title – Performance of the Contract – Rights of Unpaid Seller against goods – Remedies for Breach of Contract

### **Books Recommended:**

1. Pollock & Mulla – Indian partnership Act 1932
2. M.C. Shukla – Mercantile Law
3. Desai – Indian Partnership Act
4. Kapoor – Mercantile Law
5. Indian Partnership Act, 1932

6. Sale of Goods Act, 1930

**Course Name: Family Law-II**

**Course Code: BCOMLLBHC305**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-17</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

On successful completion of this course, Students will be able to:

- 1) To explain key legal concepts underpinning Muslim Family Law system in India.
- 2) To Evaluate critically the surrounding concepts of Muslim Family Law
- 3) To communicate and work effectively on family law matters

**Contents**

**Unit-I**

- a) Concept and Background of Muslim Law
- b) Application of *Shariat* Act in India
- c) Schools and sources of Muslim Law as applied and interpreted in India

**Unit-II**

- a) Marriage or *Nikah* under Muslim Law: Types, essentials and legal and social aspect
- b) Dower under Muslim law

**Unit-III**

- a) Dissolution of Muslim Marriage.
- b) Maintenance
- c) Parentage, Legitimacy and Guardianship

**Unit-IV**

- a) Gift, Wills, Waqf and Administration of Estate
- b) Pre-emption
- c) Inheritance.

### Suggested Readings

1. Abdur Rahim, Principle of Islamic Jurisprudence (1994)
2. Syed Ameer Ali, Mahomedan Law, Tagore Law Lectures
3. Baillie, Digest of Moohummudan Law
4. The DurrulMukhtar, (Tr. By Brij Mohan Dayal)
5. Fyzee, A.A.A. , Outlines of Muhammadan Law
6. Hedaya, Tr. Into English by C.I. Hamilton
7. S. Mahmassani, The Philosophy of Jurisprudence in Islam.
8. Tyabji, F. B., Muhammadan Law, The Personal Law of Muslims.
9. I. A. Khan (ed). Muslim Law.
10. S. Khalid Rashid, Muslim Law.

### *Course Name: Constitutional Law-I*

### *Course code: BCOMLLBHC306*

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-18</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### Learning Outcomes:

1. The Students should be able to gain theoretical knowledge about the core concepts of the Constitution



2. The Students should be able to attain in depth understanding about Fundamental rights, Directive Principles of State Policies and Fundamental Duties.

3. It will provide the students latest constitutional developments in India.

### **Contents:**

#### **Unit 1 Concepts:**

a) Constitution, Constitutional Law and Constitutionalism

b) Rule of law

c) Separation of powers

d) Concept of Limited Government in India

#### **Unit-II**

a) Making of Indian Constitution

b) Nature and special features of the Constitution of India

c) Doctrine of Checks and balances

d) Doctrine of Judicial Review

#### **Unit III: Fundamental Rights**

a) Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver

b) Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination

c) Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

d) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)

- e) Right to Education (Article 21A): RTE Act, 2009
- f) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- g) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

#### **Unit IV**

##### **A) Directive Principles and Fundamental Duties**

- a) Nature and Justiciability of the Directive Principles
- b) Detailed Analysis of Directive Principles (Articles 37-51)
- c) Fundamental Duties d) Inter-Relationship between Fundamental Rights and Directive Principles e) Constitutional amendments – to strengthen Directive Principles

##### **B) Right to Constitutional Remedies**

- a) Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto
- b) Art. 32 and Art. 226
- c) Writ Jurisdiction and Private Sector
- d) Judicial activism and restraint

##### **C) Cases on Constitutional Values**

- a) *Navtej Singh Johar v. Union of India* (2018)
- b) *Indira Gandhi v. Raj Narain* (1975)
- c) *S. R. Bommai v. Union of India* (1994)
- d) *Kesavananda Bharati v. State of Kerala* (1973)

#### **Suggested Readings**

1. J. N. Pandey, Constitutional Law of India, Central Law Agency
2. Dr. Durga Das Basu, Shorter Constitution, Lexis Nexis

3. H.M. Survai, Constitutional Law of India, Universal Law Publication
4. V.N. Sukla, Constitution of India, EBC
5. M.P. Jain, Indian Constitutional Law, Lexis Nexis

**Course Name: Environmental Studies**

**Course code: BCOMLLBHAE301**

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: AEC-1</b>		<b>L-T-P: 4 - 0 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		....	<b>15</b>	....	<b>35</b>

**Learning outcomes**

At the completion of this course, students will be able to-

1. Articulate the interdisciplinary nature of environmental studies
2. Understand the global scale of environment problems
3. Communicate complex environment problems to the legal and non-legal audience

**Contents**

**Unit-I**

**Multidisciplinary nature of environmental studies**

- a) Definition, Nature, Scope and importance
- b) ii) Types and Components of environment
- c) iii) Environmental education.
- d) iv) Global environmental crisis.

**Natural Resources: Renewable and Non-renewable resources**

- a) Forest resources: Uses types and importance, deforestation and its effects
- b) Water resources: Distribution of water on earth, use and overuse
- c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies

- d) Food resources: World food production & distribution. Food crisis- its causes
- e) Energy resources: Renewable and Non-renewable energy sources, Use of alternate energy sources
- f) Land resources: Land as a resource, Land degradation, Landslides, Soil erosion
- g) Role of an individual in the conservation of natural resources
- h) Equitable use of resources for sustainable life style.

### **Ecology and Ecosystems**

- a) Concept of ecology, autecology and synecology
- b) Concept of an ecosystem: Different types of ecosystem, Biomes
- c) Energy flow in the ecosystem, Energy flow models
- d) Food chains, food webs and ecological pyramids
- e) Biogeochemical cycles: Nitrogen and Phosphorus

### **Bio-diversity and its conservation**

- a) Introduction- Definition: Genetics, species and ecosystem diversity
- b) ii) Threats to bio-diversity: Value of bio-diversity, Hot-spots of bio-diversity
- c) iii) Conservation of bio-diversity: In situ and Ex situ conservation of bio-diversity
- d) iv) Endangered and endemic species of India

### **Unit-II**

#### **Environmental Pollution**

- a) Air pollution: Definition, Sources, Causes, Effects and Control measures
- b) Water pollution: Definition, Sources, Causes, Effects and Control measures
- c) Soil pollution: Definition, Sources, Causes, Effects and Control measures
- d) Noise pollution: Definition, Sources, Causes, Effects and Control measures
- e) Fireworks pollution: Definition, Composition/Ingredients, Effects, Monitoring strategies
- f) Thermal Pollution: Brief concepts
- g) Nuclear Pollution: Brief concepts

#### **Social Issues and the Environment**

- a) Water conservation, rain water harvesting
- b) Climate change, global warming, acid rain, ozone layer depletion
- c) From unsustainable to sustainable development
- d) Urban problem related to energy
- e) Govt. Agencies viz. CPCB, SPCB and their functions

- f) Constitutional Provisions for protecting environment-Articles 48(A), 51A (g)
- g) The Environment (protection) Act, 1986
- h) Environment protection movements in India: Chipko Movements, Silent Valley Movements in Karnataka

### **Human Population and the Environment**

- a) Definition, characteristic; Human population growth
- b) Population explosion- Family Welfare Programme
- c) Environment and human health: Concept of health & disease
- d) Human rights, value education, role of Information technology in environment

### **Suggested Readings**

1. Basu, M. and Xavier, S., Fundamentals of Environmental Studies, Cambridge University Press, 2016.
2. Mitra, A. K and Chakraborty, R., Introduction to Environmental Studies, Book Syndicate, 2016.
3. Enger, E. and Smith, B., Environmental Science: A Study of Interrelationships, Publisher: McGraw-Hill Higher Education; 12th edition, 2010.
4. Basu, R.N, Environment, University of Calcutta, 2000.
5. Bharucha, E. Text Book of Environmental Studies (UGC).

## Semester-IV

**Course Name: Corporate Accounting-II**  
**Course Code: BCOMLLBHC401**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-19</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the end of this course, students will be able to:

1. Explain the concepts of corporate accounting
2. Evaluate the concept of most prominent method of corporate accounting in
3. Know about the accounting of Holding company

### **Contents**

**Unit-I: Valuation of Goodwill:** Concept, Needs and Methods of valuation of Goodwill.

**Valuation of Shares:** Concept, Needs, and Methods of valuation of Shares

**Unit-II: Internal Reconstruction of companies:** Meaning, Provisions and Accounting, Surrender of Shares for redistribution; preparation of Balance Sheet after reconstruction

**External Reconstruction of Companies:** Concept of acquisition of business, Amalgamation, Absorption and Reconstruction– Meaning; relevant standard and meaning of different terms, Accounting in the books of Transferor Company and Transferee Company; Intercompany transactions excluding inter-company shareholding.

**Unit-III. Holding Company:** Preparation of consolidated Balance Sheet of Holding Company and subsidiary company.

**Unit-IV. Liquidation of companies:** Different types of liquidation; Statement of Affairs excluding deficiency/ surplus accounts; Liquidator's Final Statement of Account.

### **Suggested Readings:**

1. Shukla, M.C. and Grewal, T.S., *Advanced Accounts*, S Chand Publication.
2. Jain and Narang, *Accountancy*, Kalyani Publication.

3. Hanif and Mukherjee, *Modern Accountancy* (Vol.-I), TMH.
4. Agarwal, B.D., *Financial Accounting* (Vol.I),
5. Maheswari, S.N. *Financial Accounting* (Vol. I), Sultan Chand & Sons.
6. Rajasekaran, *Financial Accounting*, Pearson

**Course Name: Financial Management**

**Course Code: BCOMLLBHC402**

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: CC-20</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

On the successful completion of the course, students will be able to:

1. Gain basic knowledge about the concepts of Financial management
2. Analyse the Measurement of specific cost of capital and weighted cost of capital.
3. Understand the capital budgeting

**Unit-I: Introduction:** Financial Management: Meaning, core elements, objectives and scope – Role of Finance Manager – Concept of time value of money – Techniques for dealing with time value of money.

**Unit-II: Sources of Finance and Cost of Capital:** Different sources of finance: Long term and short term sources – Cost of Capital: Meaning, relevance and classification – Measurement of specific cost of capital and weighted cost of capital.

**Unit-III: Capital Structure Analysis:** Concept, importance and determinants of Capital Structure – Concept of optimal capital structure – Concepts of business and financial risks – Concepts of DOL, DFL, DTL and trading on equity.

**Unit-IV: Capital Budgeting Decision:** Meaning and importance of capital budgeting decisions – Capital budgeting appraisal methods: Payback period method, accounting rate of return

method, net present value method, internal rate of return method and profitability index method – Capital rationing.

**Suggested Readings:**

1. Chandra, P., *Financial Management: Theory and Practice*, Tata McGraw Hill, NewDelhi.
2. Khan, M.Y. and Jain, P.K., *Financial Management: Text, Problems and Cases*, Tata McGraw Hill, NewDelhi.
3. Khan, M.Y. and Jain, P.K., *Management Accounting*, Tata McGraw Hill, NewDelhi.
4. Pandey, I.M., *Financial Management*, Vikas Publishing House Pvt. Ltd., NewDelhi.
5. Sinha, G., *Accounting Theory and Management Accounting*, Vidyoday Library Pvt. Ltd., Kolkata.
6. Sur, D. and Sarkhel, J., *An Introduction to Financial Management*, Book Syndicate Pvt. Ltd., Kolkata.

**Course Name: Human Resource Management**

**Course code: BCOMLLBHC403**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-21</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the completion of this course, students will be able to:

1. Know the different knowledge of human resource management and its application
2. Apply the acquired knowledge to different economic activities through human resource management in financial organization and their regulations
3. Carry out financial analysis through human resource management



## **Contents**

**Unit-I: Introduction** - Concept; Nature; Scope; Objectives and Importance of Human Resource Management; Evaluation of Human Resource Management; Role; function and Qualities of Human Resource Manager; Difference between Human Resource Management and Personal Management.

**Unit-II : Human Resource Planning** – Meaning; Objective; and importance of Human Resource Planning; Human Resource Planning Process; Recruitment – Objective and Sources of Recruitment; Meaning and Purpose of Selection – Selection Process; Steps in selections; Selection techniques, Induction.

**Unit-III : Training and Development and Performance Appraisal:** Training and Development- Meaning; Importance and objective of Training; Steps in Training; Training Vs Development; Training Methods; Evaluation of Training Programs; Meaning and Objectives of Management Development, Techniques of Management Development. Performance Appraisal – Concept, Features, Objective, Methods of Appraisal-Traditional and Modern methods; Problems with Performance Appraisal, Potential Appraisal.

**Unit-IV : Industrial Relations** – meaning and Significance, characteristics, Importance of harmonious Industrial Relations; Industrial Conflicts; Forms and causes of Industrial disputes; Methods of settlement of Industrial disputes; Workers’ Participations in Management – Definition, objective; Collective Bargaining.

### **Suggested Readings:**

1. VSP Rao, *Human Resource Management: Text and Concept*, Excel Books, New Delhi.
2. Biswajeet Pattanayek, *Human Resource Management*, Prentice Hall of India, New Delhi.
3. T.N. Ghhabra, *Human Resource Management – Concept and Issues*, Dnanpat Rai and Co. Pvt. Ltd., New Delhi.
4. A.K. Ghosh , *Human Resource Management (with cases)*, Manas Publications, New Delhi.

