

Learning Outcome based Curriculum Framework (LOCF)

For

Choice Based Credit System (CBCS)

Syllabus

B.A. (Program) in Philosophy

w.e.f. Academic Session 2020-21



Kazi Nazrul University
Asansol, Paschim Bardhaman
West Bengal 713340

Preamble

The objective of any programme at a Higher Education Institution is to create for its students a sound foundation for their character development which directly contributes to the well-being of a nation. Kazi Nazrul University envisions all its programmes in the spirit of its “motto” which is to inspire the youth to show steadfastness and devotion in a fearless pursuit of truth. The LOCF aims at preparing young minds for constructive and productive character development by honing their creative and humanistic skills for their own betterment as well as for the greater good of the society. In order to provide an opportunity to students to discover a method of thinking which will help them realise their true potential, the University offers a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes.

The LOCF approach is intended to provide focused, outcome-based syllabi at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner by making the courses flexible and by offering students more choices. The LOCF approach has been adopted to strengthen the teacher- learner interaction as students engage themselves in programmes of their choice and learn to realize their inner calling. As the Under- Graduate Programmes focus on ‘preparing minds’, they will create individuals who will have intellectual prowess, interactive competence, courage to lead the world and also compassion and empathy for fellow human beings. The LOCF thus aims at strengthening not merely students’ employability skills but also at imparting to them vital life-skills required to lead a happy personal and social life.

Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that they offer to inculcate at the graduation level. The graduate attributes encompass values related to students’ well-being, emotional stability, critical thinking etc. intermingled with a sense of social justice and harmony. In short, each programme prepares students for employability, sustainability and life-long learning. The new curriculum will empower students to innovate and also inspire them to convert their innovations into real business models for the country’s economic and social prosperity. The proposed LOCF offers better understanding of the business world and aims at building students’ entrepreneurial skills by giving them hands-on training. The Kazi Nazrul University hopes the LOCF approach of the programme will motivate students to transition from being passive knowledge-seekers to becoming active and aware knowledge-creators.

CURRICULUM AND SYLLABUS

B.A. PROGRAM IN PHILOSOPHY

(6 Semesters Pattern)

With effect from 2020-2021 academic session and onwards



There will be six semesters in the three-year B.A Program in Philosophy. The Curriculum consists of 12 Core Courses (C) of which 4 core Courses are to be taken from Discipline 1 (the **program in the subject** selected by the candidate); 4 core courses are to be taken from Discipline 2 (any subject other than Discipline 1) and 4 core courses are to be taken from AECC-Core. Apart from these, 2 Generic Elective courses (GE) [to be taken from the pool of Generic Elective courses other than Discipline-1], 2 Ability Enhancement Compulsory Courses (AECC-Elective), 4 Skill Enhancement courses (SEC) (from the **program in the subject** selected by the candidate) and 2 Discipline Specific Elective courses (DSE) from Discipline-1 and 2 such courses from Discipline-2 are to be taken. Each paper is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

B.A Program in Philosophy: 1st Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	CC-1	BAPPHIC101	5 - 1 - 0	6	50
CC-1 of Other Disciplines: Choose from Pool given below	CC-2	Code List attached below		6	50
MIL-I:English/Bengali/Hindi/Urdu	AEC	Code List attached below	5 - 1 - 0	6	50
Environmental Studies	AEC	AECE101	4 - 0 - 0	4	50
		SEMESTER	TOTAL:	22	200

B.A Program in Philosophy: 2nd Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
History of Western Philosophy	CC-3	BAPPHIC201	5 - 1 - 0	6	50
CC-3 of Other Disciplines: Choose from Pool given below	CC-4	Code List attached below		6	50
English-I	AEC	Code List attached below	5 - 1 - 0	6	50
English/MIL	AEC	Code List attached below	4 - 0 - 0	4	50
		SEMESTER	TOTAL:	22	200

B.A Program in Philosophy: 3rd Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Introduction to Western Ethics	CC-5	BAPPHIC301	5 - 1 - 0	6	50
CC-5 of Other Disciplines: Choose from Pool given below	CC-6	Code List attached below		6	50
MIL-II:English/Bengali/Hindi/Urdu	AEC	Code List attached below	5 - 1 - 0	6	50
Logical Rules & Fallacies (Indian)	SEC	BAPPHISE301	4 - 0 - 0	4	50
		SEMESTER	TOTAL:	22	200