**Course Name: Constitutional Law-II**

**Course Code: BCOMLLBHC404**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-22</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

1. The Students should be able to have a clear and Critical understanding of the working of the three organs of the State, Amendment and emergency provisions of the Constitution
2. It will provide the students latest constitutional developments in India.

**Contents**

**Unit I: Constitutional Organs**

- a) Parliament
- b) Parliamentary Sovereignty
- c) Parliamentary Privileges
- d) Anti-Defection Law
- e) Collective Responsibility of Cabinet
- f) Judiciary-Composition, Appointment of Judges, Jurisdiction of Supreme Court and High Courts
- g) Independence of Judiciary
- h) Public Interest Litigation
- i) Power of Judicial Review
- j) Doctrine of Political Question

**Unit II- Relationship between Centre and States**

- a) Legislative Powers - Administrative Powers - Financial Power
- b) Relations between the Union and States-legislative relations and administrative relations
- c) Doctrine of Territorial Nexus–Doctrine of Harmonious Construction-Doctrine of Pith and Substance-Doctrine of Repugnancy

### **Unit III**

- a) Emergency Provisions: National, State and Financial
- b) Constitutional amendment, methods of constitutional amendment,
- c) Doctrine of the basic structure
- d) Freedom of trade, commerce and intercourse
- e) Services under the Constitution – doctrine of pleasure (Art. 310);
- f) Protection against arbitrary dismissal removal or reduction in rank (Art 311), exceptions to Articles 311
- g) Administrative Tribunals

### **Unit IV- Cases on Constitutional Values**

- a) Maneka Gandhi v. Union of India (1978)
- b) Vineet Narain v. Union of India (1997)
- c) Vishakha v State of Rajasthan (AIR 1997 SC 3614)
- d) Indian Young Lawyers Association v. The State of Kerala

### **Suggested Readings**

- 1) D.D.Basu, Shorter Constitution of India, 2001 Wadhwa, Nagpur
- 2) H.M.Seervai, Constitution of India, Tripathi Bombay
- 3) V.N.Shukla, Constitution of India, Eastern Book Co. Lko.
- 4) M.P.Jain, Constitution of India, Wadhwa Nagpur

5) B.K.Sharma, Introduction to Constitution of India, Prentice Hall.

**Course Name: Environmental Law**

**Course Code: BCOMLLBHC405**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-23</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

- 1) Gain knowledge in statutory and regulatory mechanism relating to environment in India and abroad
- 2) Understand the judicial approach towards the environmental issues
- 3) Studying some special legislations enacted for protection of species
- 4) Comprehending the environmental issues from the constitutional point of view

**Contents**

**Unit-I: Introductory**

- a) Concept of environment and Pollution
- b) Historical Perspective: Indian Tradition, British Raj and Industrial development, Penal Provisions
- c) International Environmental Law: Development of International Environmental Law, U.N. Stockholm Declaration 1972, Rio-Declaration 1992, Johannesburg Declaration 2002- Basic Principles evolved, Rio+20 United Nations Conference on Sustainable Development, Paris agreement, 2015

**Unit-II: Constitutional Perspective**

- a) Fundamental Rights: Art. 14, Article 19(1) (g), Art. 21, Article 32
- b) Directive principles of State policy: Article 47, 48 (a)

- c) Fundamental Duty: Art. 51A (g)
- d) Power of the High Court: Art. 226
- e) Public Interest Litigation

#### **Fundamental Principles of Environmental Protection**

- a) Development v Environment
- b) Sustainable Development: Inter-generational and Intra-generational equity
- c) Precautionary Principles
- d) Polluter pay Principle
- e) Public Trust Doctrine
- f) Community Rights

#### **Unit-III Legislations**

##### **Environmental (Protection) Act, 1986**

- a) Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
- b) Powers and Functions of Central Govt

##### **The Water (Prevention and Control of Pollution) Act, 1974**

- a) Water Pollution - Definition
- b) Central and State Pollution Control Boards – Constitution, Powers and Functions
- c) Water Pollution Control Areas
- d) Sample of effluents – Procedure; Restraint order
- e) Consent requirement – Procedure, Grant/Refusal, Withdrawal
- f) Citizen Suit Provision

##### **Air (Prevention and Control of Pollution) Act, 1981**

- a) Air Pollution – Definition
- b) Central and State Pollution Control Boards – Constitution, Powers and functions
- c) Air Pollution Control Areas
- d) Consent Requirement – Procedure, Grant/Refusal, Withdrawal
- e) Sample of effluents – Procedure; Restraint order
- a) Citizen Suit Provision

#### **Unit-IV:**

##### **The Biological Diversity Act, 2002**

- a) access to biological resources and benefit sharing
- b) Regulation of genetically modified organisms

- c) Storage of Hazardous Micro-Organisms Genetically Engineered Organisms or Cells Rules, 1989.

**The Wildlife (Protection) Act, 1972:**

- a) Authorities to be appointed and constituted under the Act
- b) Hunting of Wild Animals
- c) Protection of Specified Plants
- d) Protected Area
- e) Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

**NATIONAL GREEN TRIBUNAL**

Powers and functions of the National Green Tribunal; jurisdiction; locus standi, remedies,  
Powers and functions; jurisdiction; locus standi, remedies

**Suggested Readings**

1. ParasDiwan&ParagDiwan – Environment Management, Law & Administration.
2. P. Leelakrishnan – Environment and the Law
3. Biswajit Mukherjee – Law and Environment
4. K. Thakur - Environment Protection Law & Policy in India
5. Armin Rosencranz, ShyamDiwan, Marth L, Noble – Environment Law and policy in India – Cases, Materials and Statutes.
6. Ball and Bell – Environment Law.

**Course Name: Jurisprudence**

**Course Code: BCOMLLBHC406**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-24</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcome:**

- 1) Students will be able to understand the various concepts and sources of law

- 2) Students will come to understand the law as it is and as it ought to be
- 3) Students will be able to learn the various aspects of rights and duties
- 4) The technique of logical thinking of the students will be sharpen to understand those philosophies on which a statute rests.

## **Contents**

### **Unit-I Introduction**

- a) Definition of the term Jurisprudence
- b) Definition of Law, kinds of law
- c) Justice and its kinds
- d) Sources of Law (Elementary study)

### **Unit-II Schools of Jurisprudence**

- a) Natural law school
- b) Analytical school, Imperative Theory of law, Pure Theory of law
- c) Historical school
- d) Sociological school
- e) Realistic school
- f) The Ancient : The concept of 'DHARMA'

### **Unit III Sources of Law**

- a) Legislation
- b) Precedents: Concept of *Stare decisis*
- c) Customs

### **Unit- IV Legal Concepts**

- a) Right and Duties
- b) Law and Moral
- c) Property
- d) Ownership
- e) Possession
- f) Justice
- g) Personality
- h) Codification

### **Suggested Readings**

1. Salmond – Jurisprudence
2. G.W. Paton- Jurisprudence
3. Dias – Jurisprudence
4. Friedman – Legal theory
5. B.N. Mani Tripathi – Jurisprudence and legal theory
6. Dr. S. K. Tiwari - Schools of Jurisprudence
7. S.N. Dhyani- Fundamentals of Jurisprudence



## Semester-V

**Course Name: Cost Accounting**  
**Course Code: BCOMLLBHC501**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-25</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the end of this course, students will be able to:

1. Explain the concepts of cost accounting
2. Evaluate the concept of most prominent method of cost accounting in production and distribution
3. Know about the various costs

### **Contents**

#### **Unit -I**

**Introduction:** Concepts of Costing, Cost Accounting, Cost Accountancy, Cost Unit, Cost Centre. Objectives of Cost Accounting, Advantages and limitations of cost accounting, Relation with Financial Accounting, management accounting, Installation of cost accounting System. Costing methods and Techniques

**Cost Classification:** Cost concepts, terms and classification of costs, Cost Sheet, total costs and unit costs, preparation of estimates and fixation of selling prices.

#### **Unit -II**

**Materials:** procurement procedures- Stores procedures and documentation in respect of receipts and issue of stock , Preparation of Stores Ledger Stock verification. Inventory control- Techniques of fixing of inventory levels, Economic Order Quantity, ABC classifications, Stocktaking and perpetual inventory.

#### **Unit-III**

**Labour Cost:** Labour cost control. Attendance and payroll procedures, Overtime , Idle Time, labour Turnover, Remuneration systems and incentive schemes.

**Overhead:** Classification and collection of overhead. Steps for distribution and re-distribution of overhead . Methods of absorbing overheads to various products or jobs. Types of overhead rates. Treatment of Under-absorbed and over-absorbed overheads.

#### Unit-IV

**Cost Book Keeping:** Cost ledgers, Non-integrated accounts, Integrated accounts, Reconciliation of cost and financial accounts.

#### Suggested Readings

1. N. K. Prasad: *Principles and Practice of Cost Accounting*, Book Syndicate
2. M.C. Shukla & T.S. Grewal – *Cost Accounts*. Sultan Chand.
3. Ravi M. Kishore, : *Cost Management*, Taxmann Publishing.
4. V. K. Saxena & C. D. Vashist: *Advanced Cost and Management Accounting*, Sultan Chand & Sons.
5. Bhattacharyya A. K: *Principle and Practice of Cost Accounting*, Prentice Hall
6. Horngren/Datar/ Rajan, *Cost Accounting: A Managerial Emphasis*, Pearson  
Dutta O Sur: *Paribhaya Hisabrahman*, Prakashana Bibhag, Bardhaman Viswavidyalaya.

### ***Course Name: Land Laws Including Tenure and Tenancy System***

**Course Code: BCOMLLBHC502**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-26</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

#### Learning Outcomes

At the completion of this course, a student will be able to:

- 1) Gain Knowledge about the historical growth of land reforms movement in regional as well as at the National
- 2) Familiarise with various concepts and definitions related with land matters

- 3) Acquire the competence to deal with land related transactions in the prevailing market conditions

## **Contents**

### **Unit -I**

- a) Concept of land reform
- b) Constitutional Provisions on Agrarian Reform Legislation
- c) Abolition of private landlordism

### **Unit-II**

- a) Historical Study of Land reforms in West Bengal
- b) Operation Barga

### **Unit-III**

The WestLand Reform Act, 1955

The West Bengal Apartment Act

### **Unit –IV**

The West Bengal Premises Tenancy Act, 1997

### **Suggested Readings**

1. Mr. V.N. Shukla , Constitution of India
2. P.K. Sarkar, Law of Acquisition of land in India
3. Justice Mallick - West Bengal Land Reforms Act, 1955
4. Amal Das - West Bengal Land Reforms Act, 1955
5. AN. Saha - West Bengal Land Reforms Act
6. AN. Saha - Premises Tenancy Act

**Course Name: Bharatiya Nyaya Sanhita, 2023**

**Course Code: BCOMLLBHC503**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-27</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning outcomes**

At the end of the course, students will be able to:

- 1) Identify the elements of various offences as provided under the Bharatiya Nyaya Sanhita, 2023
- 2) Apply the principles under criminal law on various cases.
- 3) Demonstrate an understanding of the socio economic and political undercurrents of the crimes to view them against the larger picture.

**Contents**

**Unit I: 1. Nature and Scope**

- a) Definition of Crime
- b) Territorial Operation of the Bharatiya Nyaya Sanhita, 2023
- c) Elements of Crime
- d) Joint and Constructive Liability [Sections 3(5),3(6),3(8) and 190]

**2. General Exceptions:**

- a) Judicial Acts (Sections15-18)
- b) Mistake of Fact (Sections 14-17)
- c) Accident (Section18)
- d) Absence of Criminal Intent (Sections 19-24 30-32).
- e) Consent (Sections 25, 28)
- f) Trifling Acts (Section 33)
- g) Private Defense (Sections 34-44)

## **Unit II: Inchoate Crimes and Offences against Public Tranquility**

- a) Abetment (Sections 45-60)
- b) Criminal Conspiracy [Sections 61(1),61(2)]
- c) Attempt (Section 62)
- d) Offences against the Public Tranquility (Sections 189-191,186(5),186 (6,),195,196,194,194(2))

## **Unit III: Offences Relating to Body**

- a) Offences Affecting Life (Sections 100-101)
- b) Hurt and Grievous Hurt (Sections 114-116.118.118(2),119-122,124,125)
- c) Wrongful Restraint, Wrongful Confinement [Section 126,127,127(3),127(4),127(5),127(6) 127(7),127(8)]
- d) Criminal Force, Assault, etc. (Sections 128-136)
- e) Kidnapping, Abduction (Sections 137-140,140(4),141,142,87)
- f) Trafficking, Selling, Buying, Slavery and Unlawful Compulsory Labour (143,144,98,99,146)
- f) Sexual Offences (Sections 63-70)

## **Unit IV: Offences Relating to Property**

- a) Theft (Section 303, 304, 306, 307)
- b) Extortion (Section 308,)
- c) Robbery (Section 309)
- d) Dacoity (Section 310)
- e) Criminal Misappropriation of Property and Criminal Breach of Trust (Sections 314-316)
- f) Cheating (Sections 318, 321, 322, 323)
- g) Mischief (Section 324, 325, 326, 327, 328)
- h) Criminal Trespass (Sections 329-334)
- i) Forgery and Forged documents or Electronic record (335-344)
- j) Property Mark (345-350)
- k) Counterfeiting currency-notes or bank notes)178-182)
- l) Offences Relating to Marriage (Sections81-86)
- m) Defamation (Sections 356)
- n) Criminal Intimidation etc. (Sections 351, 352, 353, 351, 354, 355, 362)
- o) Word, gesture or act intended to insult the modesty of a woman (Section 79)

## Suggested Readings

1. Justice Khastgir-New Criminal Major Acts
2. Vinod Singhania, Monica Singhania-New Criminal Laws, Taxmann Publication
3. JK Verma-Combo of Commentaries on New Criminal Laws, EBC Publication
4. Ratan Lal – Indian Penal Code.
5. K.D. Gaur – Indian Penal Code.
6. S.N. Misra – Indian Penal Code.

***Course Name: Bharatiya Nagarik Suraksha Sanhita, 2023***

***Course Code: BCOMLLBHC504***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-28</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

## Learning Outcomes

At the successful completion of this course, students will be able to:

1. Explain the foundational elements of the BNSS and its relevance to citizen security.
2. Identify and discuss critical sections of the BNSS, understanding their impact on individual rights and security.
3. Evaluate the effectiveness of current implementation strategies and identify potential areas for improvement.

## Contents

### Unit-I:

- a) Objectives of the BharatiyaNagrik Suraksha Sanhita
- b) Major Differences between Code of Criminal Procedure, 1973 and BharatiyaNagrik Suraksha Sanhita, 2023
- c) Definitions (Section 2)
- d) Constitution of Criminal Courts and Power of Courts (Chapter-II and III)
- e) Arrest of Persons (Chapter-V)
- f) Processes to compel appearance and production of things (Chapter-VI and VII)
- g) Security for keeping the peace and for good behavior (Chapter-IX)
- h) Order for maintenance of wives, children and parents (Chapter-X).

## **Unit-II**

- a) Maintenance of public order and Tranquility (Chapter-XI)
- b) Preventive action of the police (Chapter-XII)
- c) Information to the police and their powers to investigate (Chapter-XIII)
- d) Jurisdiction of the criminal courts in inquiries and trials (Chapter-XIV)
- e) Conditions requisite for initiation of proceedings (Chapter-XV)
- f) Complaints to Magistrates (Chapter-XVI).

## **Unit-III**

- a) The Charge(Chapter-XVIII)
- b) Trial before a Court of Session(Chapter-XIX)
- c) Trial of warrant- cases and Summons Cases by Magistrates (Chapter-XX & XXI)
- d) Summary Trial (Chapter- XXII)
- e) Plea bargaining (Chapter-XXIII)
- f) Evidence in inquiries and Trial (Chapter XXV).

## **Unit-IV**

- a) Judgment (Chapter-XXIX)
- b) Appeals, Reference and Revision (Chapter-XXXI&XXXII)
- c) Execution, suspension, remission and commutation of sentences (Chapter-XXXIV)
- d) Provisions as to bail and bonds (Chapter-XXXV)
- e) Irregular proceedings (Chapter-XXXVII)

f) Limitation for taking cognizance of certain offences (Chapter-XXXVIII).

### Unit-V

- a) Trial before High Court (Section 520)
- b) Saving of inherent powers of High Court (Section 528)
- c) Duty of High court to exercise continuous superintendence over Courts (Section 529)
- d) Trial and proceedings to be held in electronic mode (Section 530)

### Suggested Readings

- 1) BharatiyaNagrik Suraksha Sanhita, 2023 (Taxmann)
- 2) Criminal Manual, 2024 (Lexis Lexis Publication)
- 3) Ratanlal and Dhirajlal, Code of Criminal Procedure (Latest Edition) (Lexis Nexis Publication)
- 4) KNC Pillai, Criminal Procedure Code (Latest Edition) (Eastern Book Company)
- 5) Takwani Criminal Procedure (Latest edition) (Lexis Nexis Publication)

***Course Name: Bharatiya Sakshya Adhiniyam, 2023***

***Course Code: BCOMLLBHC505***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-29</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### Learning Outcomes

At the successful completion of this course, students will be able to:



1. Demonstrate a thorough understanding on Bharatiya Sakshya Adhiniyam, 2023.
2. Explain the role and impact of evidence in the legal process, including how evidence influences the burden of proof, the standard of proof, and the determination of guilt or innocence.
3. Analyze and interpret the rules related to different types of evidence, such as oral, documentary, and circumstantial evidence, and understand their implications for legal proceedings.

## **Contents**

### **UNIT I: INTRODUCTION TO LAW OF EVIDENCE & RELEVANCY OF FACTS**

- a). Concept of Evidence
- b). The fundamental principles of law of evidence.
- c). Nature and purpose of law of evidence in civil and criminal cases.
- d). Definitions (Sec 2)
- e). Distinction between Proved, Disproved & Not Proved.
- f). Distinction between May Presume, Shall Presume & Conclusive Proof.
- g). Facts, Distinction between relevant facts and facts in issue, (Sec 3)
- h). Doctrine of Res Gestae (Sec 4) (Ss 5 – 7)
- i). Evidence of Common Intention – relating to conspiracy (Sec 8)
- j). Facts otherwise irrelevant when relevant. (Sec 9)
- k). Relevant facts for proof of custom. (Sec 11)
- l). Facts concerning mental state or body (Sec 12)
- m). Facts bearing on question whether act was accidental or intentional (Sec 13)
- n). Existence of course of business when relevant. (Sec 14)

### **UNIT II: RELEVANCY OF STATEMENT AND JUDGEMENT, EXPERT OPINION, RELEVANCY OF CHARACTER**

- a). Admission (Ss 15-21, 25)
- b). Confession (Ss 22-24)
- c). Statements by persons who cannot be called as witnesses (s 26-27)
- d). Statements made under special circumstances (s-28-32)
- e). How much of a statement is to be proved (s.33)
- f). Relevance of judgement (s.34-3)
- g). Opinion of third person when relevant (s.39)
- h). Character when relevant (Ss 46-50)

i). Facts which need not be proved (Ss 51-53)

### **UNIT III: ORAL AND DOCUMENTARY EVIDENCE, BURDEN OF PROOF**

- a). Oral and Documentary Evidence and admissibility of electronic evidence (Ss 56-73)
- b). Presumptions as to documents (Ss 78-93)
- c). Exclusion of oral by documentary evidence (Ss 94-103)
- d). Burden of Proof (Ss 104-120)

### **UNIT IV: ESTOPPEL, WITNESSES, PRODUCTION AND EFFECT OF EVIDENCES**

- a). Estoppel (Ss 121 -123)
- b). Who may testify (Ss 124-126)
- c). Judicial privileges (Sec 127)
- d). Privileged Communication (Ss 128-134)
- e). Rules relating to production of title deeds& documents or electronic records (Ss 135-136)
- f). Accomplice and rules regarding evidence of an accomplice (Sec 138)
- g). Examination of witnesses (Ss 140 -168)
- f). Appreciation of evidence
- i). Improper admission & rejection of evidence (Sec 169)

### **Suggested Reading**

1. *BharatiyaSakshyaAdhinyam, 2023* (official text and commentary)
2. *Principles of Evidence Law* by Ratanlal&Dhirajlal
3. *The Law of Evidence* by Vepa P. Sarathi
4. Avtar Singh, Principles of the law of Evidence, Central Law Agency, New Delhi
5. *BharatiyaSakshyaAdhinyam, 2023* Bare Act

**Course Name: Advocacy Skills**

**Course Code: BCOMLLBHAEC501**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>AEC-2</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

The Students will be able to:

- a) Develop advocacy skills which they need to succeed in their legal practice
- b) Develop effective working relationship

**Contents**

**Unit – I**

Personality: Meaning and Definition

- a) Determinants of personality
- b) Heredity, Environment and Situational Factors
- c) Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Learning Theory

**Unit – II**

Attitude

- a) Meaning and Definition
- b) Types of Attitude
- c) Formation of Attitude
- d) Negative Attitude and objective
- e) Building positive attitude
- f) Situational Analysis of Attitude
- g) Perception
- h) Biases, Prejudices and blind Spots

**Unit – III**

Motivation

- a) Theories of Motivation
- b) Various motives: Biological and social Motives
- c) Motives to know and Be effective
- d) Frustration and conflict of Motives

#### **Unit – IV**

##### Leadership and Team- Building

- a) Definition
- b) Theories
- c) Characteristics of leadership
- d) Team Building

#### **Suggested Readings**

1. Introduction to Psychology – Morgan's
2. Social Psychology – R.A. Baron
3. Psychology /: An Introduction – J.R. Gnow
4. Organizational Behaviour – Stephens P. Ronnins

## Semester-VI

**Course Name: Management Accounting**

**Course Code: BCOMLLBHC601**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-30</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

On the successful completion of the course, students will be able to:

1. Gain basic knowledge about the concepts of management accounting
2. Gain basic knowledge about the concepts of various sources and uses of fund
3. Understand the budgeting in the production

### **Contents**

#### **Unit I**

**Introduction:** Definition, Objectives, Scope, Functions, Advantages, Limitations, Comparison of management accounting with financial accounting and cost Accounting.

#### **Unit II**

**Fund Flow Analysis:** Different concepts of Fund, Meaning, Nature, Importance and Limitations of fund flow statement, various sources and uses of fund, Preparation of Fund Flow Statement.

**Cash Flow Statement:** Meaning, Nature, Importance and Limitations of Cash Flow statement. Fund Flow Statement. vs. Cash Flow Statement, preparation of Cash Flow Statement as per AS 3.

#### **Unit III**

**Ratio Analysis:** Meaning, Objectives, Advantages, and Limitations. Classification of Ratios-source-wise and purpose-wise, Computation and interpretation of important accounting ratios, Preparation of financial statements from given ratios.

#### **Unit IV**

**Working Capital Analysis** : Concept of working capital, classification of working capital, Importance of working capital, Working capital cycle. Determinants of working capital, Estimating working capital requirement.

**Suggested Readings:**

1. Khan, M.Y. and Jain, P.K., *Management Accounting*, Tata Mcgraw Hill Publishing Co. Ltd., New Delhi.
2. Khan, M.Y. and Jain, P.K., *Management Accounting and Financial Management: Problems and Solutions*, Tata McGraw Hill Publishing Co. Ltd., New Delhi.
3. Sinha, G., *Accounting Theory and Management Accounting*, Vidyoday Library Pvt. Ltd., Kolkata.
4. Sur, D., *Financial Statement Analysis – A Comprehensive Approach*, Excel Books, New Delhi.

**Course Name: COMPANY LAW**

**Course Code: BCOMLLBHC602**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-31</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the end of this course, students will be able to:

1. Explain the concepts and doctrines as applicable in company law
2. Evaluate the corporate working in the modern scenario
3. Know about the Company Law in India

**Contents**

**Unit-I**

- a) Concept of Company and history of company Legislations in India.
- b) Procedure relating to formation of a Company

**Unit-II**

- a) Finance of Company
- b) Management of Company affairs.

### **Unit-III**

- a) Majority rule
- b) Control of Company affairs

### **Unit-IV**

- a) Procedure relating to winding up of a Company
- b) Miscellaneous provisions

### **Suggested Readings**

1. A Ramaiya - Guide to the Companies Act.
2. The Law relating to Government Control of Private Companies.
3. Indian Law Institute – Government Regulations of Financial Management of private corporate Sector in India.
4. T. R. Srinivasa Iyenger – The Law relating to the private Limited Companies.
5. N.D.Kapoor – Elements of Companies.
6. Avtar Singh – Indian Companies Law
7. S.C.Sen – New Frontier on Company Law
8. S.M.Shah – Lectures on Company Law
9. Fariedmann – Company Law and Capitalism ( Hudden Tom Public Corporation )
10. Palmer – Principles of Modern Company Law (Grower Company Guide)
11. S.C.Sen – Mergers, Amalgamation and Take overs (responsible Company))
12. Pundy, Lindhal and Casyer – Corporate Concentration and Public Policy.
13. Department of Company Affairs – Company News and Notes Journal.
14. Company Law Journal – M.L. J. Press, Madras
15. K.I.Kali – A study on Sacchar Committee Report.

**Course Name: Labour Law-I: Industrial Laws**

**Course Code: BCOMLLBHC603**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-32</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the completion of this course, students will be able to:

- 1) Gain knowledge of theories and perspectives in labour and industrial relations in India
- 2) Apply the concepts and theories on the contemporary developments in the labour law area
- 3) Learn as to how to apply the laws and protect the interest of the workers
- 4) Understand the various issues relating to labour laws and get encouragement for future study and research in labour law area

**Contents**

**Unit-I**

- a) Industrial Relation, Labour Problem and Labour Policy in India
- b) Labour through the ages - slave labour - guild system - division on caste basis - labour during feudal days
- c) From laissez faire to welfarism and to globalisation: transition from exploitation to protection and from contract to status: changing perspectives on labour

**Unit-II**

**Industrial Dispute Act, 1947**

- a) Scope of Industry, Workmen, Employers, Industrial Disputes, Authorities under the Industrial Dispute Act, 1947; Procedure, Power and Duties of Authorities, Reference of Disputes to Boards, Courts or Tribunals. Strike, Lock Out, Lay Off, Retrenchment and Closure, Unfair Labour Practices, Penalties, Offences by Companies etc. Industrial Employment (Standing Order) Act, 1946

**Unit-III**



## **Resolution of Industrial Disputes**

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer
- c) Settlement of Industrial Dispute
  - i. Works Committee
  - ii. Conciliation Machinery
  - iii. Court of Enquiry
  - iv. Voluntary Arbitration
- d) Adjudication: Labour Court, Tribunal and National Tribunal

## **Unit-IV**

- a) Trade Union Act, 1926 (Labour Management Relation);
- b) History and Development of Trade Union Movement , Registration of Trade Union, Rights and Liabilities of Registered Trade Union, Penalties and procedure, Collective Bargaining-Process, Merit and Demerits

### **Suggested Readings**

1. P.L. Malik – Industrial Law
2. S. N. Mishra – An Introduction of Labour and Industrial Law
3. N. D. Kapoor – Handbook of Industrial Law
4. S. Srivastave – Industrial Relations and labour Law
5. S. M. Chaturbedi – Labour and Industrial Laws
6. H.K. Saha Ray – An Industrial and Labour Laws in India
7. Labour Laws Journals.