B.A Program in Philosophy: 4th Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Introduction to Western Logic	CC-7	BAPPHIC401	5 - 1 - 0	6	50
CC-7 of Other Disciplines: Choose from Pool given below	CC-8	Code List attached below		6	50
English-II(AECC)	AEC	Code List attached below	5 - 1 - 0	6	50
Reasoning, Logical Rules & Fallacies (Western)	SEC	BAPPHISE401	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

B.A Program in Philosophy: 5th Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i>	DSE (Any one)	BAPPHIDSE501	5 - 1 - 0	6	50
Plato: <i>The Republic</i>		BAPPHIDSE502			
Discipline- 2	DSE	Code List attached below		6	50
Choose from Pool of Generic Electives given below	GE	Code List attached below		6	50
Methods of Philosophical Enquiry (Indian)	SEC	BAPPHISE501	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

B.A Program in Philosophy: 6th Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Shibaditya Misra: <i>Saptapadārthī</i>	DSE (Any one)	BAPPHIDSE601	5 - 1 - 0	6	50
Rene Descartes: <i>Meditations on First Philosophy</i>		BAPPHIDSE602			
Discipline -2	DSE	Code List attached below		6	50
Choose from Pool of Generic Electives given below	GE	Code List attached below		6	50
Methods of Philosophical Enquiry (Western)	SEC	BAPPHISE601	4 - 0 - 0	4	50
SEMESTERTOTAL:				22	200
GRANDTOTAL:				132	1200

**POOL OF GENERIC ELECTIVE PAPERS [INTERDISCIPLINARY]
FOR B.A. PROGRAM: SEMESTER 5-6**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	GE-1	BAPPHIGE501	5 - 1 - 0	6	50
Psychology		BAPPHIGE502			
History of Western Philosophy	GE-2	BAPPHIGE601	5 - 1 - 0	6	50
Logic		BAPPHIGE602			

Syllabus in details for the
B. A. PROGRAMME IN PHILOSOPHY
(SIX SEMESTERS PATTERN)
(To be effective from the academic session 2020-2021)

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	C	BAPPHIC101	CC-1(1)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.

Course Outcome

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

- **Introduction:**
 - General Features of Indian Philosophy
- **Cārvāka:**
 - Perception as the only Source of Knowledge
 - Refutation of Inference and Testimony as Sources of Knowledge
 - *jaḍavāda* and *dehātmanvāda*
- **Jainism:**
 - *anekāntavāda*
 - *syādvāda* and *navavāda*
 - Theory of Self and Liberation
- **Buddhism:**
 - Four Noble Truths
 - *pratītyasamutpāda*

- *kṣaṇabhangavāda*
- *nairātmyavāda*
- Schools of Buddhism
- **Nyāya-Vaiśeṣika:**
 - Nyāya Epistemology : Perception, Inference, Comparison and Testimony,;
 - Vaiśeṣika Metaphysics : Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya:**
 - Theory of Evolution
 - *prakṛti* and its *guṇa*-s
 - Notion of *puruṣa*, *bahupuruṣavāda*
 - Theory of Causality
- **Yoga :**
 - *citta*
 - *cittabhūmi*
 - *cittavṛtti*
 - *cittavṛttinirodha*
- **Advaita Vedānta:**
 - Nature of Brahman
 - *vivartavāda*
 - *māyā*
 - *jīva* and *jagat*

Recommended Texts :

- S. C. Chatterjee&D. M. Dutta : *AnIntroduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

References :

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *TheCentral Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works,

AECC-1(Core): MIL-1: Marks: 50

Ability-Enhancement Compulsory Course
Common Syllabus Attached Below

AECC-2(Elective): Environmental Studies: Marks: 50

Ability-Enhancement Compulsory Course
Common Syllabus Attached Below

Semester-II

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophy	C	BAPPHIC201	CC-1(2)	5 - I - 0	6	Theoretical 10+40 = 50

Course Objective:

The objective of this course is to make students familiar with the modern Western tradition. It begins with Locke then, it discusses the philosophy of Berkeley, Hume. Some important philosophical issues some other modern western philosophers have also been discussed to introduce the students with the different views of the western philosophical tradition.

Course Outcome

- It will help the students to know and realize the origin and development of western philosophy.
- It will help the students to know the philosophical contributions made by Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- It will help the students to go through the medieval philosophy as having contributed to prepare the ground for modern philosophy.
- It will help the students to survey the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz and Empiricism advocated by Locke, Berkeley and Hume.
- It will help the students to explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and also to understand the transition from Kantian philosophy to Hegelian philosophy.
- It will help the students to introduce the Analytic philosophy.