## **Course Name: Gender Justice and Feminist Jurisprudence**

**Course Code: BCOMLLBHDSE601**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-1</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning outcomes**

At the completion of this course, students will be able to:

1. Explain and analyze the feminist legal theories
2. Apply the feminist theories to analyze the law and legal issues
3. Plan research writing with new perspective

### **Contents**

#### **Unit-I**

- a) Feminist legal theory: conceptual analysis
- b) Feminist Theorizing and Legal Order

#### **Unit-II**

- a) Nationalist Struggle and Gender Equality
- b) Patriarchal Elements in Indian Law

#### **Unit-III**

- a) Gender Justice Standards at International Law
- b) Indian law and gender justice jurisprudence
- c) Natural law theory and feminist critique

#### **Unit-IV**

- a) Feminist Jurisprudence
- b) Labour, Gender and the Law
- c) Marxist feminist approaches
- d) Population Planning and Gender Justice

### **Suggested Readings**

1. Alison M. Jaggar, *Feminist Thought and Human Nature* (1983), Harvester Press Sussex.
2. Maria Mies, *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour* (1986), Zed Books, London.
3. Lawrence A. Babbm *Redemptive Encounters: Three Modern Styles in the Hindu Tradition* 93-158, (1987)
4. K.N. Venkatarayappa, *Feminine Roles* (1980)
5. Susan Atkins & Brend Hogett, *Women and the Law* (1984)
6. Julia Brophy & Carol Smart (ed.), *Women in Law: Explorations in Law, Family and Sexuality* (1985)
7. Susan Edwards (ed.), *Gender, Sex and Law* (1985)
8. Michael D.A. Freeman (ed.), *The State, the Law and the Family* (1984)
9. Katherine O' Donovan, *Sexual Divisions in Law* (1985)
10. E.Diane Pask, Kathleen E.Mahency and Catherene A. Brown (ed.), *Women, the Law and Economy* (1985)
11. Catherine A. Mackinon, *Feminism Unmodified: Discourse on Life and Law* (1987)
12. Catherine A. Mackinon, *Toward a Feminist Theory of the State* (1989)

***Course Name: Competition Law***

***Course Code: BCOMLLBHDSE602***

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: DSE-1</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the successful completion of this course, Students will be able to

- 1) Understand the goals of Competition Law

- 2) Apply the prohibitions of anti-competitive agreements and abuse of a dominant position
- 3) Understand and explain the rules under the Competition law in India

## **Contents**

### **Unit-I**

- a) Background and Introduction: Competition law in India; Definition, growth, historical background and need for change; Globalization and competition Policy in India, Monopoly and the new change.
- b) Competitive Agreements and Contracts: Anti-competition agreements and the freedom of Contract (S.23&27 of IC Act); Constitutional initiatives in the protection of monopolistic activities.

### **Unit-II**

- a) MRTP and Competition Act: The short comings of MRTP; Monopolistic Trade Practices, Restrictive Trade Practices and Unfair Trade Practices; Protection of consumer interests
- b) An overview of the Competition Act 2002

### **Unit-III**

Prohibition and Merger: Competition laws; Core issues, Dominant Position and its abuses; The Prohibition of anti-competitive agreements, Indian position and remedies; Combinations and regulations of combination-Merger between enterprises.

### **Unit IV**

- a) Authorities: Authorities under Competition Act; Composition, Powers and Duties of Director General.
- b) Function of Commission: Powers, Functions and Jurisdiction of Competition Commission of India.
- c) Remedies: Acceptance and Disposal of cases; Remedies through Competition Commission.
- d) Expectations: Judicial pronouncement of the Commission and the Supreme Court, Future initiatives, Challenges; WTO and Competition law.

### **Suggested Readings**

1. Competition Law in India - T.Ramappa.
2. Competition Act, 2002- Law and Practice. Suresh T.Vishwanathan.

3. Competition Law-Emerging Trends—P.Satyanaraya Prasad
4. Competition Act, 2002.

***Course Name: Corporate Governance***

***Course Code: BCOMLLBHDSE603***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-2</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the completion of this course, students will be able to

- 1) Understand principles of corporate goals and strategy forming
- 2) Understand the relationship between the corporate governance practices including CSR
- 3) Understand the relationship between management compensation and companies' performance
- 4) Analyse various ethical codes in corporate governance

**Contents**

**Unit-I**

- a) Concept of Corporate Governance
- b) Corporate Governance - Historical Perspective
- c) Corporate Governance and Role of Institutional Investors

**Unit-II**

- a) Principles of Corporate Governance – OECD Guidelines :
- b) The right of shareholders and equitable treatment of shareholders
- c) The Role of Stakeholders in Corporate Governance.
- d) Disclosure and Transparency.

### Unit-III

#### Mechanism and Control

- a) Internal Corporate Governance Control.
- b) External Corporate Governance Control.

### Unit-IV

- a) The legal obligation of Board of Directors in Corporate Governance and Board – Management relationship.
- b) The Concept of Corporate Social Responsibility (CSR) in India.

#### Suggested Readings

1. Subhas Chandra Das – Corporate Governance in India: An Evaluation.
2. Sanjay Bhayana – Corporate Governance Practice.
3. Robert A.G.Monks – Corporate Governance.
4. Avtar Singh – Company Law
5. Darryl Reed and Sanjay Mukherjee – Corporate Governance, Economic Reforms and development.
6. Sanjay Agarwal – Corporate Social Responsibility in India.
7. Ravi Pullani I and Mahesh Pullani (ed) - Bharat’s Manual of Companies Act and Corporate Laws: including SEBI Rules, Regulations, etc.

### ***Course Name: Intellectual Property Law***

***Course code: BCOMLLBHDSE604***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-2</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

#### **Learning Outcomes:**

At the completion of this course, students will be able to

- 1) Gain adequate knowledge on Intellectual Property Rights
- 2) Paved the way to catch up IPR as career option
- 3) Understand the legal, illegal and remedial aspects of Intellectual Property Rights

## **Contents**

### **Unit I: Introduction to Intellectual Property Law**

- a). Concept of Intellectual Property rights
- b). Nature of Intellectual Property Rights
- c). Types of intellectual property (copy right, patents design and trademarks, etc.)
- d). The role of IP in innovation and creativity

### **Unit II: Patents**

- a). Definition and object of patents
- b). Types of patents (utility, design, plant)
- c). Patentable subject matter
- d). Patent application process and requirements
- e). Patent infringement and remedies
- f). International Treaties and conventions (e.g., Paris Convention, PCT)

### **Unit III: Copyright**

- a). Overview and purpose of copyright law
- b). Types of works protected by copyright
- c). Rights granted by copyright (reproduction, distribution, performance, etc.)
- d). Fair use and copyright exceptions
- e). Copyright registration and duration
- f). Infringement and remedies
- g). International Treaties and Conventions (e.g., Berne Convention)

## Recommended Books

1. P. Narayanan, Copyright and Industrial Design, Eastern Book House.
2. W.R. Cornish, Intellectual Property, Sweet and Maxwell,
3. S.M. Steward, International Copyright and Neighbouring Rights, Butterworths.
4. Alka Chawla, Copyright and Related Rights National and International perspective, Macmillan India Ltd.
5. Wadehra B.L., Patents, Trademarks, Designs and Geological Indications.

### **Course Name: Project work on Financial Accounting**

### **Course Code: BCOMLLBHSEC601**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>SEC-1</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning outcomes**

At the completion of this course, students will be able to –

1. Examine contemporary theme with in depth study using the analytical approach
2. Learn legal research process step-by-step
3. Develop their writing and research skills

### **Contents:**

Each student has to submit two project works. Each Project work will carry 50 marks out of which 35 marks for project work and 15 marks for viva. The other details such as format, and other necessary details will be decided by the Department in consultation with the Departmental Committee and the Concerned Board of Studies from time to time.



## Semester-VII

**Course Name: Public International Law**

**Course code: BCOMLLBHC701**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-33</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes:**

On the successful completion of the course, students will be able to:

1. Gain basic knowledge about the concepts and principles of Public International Law
2. Understand the difference between the Public International Law and Municipal Law
3. Identify and analyse the sources of International Law

### **Contents**

#### **Unit-I**

- a) Nature, Origin and Basis of International Law.
- b) Sources of International Law.
- c) Subjects of International Law.
- d) Relationship between International Law and Municipal Law.

#### **Unit-II**

- a) Recognition.
- b) State Jurisdiction.

#### **Unit-III**

- a) Asylum and Extradition.
- b) Treaties.

#### **Unit-IV**

- a) United Nations – Purposes, Principles, and Membership.
- b) The Principal Organs of the UN.

### **Suggested Readings**

1. J.G. Starke – Introduction to International Law.
2. Gurdip Singh – International Law.
3. S.K. Kapoor – International Law.
4. H.O. Agarwal – International Law.
5. D.J. Harris – Cases and Materials on International

***Course Name: Labour Law-II***

***Course Code: BCOMLLBHC702***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-34</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the completion of this course, students will be able to:

1. Gain knowledge of theories and perspectives in labour and industrial relations in India
2. Apply the concepts and theories on the contemporary developments in the labour law area
3. Learn as to how to apply the laws and protect the interest of the workers
4. Understand the various issues relating to labour laws and get encouragement for future study and research in labour law area

### **Contents**

#### **Unit-I**

### **Workmen's Compensation Act, 1923**

- a) Conceptual frame work of Social Security-Evolution and concept of Social Security, Scheme of Social Security, Workmen's Compensation Act, 1923: Definitions, Aims & Object, Liability of Employer,
- b) Notional Extension & Defences, Determination of Amount of Compensation, Compensation when due-Penalty for default, Contracting Out (Sec.17), Appointment & Powers of Commissioner (Sec.19-31)

### **Unit-II**

#### **Minimum Wages Act, 1948**

- a) Theories and Concept of Wages, Aims & Objects of Act, Definition, Fixation & Revision of rates of Wages, Working Hours and Determination of Wages and Claim etc.
- b) Authority- Appointment & Powers of the Authority
- c) The Equal Remuneration Act, 1976, Payment of Remuneration at equal rates to Men and Women workers and other matters.

### **Unit-III**

#### **The Factories Act, 1948**

- a) Approval, Licensing and Registration of Factories
- b) Concept of "Factory", "Manufacturing Process", "Worker", and "Occupier"
- c) General Duties of Occupier
- d) Measures to be taken in Factories for Health, Safety and Welfare of Workers
- e) Working Hours of Adults
- f) Employment of Young Person and Children
- g) Annual Leave with Wages
- h) Additional Provisions Regulating Employment of Women in Factory

### **Unit-IV**

#### **The Employee's Compensation Act, 1923**

- a) Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b) Employer's Liability for Compensation
  - i. Scope of Arising out of and in the Course of Employment
  - ii. Doctrine of Notional Extension
  - iii. When Employer is not liable

- c) Employer's Liability when Contract or is engaged
- d) Amount of Compensation
- e) Distribution of Compensation
- f) Procedure in Proceedings before Commissioner
- g) Appeals
- h) Retirement Benefits

### **Suggested Readings**

- 1) Indian Law Institute, Cases and Materials on Labour Law and Labour Relations
- 2) PL Malik, Industrial Law, Eastern Book Company, 2013
- 3) Dr. Goswami, Labour and Industrial Law, Central Law Agency, 2011
- 4) Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978
- 5) S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi
- 6) Chaturvedi, Labour and Industrial Law, 2004
- 7) S.C. Srivastava, Commentaries on the Factories Act, 1948, Universal Law Publishing House, Delhi
- 8) H.L. Kumar, Workmen's Compensation Act, 1923

### ***Course Name: Mediation and Conciliation***

***Course Code: BCOMLLBHC703***

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: CC-35</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		....	<b>30</b>	....	<b>70</b>

#### **Learning Outcomes**

Students will be able to learn:

1. Basic mechanism of mediation and conciliation for settlement of disputes of parties
2. Practical skills to the mediation and conciliation for conflict resolution

## **Contents**

### **Unit-I**

- a) **Understanding Conflict and Disputes:** Modes of Dispute Resolution, need for ADR & the importance of Mediation
- b) **Mediation and Restorative Justice:** Theory of restorative justice and its application, Gandhian principles of non-violent conflict resolution, traditional mediation practices in India and abroad

### **Unit-II**

- a) **Mediation Laws in India:** Judicial interpretation and relevant case law, dispute resolution institutions in India
- b) **Key Concepts in Mediation:** Essential elements, process and stages, approaches to Mediation, role of the mediator
- c) **Importance of Communication:** Elements of verbal and non-verbal communication, effective and ineffective communication techniques

### **Unit-III**

- a) **Conducting Effective Mediation:** Decision-making techniques, problem-solving tactics, ensuring positive outcomes
- b) **Qualities and Skills of Mediators:** Developing mediation skills, code of ethics, confidentiality requirements

### **Unit-IV**

- a) **Status of Mediated Agreements:** Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures
- b) **Important Developments in Mediation:** Growth of virtual dispute resolution, Pre-Institution Mediation, UNCITRAL Model Law, Singapore Convention

## **Suggested Readings**

1. Mediation Practice & Law: The Path to Successful Dispute Resolution (Author: Sriram Panchu)
2. Mediation Training Manual of India (Authors: Mediation and Conciliation Project Committee, Supreme Court of India)
3. Getting to Yes: How to Negotiate Agreement Without Giving In (Authors: Roger Fisher, William Ury and Bruce Patton)
4. The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone(Authors: Anuroop Omkar and Kritika Krishnamurthy)
5. An Asian Perspective on Mediation (Authors: Joel Lee and The Hwee Hwee)
6. The Mediation Process: Practical Strategies for Resolving Conflict (Author: Christopher Moore)
7. Introduction to Non-Violence (Author: Ramin Jahanbegloo)

***Course Name: Defence and Strategic Studies***

***Course Code: BCOMLLBHDSE701***

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: DSE-3</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>....</b>	<b>30</b>	<b>....</b>	<b>70</b>

**Learning Outcomes**

**At the successful completion of the course, students will be able to-**

1. Gain skills, knowledge and abilities to understand national security issues analytically which will help the students to pick up adequate comprehension on matters of security.
2. Appreciate their civic duties and responsibilities towards society and demonstrate knowledge of contemporary or emerging threats, challenges or issues thereby contributing to strategic culture.

3. Gain an understanding of professional ethics and apply them in the field of national security

## **Contents**

### **Unit-I**

- a) Military History and Psychology of India and World
- b) Conceptual Aspects of War and Strategic Thought
- c) Specialized and Limited Warfare in general and in respect to India
- d) Organization of Management of Indian Defence/Armed Forces

### **Unit-II**

- a) National Security (The Border Security Force, The Special Frontier Force ( SFF), The Assam Rifles, The Indo-Tibetan Boarder Police Force, The National Security Guard, The Sashastra Seema Bal, The Central Reserve Police Force, The Central Industrial Security Force, The National Investing Agency, The Defence Security Corps)
- b) Insurgency and Counter Insurgency

### **Unit-III**

- a) Economic Aspects of National Security
- b) Maritime Security-Politics and Security of the Indian Ocean

### **Unit-IV**

**Strategic studies:** Contemporary Strategic Environment in India Geo Politics and Military Geography-Conceptual Aspects and Strategic Thought, Regional Security and Cooperation, National Agencies *Research and Analysis Wing (RAW), Intelligence Bureau (I.B.) and CentralBureau of Investigation (C.B.I.)*, Defence Aspects/ Security aspects in International Relations, International Law, International Organisations, ContemporaryStrategic Environment in Science and Technology in relation to Warfare, DisasterManagement.

## **Suggested Readings**

1. Andreski S., (1968) Military Organization and Society, Univ. California Press, Berkeley.
2. Aron R., (1966) Peace and War: A Theory of International Relations, Praeger, New York.
3. Barringer R., (1972) War: Patterns of Conflict, MIT Press, Cambridge, Mass.
4. Blainey G., (1973) The Causes Of War, Macmillan, London,.

5. Mukherji and Shyam Lal, (1952) A Textbook of Military Science, Vol. II., Navayuga, New Delhi.
6. Sidhu, K.S., (1988) War and Its Principles, Atlantic, New Delhi.
7. Tripathi, K.S., (1970) Evolution of Nuclear Strategies, Vikas, New Delhi
8. Van Evara, Stephen, (1999), Causes of War: Power and the Roots of Conflict, Cornell University Press, Ithaca.
9. Wright, Quincy, (1942) Study of War, University of Chicago Press
10. Alfred, David., (1953) Indian Art of War, Atma Ram , Delhi.
11. Das, S.T., (1969) Indian Military - Its History and Development, Sagar, New Delhi.
12. Majumdar, B.K., (1960) Military System in Ancient India, Firma K.L. Mukhopadhyoy, Calcutta..
13. Roy, Kaushik, (2004) From Hydaspes to Kargil: A History of Warfare in India from • 326 BC to AD 1999. Manohar, New Delhi.
14. Baylis, John, Steve Smith and Patricia Owens, Eds., (2011) The Globalization of World Politics, Oxford University Press, New York.
15. Chandra, P., (1979) International Politics, Vikas Publications, N. Delhi
16. Jackson, Robert and Georg Sorensen, () Introduction to International Relations: Theories and Approaches, Oxford University Press, New York.
17. Palmer and Perkins, (2001) International Relations, CBS Publications.
18. Robert Art and Robert Jervis eds., (2006) International Politics: Enduring Concepts and Contemporary Issues, Longman Publishing,
19. Booth, Ken, (2007), Theory of World Security: Cambridge University Press, Cambridge.
20. Chowdhary, Subrata Roy., (1966), Military Alliances and Neutrality in War and Peace, Orient Longman, New Delhi
21. Singh, Nagendra., (1974), The Defence Mechanism and the Modern State, Asia Publishing House. New Delhi. SIPRI Year Book Latest Edition.



**Course Name: Right to Information**

**Course Code: BCOMLLBHDSE702**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-3</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the completion of this course, students will be able to

- 1) Understand, from a legal perspective, the laws relating to the right to information
- 2) Form a view on the relevancy and adequacy of law
- 3) Apply the laws in relation to the right to information and appreciate their civic duties and responsibilities towards society

**Contents**

**Unit I**

**Introductory**

- a) Historical Background and Objectives of Right to Information
- b) Right to Know
- c) Preamble of Right to Information Act
- d) Salient features of the Act
- e) Definitions

**Unit-II**

- a) **Right to Information as Constitutional Law:** Protection of Article 19(1) (a), Right to privacy, Contempt of Court, Public Interest vis-à-vis Information
- b) **Right to Information in Global Perspectives:** An overview

**Unit-III Right to Information Act, 2005**

- a) Obligation of Public Authorities
- b) Request for obtaining Information
- c) Duties of PIO
- d) Exemption from disclosure
- e) Rejection of request

- f) Breach of confidentiality and IT Act, 2000
- g) Right to Information and E-governance

**Unit-IV: Information Commissions**

- a) Central Information Commission: Constitution, Functions and Removal from office
- b) State Information Commission: Constitution, Functions and Removal from office
- c) Appellate Authorities under the Act

**Suggested Readings**

- 1) The Right to Information Law in India by NV Pranjapee, Lexis Nexis
- 2) The Right to Information Act Book, By Shruti Desai
- 3) The Right to Information Act,2005 By Dheera Khanawal & Krishna K. Khanawal
- 4) The Right to Information :Law-Policy-Practice By Rodney D Ryder
- 5) Handbook on The Right to Information Act By P.K.Das

***Course Name: Human Rights Law and Practice: Socio-Economic and Cultural Realities***

***Course Code: BCOMLLBHDSE703***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-4</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the successful completion of this course, students will be able to:

- 1. Gain knowledge of the basics of human rights laws
- 2. Evaluate the International instruments on human rights to ascertain areas where the law reform is needed
- 3. Reflectively evaluate the effectiveness of human rights practice on local, national or

international level.

## **Contents**

### **Unit I: Introduction to Human Rights Laws**

- (a) Understanding Human Right and Human Right Laws
- (b) Origin and historical development of Human Rights Laws

### **Unit II: International Human Rights Laws**

- (a) Universal Declaration of Human Rights 1948
- (b) International Covenant on Civil and Political Rights – 1966
- (c) International Covenant on Economic, Social and Cultural Rights – 1966
- (d) Two Protocols of 1966 & 1989

### **Unit III: Human Right Laws and Socio-Economic Realities**

- (a) Understanding Socio-Economic Rights (Right to Work, Education, Health, Adequate Standard of Living)
- (b) The impact of wealth distribution on human rights
- (c) Access to social services and its relation to human rights
- (d) Human Rights and Vulnerable Groups: Rights of Women, Children, Disabled, Tribal, Aged and Minorities: National and International Legal Developments
- (e) Emerging trends in human rights and socio-economic changes

### **Unit IV: Cultural Contexts and Human Rights**

- (a) The role of culture in shaping human rights norms and practices
- (b) Cultural preservation vs. human rights protections
- (c) Human rights laws protecting minorities and indigenous groups

## **Suggested Readings**

1. Luke Graham, International Human Rights Law and Destitution: An Economic, Social

and Cultural Rights Perspective.

2. Dr. Bhagyashree A. Deshpande, Human Rights Law and Practice, Central Law Publications.

***Course Name: Interpretation of Statutes***

***Course Code: BCOMLLBHDSE704***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-4</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

On Successful completion of this course, a student will be able to

- 1) Understand the parts of the statute and basic rules of interpretation
- 2) Analyse legislative enactments and judicial case laws
- 3) Interpret the provisions using the accepted tools of statutory interpretation
- 4) Apply interpretational rules and tools for research purposes

**Contents**

**Unit I**

- a) Meaning of the term 'statute'
- b) Purpose of interpretation of statutes
- c) Law-making - the legislature, executive and the judiciary

**Unit-II**

- a) Internal aids to interpretation
- b) External aids to Interpretation
- c) Presumptions in statutory interpretation
- a) Rules of Construction – Literal, Golden, Mischief, Harmonious construction

- b) Secondary Rules of Construction – Noscitur a sociis, Eiusdem generis; Reddendo singulari singularis

### **Maxims of Statutory Interpretation**

- a) *Delegatus non potest delegare*
- b) *Expressio unius exclusion alterius*
- c) *Generalia specialibus non derogant*
- d) *In pari delicto potior est conditio possidentis*
- e) *Ut res valet potior quam pareat*
- f) *Expressum facit cessare tacitum*

### **Unit III**

#### **Restrictive and beneficial construction –**

- a) Taxing statutes, Penal statutes; Welfare Legislation
- b) Interpretation of enabling statutes
- c) Interpretation of statutes conferring rights

### **Unit IV**

#### **Principles of Constitutional Interpretation: Harmonious construction**

- a) Doctrine of pith and substance
- b) Colourable legislation
- c) Ancillary powers
- d) Residuary power
- e) Doctrine of repugnancy

#### **Suggested Readings**

1. G.P. Singh, Principles of Statutory Interpretation
2. Maxwell on The Interpretation of Statutes
3. V. Sarathi, Interpretation of Statutes
4. N. S. Bindra's Interpretation of Statutes

**Course Name: Law on Corporate Finance**

**Course Code: BCOMLLBHDSE705**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-5</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning outcomes**

At the successful completion of this course, students will be able to:

1. Explain the nature, concepts and objectives of corporate finance
2. Discuss the theories detailing the capital structure, share capital and equity shares
3. Understand the administrative regulation and control on corporate finance

**Contents**

**Unit –I**

**Introduction to Corporate Finance**

- a) Meaning, Importance and Scope of Corporate Finance
- b) Capital Needs- Capitalisation Working Capital, Securities, Borrowings, Debentures
- c) Objectives of Corporation Financing Profit Maximisation, Wealth Maximisation
- d) Constitutional Perspective the Entries 37,38,43,44,45,46,47,52,82,85 and 86 of List-I  
Union List Entry 24 of List-II –State List

**Unit-II**

**Equity Finance**

- a) Share capital
- b) Prospectus - information disclosure
- c) Issue and allotment
- d) Shares without monetary consideration
- e) Non-opting equity shares

## **Unit-II**

### **Debt Finance of the Company**

- a) Debt Finance: concept
- b) Debentures Nature
- c) Issue and Class Deposits and Acceptance Creation of Charge
- d) Fixed and Floating Charge Mortgages

## **Unit-III**

### **Corporate Fund Raising**

- a) Depositories Indian Depository Receipts (IDR) American Depository Receipts (ADR) Global Depository Receipts (GDR)- 85 -
- b) Public Finance Institutions IDBI, ICICI, IFC and SFC Mutual Fund and other Collective Investment Schemes Institutional Investments- LIC, UTI and Banks FDI and NRI Investment- Foreign Institutional Investments (IMF and World Bank)

## **Unit-IV**

### **Administrative Regulations and Control**

- a) Administrative Regulation on Corporate Finance
- b) Inspection of Accounts
- c) SEBI Control
- d) Central Government Control
- e) Control by Registrar of Companies
- f) RBI Control

### **Suggested Readings**

1. Frad, R. Kaen : Corporate Finance.
2. Khan, M. Y. And Jain, B.K. : Financial Management, Text and Problems
3. Chaudhary, A.K. : Corporate Finance.

**Course Name: Human Rights Law**

**Course code: BCOMLLBHDSE706**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-5</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

At the completion of this course, students will be able to

- 1) Gain adequate knowledge on Human Rights
- 2) Identify and categorize different types of human rights.
- 3) Evaluate mechanisms for the protection and enforcement of human rights.

**Contents**

**Unit I: Introduction to Human Rights**

- a). Meaning and Concept of Human Rights
- b). Evolution of human rights
- c). Key historical documents (Magna Carta, Universal Declaration of Human Rights)
- d). Types of Human Rights: Civil and Political, Economic, Social and Cultural Rights, Collective and Group Rights.

**Unit II: International Instruments on Human Rights**

- a) International Bill of Rights.
- b) UDHR
- c) ICCPR
- d) ICESCR



### **Unit III: Human Rights and Vulnerable Groups**

- a). Women
- b). Child
- c). Migrant workers
- d). Refugee
- e). Indigenous people

### **Unit IV: Human Rights Violations and Enforcement Mechanisms**

- a). Types of Human Rights Violations
  - i). Civil and political rights violations (torture, unlawful detention, etc.)
  - ii). Economic, social, and cultural rights violations (poverty, health, education)
- b). Mechanisms for Enforcement
  - i). National human rights institutions (NHRIs)
    - National Human Right Commission (NHRC) 1993- Powers and Functions
    - State Human Right Commission (SHRC)- Powers and Functions
  - ii). The role of NGOs and civil society

### **Recommended Books**

1. Dr. H. O. Agarwal, Human Rights, Central Law Publications.
2. Rasheen Jain, Textbook on Human Rights Law and Practice, Universal Law Publication
3. Dr. S. K. Kapoor, International Law and Human Rights, Central Law Agency.

**Course Name: Project Work on Human Resource Management**

**Course Code: BCOMLLBHSE701**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>SEC-2</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

Students will be able to:

1. Develop and evaluate ideas and information so as to apply these skills to the project task
2. Acquire skills of communication and present ideas
3. Learn their own and take appropriate action to improve it

**Contents**

Each student has to submit two project works. Each Project work will carry 50 marks out of which 35 marks for project work and 15 marks for viva. The other details such as format, and other necessary details will be decided by the Department in consultation with the Departmental Committee and the Concerned Board of Studies from time to time.

## Semester-VIII

**Course Name: Taxation Law**

**Course Code: BCOMLLBHC801**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-36</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the successful completion of this course, students will be able to:

- 1) Interpret key provisions of the Income Tax Act, 1961, including definitions, assessments, and tax computation.
- 2) Calculate taxable income and tax liability, considering exemptions, deductions, and rebates.
- 3) Understand the procedures for tax return filing, assessment, and appeals.

### **Contents**

#### **Unit I: Introduction to Taxation**

- a). Definition and Importance of Tax
- b). Types of Taxes: Direct vs. Indirect Taxes
- c). Tax Administration and Authorities
- d). Principles of Taxation: Equity, Certainty, Convenience, and Economy

#### **Unit II: Direct Taxes**

- a). Income Tax Act, 1961
- b). Basics of Income Tax: Definition of Income, Assessment Years, Financial Years

c). Heads of Income:Salaries, Income from House Property, Profits and Gains of Business or Profession, Capital Gains, Income from Other Sources

d). Exemptions and Deductions: Sections 10, 80C, 80D, etc.

e). Tax Computation and Assessment

f). Tax Return Filing and Compliance

g). Appeals and Revisions

### **Unit III- Indirect Taxes**

a). Excise Duty- Basics of Central Excise Duty, Types of Excise Duties, Excise Compliance and Documentation

b). Custom Duty- Basics of Customs Duty, Customs Procedures and Documentation, Import and Export Regulations

c) Goods and Services Tax (GST)

a). Introduction to GST

b). Concept and Objectives of GST

c). Structure and Framework of GST

d). GST Council and Its Functions

### **Unit IV: Goods Services Tax**

a). Central Goods and Services Tax Act, 2017 (CGST Act)

b). State Goods and Services Tax Act, 2017 (SGST Act)

c). Integrated Goods and Services Tax Act, 2017 (IGST Act)

d). Union Territory Goods and Services Tax Act, 2017 (UTGST Act)

e). GST Components- CGST, SGST, IGST, and UTGST, Tax Rates: 5%, 12%, 18%, 28%, and Special Rates, Input Tax Credit (ITC), Reverse Charge Mechanism

f). GST Administration- Registration, Filing of GST Returns, GST Compliance and Audits

g). GST Refunds and Dispute Resolution

h). Refund Procedures

i). Handling Disputes and Appeals

**Suggested Readings**

1. Taxmann : Direct Taxes : Law and Practice
2. Taxmann : Indirect Taxes : Law and Practice
3. Taxmann : Income Tax Act.
4. Taxation Law :Girish Ahuja &Ravi Gupta
5. Milind Kumar, Goods and Services Tax

**Course Name: Code of Civil Procedure and Limitation Act**

**Course Code: BCOMLLBHC802**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-37</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

At end of the course, the student will be able to:

- 1) Identify the court where the suit will lie
- 2) File execution, appeal, review, revision petitions in the proper courts
- 3) Understand and apply the limitation provisions properly
- 4) Explain the Order & rules of CPC and apply them properly

**Contents:**

**Unit-I**

- a) Section- 2: Jurisdiction of Civil Courts Principles of Res. Judicata – Constructive res judicata as embodied in Explanation IV or Section II.
- b) Place of Suing – Section 15 to 21A

- c) Power of transfer and General power of transfer and withdrawal of suits (Section 22 to 25).
- d) Service of Summons to Defendants under different circumstances; Section 27 to 29 and order V. Execution of decrees and orders – Section 31 to 74
- e) Temporary injunction (Order XXXIX).

#### **Unit-II**

- a) Suits by or against Govt. or Public Officer in the Official capacity (Secs. 79 to 81)
- b) Notice to the Govt. or Public Officer (Section 80)
- c) Interpleader Suits – Section 88 and order XXXV.
- d) Filing of a suit in respect of public Nuisance (Section 91).
- e) Appeals – from original decrees
- f) Second appeal when Sec.5 lies – Appeals from orders – Powers of appellate court when appeal lies to the Supreme Court (Section 96 to 112 and Orders XLI to XLIII).

#### **Unit-III**

- a) Review of Judgements (Section 114)
- b) Revision of Judgement (Section 115)
- c) Right to lodge a Caveat by a person claiming a right to appear before the court – Section 148A.

#### **Unit-IV**

- a) Inherent power of court to make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) –
- b) Amendments of judgements, decrees and orders (Section 152)
- c) Appeals by indigent persons – Suits in favour of paupers
- d) The Limitation Act 1963 Sections. 1 – 20.

#### **Suggested Readings**

1. Mulla – Code of Civil Procedure
2. Mukherjee A. N. – Code of Civil Procedure
3. C.K. Takwani - Civil Procedure
4. S. Chakravarti and B. Nath – Cases and Materials
5. A.N. Saha - Civil Procedure Code

6. B.B. Mitra – The Limitation Act
7. Ganguly – Civil Code Practice & Procedure
8. V.G. Ramchandran – Law of Limitation

***Course Name: Technology and Techno Law: Emerging Trends***

***Course Code: BCOMLLBHDSE802***

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: DSE-6</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		....	<b>30</b>	....	<b>70</b>

**Objectives**

1. To regulate the use of technology with logic and ethics
2. To provide safeguard to the rights and interests of individuals, businesses, and organizations operating in the digital sphere.
3. To set the guidelines and standards for the responsible and legal use of technology to prevent abuse and protect user

**Learning Outcomes**

1. Students will understand the relation between Technology and the laws
2. Students, after completion of the course may get opportunity to explore the policies relating to technological advancement with the authority to accomplish the purpose for which the advancement emanated
3. Students will exploit the professional skill with broad range of legal concerns, such as cybersecurity, data privacy, intellectual property, e-commerce, digital rights, and technology transactions.

**UNIT I: Block Chain, Cyber Security and Artificial Intelligence**

- a). Block Chain: Concept, Types, Application, Data Protection, Smart Contracts, Blockchain & Cryptocurrency Laws and Regulations, Blockchain and Online Dispute Resolution (ODR), Blockchain and IPR Issues
- b). Cyber Security: Electronic Contracting, Data Privacy, Cyber security and Information Technology Act,

c).Artificial Intelligence :Salient Features of The Digital Personal Data Protection Act, 2023,Indian Policies, IPR issues.

## **UNIT II: Bio Ethics**

- a). Concept, Pillars of Bio ethics,
- b). Ethical Issues in Medical Practice and Hospital
- c). Ethical Issues for Environmental Safety
- d). Research ethics and Law, Clinical Trial and Ethical Guidelines
- e). Bio Technology and Ethical Issue

## **UNIT III: Electronic Discovery**

- a). Meaning, and use of E-Discovery,
- b). Advantages and disadvantages of E-discovery
- c). Recognition of E-Discovery in Indian Law
- d). Indian Case Law:

Sundar @ Sundarrajan vs State By Inspector Of Police ,2023

Arjun PanditraoKhotkar vs Kailash KushanraoGorantyal ,2020

Shafhi Mohammad vs The State Of Himachal Pradesh on 30 January, 2018

Anvar P.V vs P.K.Basheer&Ors on 18 September, 2014.

Other recent cases may be included by the respective teachers.

## **UNIT IV: Robotics and its legal issues**

- a).Meaning and Objectives of Robotics in technical sense
- b). Robotics and Legal issues:Accidents,Damages, Contractual Obligations, Privacy,Data Protection, Issues relating to IPR, Labour Issues,Employment Issues, Product Liability,Issues relating to transportation and automobile etc.
- c). Robotics and Regulating Laws: Contract Law, Patent Act, Design Act,Copyright Act, Motor Vehicle Act, Consumer Protection Act, The Digital Personal Data Protection Act, 2023,Information Technology Act, Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2011,Labour Legislations.

## **Suggested Readings**



1. K.P. Shashidhar- "Robotics and Artificial Intelligence: Legal Issues and Challenges in India"
2. Rajat Upadhyay- "Artificial Intelligence and Robotics: Legal Framework in India"
3. Yuri A Bogachev-“Cybersecurity for Beginners”
4. Primavera De Filippi, Aaron wright -Blockchain and the Law.

***Course Name: Law on Education***

***Course Code: BCOMLLBHDSE802***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-6</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

At the successful completion of the course, students will be able to-

1. Familiar with the law and policy at Union , State and Local Level
2. Demonstrate, orally and in writing, an understanding of fundamental education law concepts
3. Compare and critique existing legal approaches to certain specific key area of education policy

**Contents**

**Unit-I: Introduction**

- a) Concept of Right to Education
- b) Historical background of Right to Education In India
- c) Development of Right to Education: From Elementary to adult education

**Unit-II : Right to Education: National and International**

- a) National Policy on Education, 1986
- b) Right of Children to Free and Compulsory Education Act, 2009
- c) The Constitution (Eighty-sixth Amendment) Act, 2002

- d) International Bill of Rights and Right to Education

**Unit-III: Judiciary, Commissions and Committees**

- a) Right to Education in India: Judicial Approach  
 b) Commissions and Committees on Right to education in India

**Unit-IV: Recent Development**

- a) UGC on education  
 b) Privatisation of Education in India  
 c) MHRD and women education  
 d) Problems of Higher Education in India  
 e) New Education Policy

**Suggested Readings**

1. D.D. Agarwal, History and Development of Elementary Education in India
2. Amrik Singh, Fifty Years of Higher Education in Education the Role of University Grant Commission
3. B. Deka, Higher Education in India Development and Problems
4. Ram Nath Sharma, Rajendra K. Sharma, Problems of Education in India
5. J. C. Agarwal, History of Modern Indian Education
6. S.P. Agarwal, Development of Education in India
7. S. P. Agarwal, Women’s Education in India

***Course Name: Media and Law***

***Course Code: BCOMLLBHH801***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>HONS-1</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

1. To understand the regulatory frame work of the media activities in India
2. To understand the ethical and modern issues involving in the activities of media
3. To demonstrate critically the interplay between the media and law

## **Contents**

### **Unit-I**

#### **Introduction and Development of Media:**

- a) Understanding the concept of Media
- b) Historical evolution of Media
- c) Freedom of Expression in Indian Constitution and Restrictions
- d) Interpretation of Media freedom and Free expression
- e) Issues of Privacy and the Media Law
- f) Print Media and Press Law
- g) Public Interest Litigation and media

### **Unit-II**

#### **Media - Regulatory Framework**

- a) Media &Criminal Law-Defamation, Obscenity and Sediton
- b) Media &Law of Tort-Defamation & Negligence
- c) Media &Legislature–Privileges of the Legislature
- d) Media &Judiciary–Contempt of Court
- e) Media &Executive – Official Secrets
- f) Media &Journalists–Protection of Working Journalists; Role of Press Council

#### **Self Regulation& Other Issues:**

- a) Media and Ethics
- b) Self-Regulation Versus Legal Regulation

### **Unit III - Convergence & New Media**

- a) Understanding Broadcast Sector
- b) Evolution of Broadcast Sector
- c) Airwaves and Government control
- d) Open Skies policy
- e) Licensing issues in Broadcast Sector

#### **Legislative efforts on Broadcast sector**

- a) PrasharBharti Act 1990
- b) Broadcasting Bill
- c) Cinematography Act 1952
- d) Cable T.V.Networks (regulation) Act of 1995

**Unit -IV**

**Media – Advertisement & Law Concept of Advertisement:**

- a) Concept of Advertisement & Ethics
- b) Advertisement Act of 1954
- c) Indecent Representation (prohibition) Act, 1986
- d) The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954
- e) Internet, Law and the Media in India

**Suggested Readings**

- 1. MadhaviGoradia, Facet Of Media Law
- 2. Media , Press and Telecommunication Law, 2007
- 3. DR. A. Verma, Cyber Crimes & Law

***Course name: Health Law***

***Course Code: BCOMLLBHH802***

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: HONS-2</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>....</b>	<b>30</b>	<b>....</b>	<b>70</b>

**Learning Outcomes**

At the successful completion of this course, students will be able to:

- 1. Demonstrate an understanding the basics of Health law in India
- 2. Analyse the legal aspect of the structure, legal protection and various offences underlying the healthcare industry in India

**Contents**

**Unit-I**

## **Concept**

- a) Concept & Definition of Health.
- b) Right to health
- c) International law & health.
- d) Indigenous and Allopathic health system

## **Unit -II**

### **Health and Legal Protection**

- a) Constitution protection – Fundamental Right & Directive principle.
- b) Health and Legal protection – Environments law, J.J. Act, prenataldiagnostic technique, regulation & prevention of misuses,
- c) -Factory Act, Mental Health Act 1987, Maternity Benefit Act.

## **Unit III**

- a) Public health offences and Law
- b) Offence affecting the Public Health, (Chapter XIV of IPC)
- c) Nuisance, Miscarriage, (312.3.313 IPC), relevant provision of CrPC.
- d) Immoral trafficking,
- e) Female foeticides
- f) Kidnapping and abduction – National protections.

## **Unit-IV**

- a) Jurisprudence of health services
- b) Health law & Judiciary.
- c) Role of Government and Health rights
- d) Health insurance and Law
- e) Health Care Units (Public/Private) Liabilities

### **Suggested Readings**

1. Right to life and Right to Death : A study – The ICFAI University Press.
2. HIV/Aids – Health Care and Human rights approach – The ICFAI University Press.
3. Public Health : Enforcement and Law - The ICFAI University Press.
4. Clinical Trials : Law and Regulations- The ICFAI University Press.
5. Right to Public Health and Impact of Patents - The ICFAI University Press.

**Course Name: Project Work on Economics**

**Course Code: BCOMLLBHSE801**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>SEC-3</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes:**

Students will be able to:

1. Develop and evaluate ideas and information so as to apply these skills to the project task
2. Acquire skills of communication and present ideas
3. Learn their own and take appropriate action to improve it

**Contents**

Each student has to submit two project works. Each Project work will carry 50 marks out of which 35 marks for project work and 15 marks for viva. The other details such as format, and other necessary details will be decided by the Department in consultation with the Departmental Committee and the Concerned Board of Studies from time to time.

## Semester-IX

**Course Name: Administrative Law**

**Course Code: BCOMLLBHC901**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-38</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the end of the course, students will be able to:

- 1) Analyse and apply the principles of administrative law to a complex legal problem
- 2) Analyse government decision making in right perspective
- 3) Analyse the impact of governmental policy on the basis of the operation of the administrative Law

### **Contents**

#### **Unit-I**

- a) Meaning, Nature and Scope of Administrative Law
- b) Development of Administrative Law
- c) Doctrine of Separation of Power and rule of Law
- d) Sources of Administrative Law
- e) Relationship between Administrative and Constitutional Law
- f) Administrative functions: its distinction from Judicial, Quasi-Judicial and Legislative Functions;

#### **Unit-II**

- a) Delegated Legislation: meaning, necessity, and scope
- b) Necessity and constitutional validity of delegated legislation
- c) Control: Judicial, Legislative and Procedural
- d) Conditional and Sub-delegation

#### **Unit-III**

- a) Administrative Discretion: its Control, Principles of Natural Justice
- b) Need and limitations of Administrative Discretion
- c) Administrative Tribunals: its reasons for growth
- d) Administrative Discretion and its judicial review
- e) Distinction between Court and Tribunal,

**Unit-IV**

- a) Writ Jurisdiction under Article 32 and Article 226: *Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-Warranto*
- b) Judicial Control of Administrative Actions: Constitutional Remedies and other statutory remedies, Rule related to Locus Standi, Doctrine of Ultra Vires, Doctrine of Res Judicata, Public Interest Litigation, Public Undertakings
- c) Ombudsman – Lokpal and Lokayuktas
- d) Public Undertakings – its types and control and reasons of their growth.

**Suggested Readings**

1. M.P. Jain : Principles of Administrative Law
2. I.P. Massey : Administrative Law
3. S.P. Sathe :Administrative Law
4. C.K. Takwani : Lectures on Administrative Law
5. K.C. Joshi : Administrative Law
6. D.D. Basu : Comparative Administrative Law
7. Jain &Jain : Principles of Administrative Law

***Course Name: Alternative Dispute Resolution and Practices***

***Course Code: BCOMLLBHCC901***

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: CCC-1</b>		<b>L-T-P: 3 - 1 - 2</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>40</b>	<b>.....</b>	<b>....</b>	<b>60</b>

**Learning Outcomes**

At the completion of the course, students will be able to



- 1) Achieve a good grasp over the substantive and procedural law relating to ADR
- 2) Know the methods of resolving disputes other than by means of adjudication
- 3) Acquire practical skills necessary for effective dispute resolution

## **Contents**

### **Unit-I**

- a) Alternate Dispute Resolution - Meaning, Nature, Scope, Merits and demerits
- b) Differences between litigation, arbitration, conciliation, mediation and negotiation

### **Unit-II**

- a) Negotiation skills
  - i. Introduction
  - ii. Style and strategies
- b) Conciliation/mediation: role of mediator, Strategies and Techniques, Drafting of agreement

### **Unit-III**

- a) Arbitration and Conciliation Act, 1996: overview
- b) Overview of International rules relating to Arbitration
- c) Drafting of Arbitration clause

### **Unit-IV**

Visit to Lok Adalat or Arbitration Centre or mediation centre for six Days and submission of report

### **Note:**

- 1. End Semester marks: 60**
- 2. Practical Exercises: 40**

**Course Name: Moot Court Exercise and Internship**

**Course Code: BCOMLLBHCC902**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CCC-2</b>		L-T-P: <b>3 - 1 - 2</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		60	.....	40	.....

**Learning Outcomes**

At the completion of this course, students will be able to

- 1) Understand the fundamentals and modalities of Moot court
- 2) Familiar with the client interviewing techniques and pre trial preparation
- 3) Understand the trial preparations and presentation of arguments at trial

**Contents**

**Unit-I**

**Moot Court**

**( Marks: 10x3=30)**

Each Student will do at least three moot courts on assigned problems for 10 Marks for each. ( 5 marks for written submission and 5 marks for oral advocacy)

**Unit-II**

**Observance of Trial**

**( Marks:30)**

- a) Civil trial-1 (Marks:15)
- b) Criminal Trial-1 (Marks:15)

**Unit-III**

**Interviewing techniques and Pre-trial preparations and Internship diary (30 marks)**

- a) Observance of interviewing session in Lawyer's office-2 (To be recorded in a diary).  
**(Marks 15)**
- b) Preparation of documents and court papers -Recorded in a diary**(Marks 15)**

**Unit-IV**

**Viva Voce on the above three Units**

**(Marks:10)**

**Course Name: Drafting Pleadings and Conveyancing**

**Course Code: BCOMLLBHCC903**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CCC-3</b>		L-T-P: <b>3 - 1 - 2</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		60	...	40	.....

**Credit:4**

**Marks: 100 [60(CA) +40 (ESE)]**

**Learning Outcomes**

At the successful completion of the course, students will be able to:

1. Learn the fundamental principles of drafting, pleadings and conveyance
2. Apply the drafting and pleading skills before the courts and tribunals
3. Understand the rules of pleadings in civil and criminal matters

**Contents**

**Unit-1**

**Drafting** : General principles of drafting and relevant substantive rules

**Unit-II**

**Pleadings**

Civil – Complaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision, Petition under Art.226 and 32 of the Constitution of India, PIL Petition

**Unit-III**

Criminal – Complaint, Criminal Miscellaneous petition, Bail Application, Memorandum of Appeal and Revision.

**Unit-IV**

**Conveyance**

Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed

Drafting of writ petition and PIL petition

**Unit-V**

**Viva-Voce**

**Instruction:**

- # 15 practical exercises in drafting carrying a total of 45 marks (3 marks for each)
- ## 15 exercises in conveyance carrying another 45 marks (3 marks for each exercise)
- ## 10 marks will be given for viva voice.

***Course Name: Professional Ethics and Accountancy for Lawyer***

**Course Code: BCOMLLBHCC904**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CCC-4</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning outcomes**

After completion of this course, students will be able to:

- 1) Understand and apply the ethical code of conduct in their professional life
- 2) Understand the historical evaluation of legal profession
- 3) Learn to balance their duties towards their clients and courts
- 4) Apply the standard ethical code of conduct for their professional life

**Contents**

**Unit-I The Advocates Act, 1961**

- a) Historical Background of legal profession
- b) Bar Councils(State and BCI) as body Corporate: Functions
- c) Admission and enrolments of Advocates
- d) Seven lamps of Advocacy

- e) Conducts of advocates and disciplinary proceedings (Fifty Selected opinions of the Disciplinary Committees of Bar Councils to be supplied to the students)

### **Unit-II Contempt of Court Act, 1971**

- a) Contempt: Meaning
- b) Civil and Criminal Contempt
- c) Defences and Punishments for Contempt
- d) Contempt by Judges

### **Unit-III Professional Ethics and Accountancy**

- a) Standards of professional Conduct: Duty to Client, Duty to Court, Duty to Opponent, Duty to Colleagues, Duty to the Profession, Duty to the Public and State
- b) Cases on Profession Misconduct (**10 Major Judgments of the Supreme Court**)
  - i. An Advocate v. Bar Council of India, 1989 Supp (2) SCC 25
  - ii. Salil Dutta v. T.M. and M.C. (P) Ltd. (1993) 2 SCC 185
  - iii. State of Maharashtra v. Budhikota Subbarao, (1993) 3 SCC 71
  - iv. C. Ravichandran Iyer v. Justice A.M. Bhattacharjee, (1995) 5 SCC 457
  - v. P.D. Gupta v. Ram Murti, (1997) 7 SCC 147
  - vi. T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram, (1999) 3 SCC 614
  - vii. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264
  - viii. Bhupinder Kumar Sharma v. Bar Assn., Pathankot, (2002) 1 SCC 470
  - ix. Shambhu Ram Yadav v. Hanuman Das Khatri, (2001) 6 SCC 1
  - x. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45

#### **Accountancy for Lawyers:**

(Special lecture be arranged by inviting Professor of Accountancy and Senior members of the Tax Bar to deliver lectures in Accountancy for lawyers.)

### **Unit-IV**

#### **VIVA-VOCE**

**Marks: 10**

#### **Suggested Readings**

1. Krishnaswami Iyer, Professional Conduct and Advocacy (Oxford University Press)

2. Judge Edward Abbott Parry, Seven lamps of Advocacy
3. DuttaMazumdar N. - Professional Ethics
4. Justic Mukherjee. P.B.– Professional Ethics
5. S. P. Gupta – Professional Ethics and Bar Bench Relation.
6. Bare Act – The Advocates Act, 1961

***Course Name: Banking Law***

***Course Code: BCOMLLBHH901***

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: HONS-3</b>		<b>L-T-P: 4 - 1 - 0</b>		
<b>Credit: 4</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>....</b>	<b>30</b>	<b>....</b>	<b>70</b>

**Learning Outcomes**

At the completion of this course, students will be able to:

1. Know the banking regulations in the present day context
2. Apply the acquired knowledge to different economic activities of banks and their regulations
3. carry out financial analysis of banking operations

**Contents**

**Unit-I**

Negotiable Instruments Act, 1882;

**Unit-II**

Banking Regulator Act, 1949

Regional Rural Banks Act, 1976

**Unit-III**

Reserve Bank of India Act, 1934;

## Unit-IV

Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002

Banking Ombudsman Scheme

### Suggested Readings

1. Gupta, S.N. : The Banking Law in Theory and Practice, 3V.
2. Singh, Avtar : Laws of Banking and Negotiable Instruments : An Introduction.
3. Sreekantaradhya, B.S. : Banking and Finance : Perspectives on Reform.
4. Tannan's Banking Law and Practice in India.

***Course Name: Insurance Law***

***Course Code: BCOMLLBHH902***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>HONS-4</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the successful completion of this course, students will be able to

- 1) analyse the role of Insurance in financial planning process
- 2) Analyse and evaluate the unique features of the insurance industry and regulations
- 3) Understand the Insurance law and regulatory institutions in India

### **Contents**

#### **Unit-I Introduction**

- a) Definition, nature and history of insurance

- b) Concept of Insurance and law of contract and law of torts
- c) History and development of insurance in India
- d) Insurance Regulatory Authority - role and functions.

### **Unit-II General Principles**

- a) Insurable Interest
- b) Indemnity and insurance
- c) *Uberrimae fidei*
- d) Proximate Cause
- e) Distinction between: Insurance and Guarantee, Insurance and wager

### **Unit-III Insurance Contract and Indian Regulatory Environment**

- a) Nature and Features of Insurance Contract
- b) Types of Insurance and the concept of Intermediaries
- c) Regulation of Insurance business and IRDA
- d) Insurance Business and other regulatory legislations: MV Act, Marine Insurance Act, Consumer Protection

### **Unit-IV Life Insurance and general Insurance**

- a) Life Insurance and the application of the general principles of Insurance
- b) General Insurance: Motor Insurance, Public Liability Insurance, Property Insurance, Agricultural Insurance

### ***Suggested Readings***

1. Singh, Bridge Anand, New Insurance Law, Union Book Publishers, Allahabad
2. Ivamy, Case Book on Insurance Law, Butterworths
3. Ivamy, General Principles of Insurance Laws, Butterworths
4. John Birds, Modern Insurance Law , Sweet and Maxwell
5. Sreenivasan. M.N., Principles of Insurance Law, Ramaniya Publishers, Bangalore
6. Rajiv Jain, Insurance Law and Practice (Vidhi Publication Pvt Ltd.)
7. Dr. Avtar Singh, Law of Insurance (Universal Publication Pvt Ltd)



## Semester-X

**Course Name: Property Law**  
**Course Code: BCOMLLBHC1001**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>CC-39</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning outcomes:**

At the completion of the course, students will be able to:

- 1) Analyse the rules relating to transfer of immovable property
- 2) Know the rights and duties of the seller and buyer in case of general transfer of property and specific transfer of properties for certain purposes
- 3) Evaluate the rules relating to the easement and its related matters.
- 4) Determine, explain and apply the principle of property law
- 5) Understand the remedies for violation of property rights

### **Contents**

#### ***Transfer of Property Act, 1882***

##### **Unit-I**

Preliminary (Sections 1 – 4)

##### **Unit-II**

Transfers of Property by Act of Parties (Sections 5 – 53 A)

Sales of Immovable Property (Sections 54 – 55)

##### **Unit-III**

Mortgages of Immovable Property (Sections 58 – 92)

Leases of Immovable property (Sections 105 – 117)

Gifts (Sections 122 – 129)

Transfers of Actionable Claims (Sections 130 – 134)

**Unit-IV**

The Indian Easements Act, 1882 (Sections - 4-19, 37-51,52-64)

**Suggested Readings**

1. Transfer of Property Act 1882
2. Mulla’s transfer of Property Act Ed. VII
3. G. P. Tripathi, The Transfer of Property Act
4. R. K. Sinha , The Transfer of Property Act
5. Vepa sarathi, Law of Transfer of Property
6. S.N.Shukla, Transfer of Property Act

***Course Name: Humanitarian Law  
Course Code: BCOMLLBHDSE1001***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-7</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

Students are expected to learn:

1. Gain the knowledge regarding the scope of application of International Humanitarian Law in different levels of International conflict
2. The Combatant status and its implications, protection of civilians and non-combatant , and protection of prisoners of war
3. How to read and analyse international case law and to analyse the Geneva Conventions and Protocols in relation to fact patterns

## **Contents**

### **Unit –I Concept of Humanitarian Law**

- a) Origin of International Humanitarian Law
- b) Development of International Humanitarian Law
- c) ICRC and its Role in Development of International Humanitarian Law

### **Unit-II**

- a) Concept and Principles of “*jus in bello*” Concept and Principle of “*jus ad bellum*”
- b) Doctrine of Military Necessity and Principle of Humanity
- c) Concept of Civilian and Combatants and Distinction Between Civilian and Combatants

### **Unit II Geneva Conventions Systems**

- a) The Geneva Convention I- Protection and Care of Wounded and Sick Members of Armed Forces in Field,
- b) The Geneva Convention II Protection and Care of Wounded, Sick and Shipwrecked Members of Armed Forces at Sea,
- c) The Geneva Convention III -the Treatment of Prisoners of War,
- d) The Geneva Convention-IV Protection of Civilians

### **Unit III Armed Conflicts**

- a) Internal armed conflict
- b) International armed conflicts
- c) Non-international armed conflicts

### **Unit IV: Enforcement Machinery**

- a) International Criminal Court
- b) ICRC

### **Suggested Readings**

1. Ingrid Detter, The Law of War, (Cambridge, 2000)
2. Roberts and R. Guelff, eds. , Documents on the Laws of War (Oxford, 2000)
3. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996)
4. M.K. Balachandran and Rose Verghese (eds.) – International Humanitarian Law ICRC (1997)

5. RavindraPratap, “India’s Attitude towards IHL”, in Mani (ed.) International Humanitarian Law in South Asia (Geneva: ICRC, 2003)

**Course Name: Trade Mark, Design and GI**

**Course Code: BCOMLLBHDSE1002**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>DSE-7</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning Outcomes**

- 1) Gain adequate knowledge on Trade Marks, Industrial Design and GI.
- 2) Paved the way to catch up Intellectual Property Rights including Trade Marks, Industrial Design and GI related work as career option
- 3) Understand the legal, illegal and remedial aspects of Intellectual Property Rights including Trade Marks, Industrial Design and GI rights in India and abroad.

**Contents**

**Unit- 1: Trademark**

- a). Definition and Purpose of Trademarks
- b). Types of trademarks (service marks, collective marks, etc.)
- c). Trademark registration and protection
- d). International Treaties and Conventions (e.g., Madrid Protocol)
- e). Trademark Rights and Enforcement
- f). Trademark Infringement and Remedies
- g). Distinction between trademark and property mark

h). Need for Protection of Trademarks-rationale as an aspect of commercial and as consumer rights.

### **Unit- 2: Industrial Designs**

- a). Definition and Types of Designs
- b). Different types of industrial designs
- c). Registration of Designs
- d). Duration and renewal of design rights
- e). Rights and Protection of Industrial Designs
- f). Infringement and legal remedies

### **Unit- 3: Geographical Indications**

- a). Definition and Importance of Geographical Indications
- b). Distinction between GI, trademarks, and collective marks
- c). Registration and Protection of GIs
- d). Procedures for registering a GI
- e). Rights and Enforcement of Geographical Indications
- f). Infringement and legal measures
- g). International Framework for GIs, TRIPS, Regional agreements (e.g., EU GI system)

### **Recommended Books**

1. P. Narayanan, Copyright and Industrial Design, Eastern Book House.
2. W.R. Cornish, Intellectual Property, Sweet and Maxwell,
3. S.M. Steward, International Copyright and Neighbouring Rights, Butterworths.
4. Wadehra B.L., Patents, Trademarks, Designs and Geographical Indications.
5. Ashwani Kr. Bansal, Law of Trade Marks in India (2nd ed., 2006)
6. P. Narayanan, Law of Trade Marks and Passing off (6th ed., 2004)

7. Wadhera, B.L., Law Relating to Patents, Trademarks, Copyrights, Designs & Geographic

**Course Name: Penology and Victimology**

**Course Code: BCOMLLBHH1001**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>HONS-5</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

**Learning outcome:**

**At the successful completion of the course, students will be able to-**

1. It is expected that this course will give an understanding to the students about the crime, criminal law, penology and victimology.
2. Students will utilize this course for examine of witness, client etc.
3. Students will become good councillor etc

**Contents**

**Unit-I**

- a) Concept of Penology
- b) History of Penology
- c) Theories of Punishment
- d) Punishment and the Indian Penal code

**Unit-II**

- a) Capital Punishment in India: Constitutional Validity, Problems, Judicial Approach
- b) Alternative to Punishment

- c) Punishment in modern times: Contemporary view
- d) Law reforms proposals

### **Unit-III**

- a) Concept of Victimology
- b) Evolution of concept of Victimology: India and International
- c) Victim, Victimization and Victimology
- d) Theories of Victimization**

### **Unit-IV**

- a) Rights of Victims and the Constitution of India
- b) Rights of Victims and Cr PC
- c) Victims and compensation in India
- d) Dynamics of Compensatory Jurisprudence in India

### **Suggested Readings**

1. Katherine S. Williams, *Text Book on Criminology*, Pages 95 -138 (Oxford University Press, 2001)
2. WG Doerner & S.P. Lab, *Victimology*, Lexis Nexis (2005)
3. V.N. Rajan, *Victimology in India: An Introductory Study* (Allied Publishers, New Delhi)
4. Ahmad Siddique, *Criminology and Penology*, pages 587-610 (Eastern Book Company, 2011)
5. Ram Ahuja, *Criminology*, pages 386-398 (Rawat Publication, 2010)
6. G.S. Bajpai, *Victim in Criminal Justice Process*, Uppal Publishing House, New Delhi(1997)
7. R. Deb, “Victimology”, in *Principles of criminology, Criminal Law and Investigation*, SC Sarkar & Sons, Calcutta.

**Course Name: Offences against Child and Juvenile Offences**  
**Course Code: BCOMLLBHH1002**

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>HONS-6</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### **Learning Outcomes**

At the successful completion of the course, students will be able to:

1. Work efficiently towards the protection of child
2. Understand the various dimensions of offences against child and juvenile and the implementation of law
3. Develop knowledge of the key provisions of the important legislations operating to protect the child against the various offences in India

### **Contents**

#### **Unit I:**

##### **Concept**

- a) Definition and concepts of term child and Juvenile
- b) Causes of offence against child
- c) International protection to child and convention

#### **Unit II**

##### **Offences against Children**

- a) Child abuse
- b) Child labour and forced labour
- c) Kidnapping, abduction
- d) Abetment of suicide of child
- e) Sale of obscene objects to young



### Unit-III

The Juvenile Justice (Care and Protection of Children) Act, 2000 As amended in 2015.

### Unit IV

- a) The Child Labour Prohibition Act, 1976.
- b) The Trafficking of Children and Immoral Traffic Prevention Act.

#### Suggested Readings

1. K.D. Gam – Criminal Law and Criminology
2. VedKumari – The Juvenile Justice System in India.
3. R.N. Choudhuri – Law relating to Juvenile Justice in India.
4. S.S. Srivastava – Criminology & Criminal Administration.

***Course Name: Information Technology Law***  
***Course Code: BCOMLLBHH1003***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>HONS-7</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### Learning Outcomes

At the completion of this course, students will be able to

1. Understand, from a legal perspective, the laws relating to the internet and computers
2. Form a view on the relevancy and adequacy of law
3. Analyse the extent to which control over and liability in respect of hardware, software, data and website content can have negative consequences for individuals and corporations and wider society

### Contents

## **Unit-I.**

### **Background and Preliminary:**

- a) History of Information Technology Law;
- b) Impact of IT law on other Laws in India;
- c) Definitions, Meaning and Importance of IT Law in India

### **Electronic Signature and Electronic Governance:**

- a) Electronic Signature
- b) Recognition of electronic records
- c) Use of electronic signature and electronic records
- d) Delivery of service by service provider
- e) Retention of electronic records

## **Unit-II**

### **Attribution, Acknowledgement and Despatch of Electronic Records:**

- a) Validity of electronic contracts
- b) Attribution of electronic records
- c) Acknowledgement of receipt
- d) Time and Place of dispatch and receipt of electronic records

## **Unit-III**

### **Regulation of Certifying Authorities:**

- a) Appointment of Controller; Functions of Controller
- b) Licence to issue digital signature certificates
- c) Application for licence and its renewal
- d) Suspension, display and surrender of licence
- e) Power of delegate and investigate contraventions

### **Secure Electronic Records, Signatures and Electronic Signature Certificates:**

- a) Secure Electronic Records and Signature
- b) Certifying Authorities to issue Electronic Signature Certificate
- c) Representation on Electronic Signature Certificate
- d) Notice of Suspension, Suspension and Revocation of Electronic Signature Certificate

## **Unit-IV**

**a) Duties of Subscriber and Penalties, Compensation and Adjudication:**

- i. Generating Key pair
- ii. Duties of subscriber of ESC; Acceptance of DSC and Control of private key
- iii. Penalty and compensation for damage to computer system, failure to protect data, failure to furnish information etc.
- iv. Residuary penalty
- v. Power to adjudicate; factors considered by adjudicating officer

**b) The Cyber Appellate Tribunal:**

- i. Establishment of Cyber Appellate Tribunal
- ii. Composition, power and function of Cyber Appellate Tribunal
- iii. Resignation and Removal; Appeal to Cyber Regulation Appellate Tribunal
- iv. Appeal to High Court; Recovery of Penalty and Compensation

**c) Offences and Remedies under IT Laws**

**Suggested Readings**

1. J.H.Barowalia - Commentary on the right to Information Act, Universal Law Publications.
2. Information Technology Act, 2000
3. Vakul Sharma – Information Technology law and practice
4. S.V. JogaRao - Law Relating to Right to Information, vol.1.
5. Ian J Lloyd – Information Technology law, Edn. IV
6. Yatindra Singh – Cyber Laws

***Course Name: Private International Law***  
***Course name: BCOMLLBHH1004***

Course Type: <b>Core (Theoretical)</b>	Course Details: <b>HONS-8</b>		L-T-P: <b>4 - 1 - 0</b>		
Credit: <b>4</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		....	<b>30</b>	....	<b>70</b>

### ***Learning outcomes***

1. To demonstrate understanding about the cross border private issues and conflict of laws
2. To advice and represent parties over various issues relevant under the Private International law

## **Contents**

### **Unit-I**

- a) Private International Law: Nature and scope
- b) Difference between Private and public International Law
- c) Scope of Private International Law
- d) Theories of Private International Law
- e) Subjects of Private International Law

### **Unit-II**

- a) Jurisdiction: Meaning and bases**
  - i. Choice of Law
  - ii. Domicile
  - iii. Residence
  - iv. Renvoi and Indian Position
  - v. Forum Convenience
- b) CPC and Jurisdiction: Relevant Provisions**

### **Unit-III**

- a) Selected areas of Conflict and Private International Law**
  - i. Capacity
  - ii. Contract
  - iii. Property
  - iv. Marriage and divorce
  - v. Succession
  - vi. Adoption

### **Unit-IV**

- a) Enforcement of Foreign Judgments and decree in India**

- i. Conditions of recognition and enforcement
- ii. Procedure of enforcement and recognition of foreign judgment
- iii. Proof of foreign laws

### **Suggested Readings**

1. Paras Diwan & Peeyushi Diwan, Private International Law, (Deep & Deep Publications, New Delhi)
2. Dicey & Morris, Conflict of Laws, (Stevens, London)
3. Cheshire & North, Private International Law, (Butterworths, London)
4. R. S. Chavan, Indian Private International Law (Sterling Publishers Private Limited, New Delhi)
5. R. C. Khare, Private International Law, (Central Law Agency, Allahabad)
6. S. R. Myneni, Private International Law, (Asia Law House, Hyderabad)