Suggested Topics:

➤ **Descartes :**

(a) Method of Doubt, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, (e) Mind and Body

➤ **Spinoza :**

(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge

➤ **Leibniz :**

(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge

➤ **Locke :**

(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge

➤ **Berkeley :**

(b) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) *Esse Est Percipii*

➤ **Hume :**

(c) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.

Recommended Texts :

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

References :

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London(1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

AECC-2(Core):ENGLISH-1: Marks: 50

Ability-Enhancement Compulsory Course
Common Syllabus to be provided shortly

AECC-2(Elective): Environmental Studies-II: Marks: 50

Ability-Enhancement Compulsory Course
Common Syllabus to be provided shortly

Semester-III

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Introduction to Western Ethics	C	BAPPHIC301	CC-1(3)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

The course aims to develop an ethical perspective on moral issues where the public discourses and debates are often bereft of ethical/moral considerations. Through theoretical understanding of ethics in daily life, it deals ethical awareness as well as nature and scope of Ethics.

Course Outcome

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision – making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:

1. Nature and Scope of Ethics; Nature of Morality
2. Object of Moral Judgment : Motive and Intention
3. Postulates of Morality
4. Normative Theories :
Consequentialism (Teleology): Ethical Egoism, Utilitarianism, Kant's Moral Theory
5. Theories of Punishment
6. Issues in Applied Ethics :
Suicide, Euthanasia, Basic Concerns of Environmental Ethics

Recommended Texts:

- W. Frankena: *Ethics*, 2nd ed., Prentice Hall of India Private Limited, Delhi, 1973
- Y. V. Satyanarayan : *Ethics : Theory and Practice*

References:

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London, 1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyā Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan, 1991
- Dikshit Gupta : *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2nd ed., 2007

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logical Rules & Fallacies (Indian)	SE	BAPPHISE301	SEC-1	4 - 0 - 0	4	Theoretical 10+40 = 50

Course Objective

The course aims at introducing the students to the chief issues and debates in the field of Indian philosophy. Through a careful selection of themes of Indian philosophical concepts as well as Indian thought, it aims at making the students familiar with some philosophical problems from a new perspective.

Course Outcome

A deep understanding of inferential knowledge (Indian) will develop their power of argumentation in academic as well as personal sphere.

Suggested Topics:

- **Definition and classification of anumāna**
 - a) The Nyāya model

b) The Buddhist model

• **Aid to *anumāna*:**

a) *tarka*

b) *avayava*

c) *dr̥ṣṭānta*

d) *siddhānta*

• **Logical Fallacies**

a) *hetvābhāsa* : Nature and Types

Recommended Texts :

- Gautama : *Nyāyasūtra*:Phanibhushan Tarkabagish, Paschimbanga Rajya Pustak Parshad, Kolkata
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Private Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- B. N. Singh: *Indian Logic*, Asha Prakashan, Baranasi, 1982

References:

- Bimal Krishna Matilal: *Logic , Language and Reality*,Motilal Banarsidass, Delhi, 1985 .
- J.N. Mohanty: *Reason and Tradition in Indian Thought* , Clarendon Press, Oxford, 1992
- PhanibhushanTarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata
- Satischandra Chatterjee : *The Nyaya Theory of Knowledge* , Motilal Banarsidass Publishers Private Ltd., Delhi, 2017(Reprint)

AECC-3(Core): MIL-II: Marks: 50

Ability-Enhancement Compulsory Course

Semester-IV

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Introduction to Western Logic	C	BAPPHIC401	CC-1(4)	5 - I - 0	6	Theoretical 10+40 = 50

Course Objective:

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

Course Outcome

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

- Categorical propositions
- Categorical Syllogism: Figure and Mood, Venn Diagram Technique for Testing Validity
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis

Recommended Texts :

I. M. Copi, C. Cohen, P. Jetli & M.Prabhakar :*Introduction to Logic* (13th Edition) [Chapters :3 to 8],Pearson Education,Inc, New Delhi, 2009

Reference:

I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition) (Relevant Chapters)First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Reasoning, Logical Rules & Fallacies (Western)	SE	BAPPHISE401	SEC-2	4 - 0 - 0	4	Theoretical 10+40 = 50

Course Objective:

The course aims at provide the students with the basic skills and knowhow of the discipline of Deductive and Inductive Logic. They are expected to acquaint themselves with the primary concepts and theories of **Deductive and Inductive logic**.

Course Outcome

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

Suggested Topics:

- Argument: Deductive and Inductive
- Deductive Argument: Immediate inference , Categorical Syllogism, Truth functionalArgument
- Opposition of propositions: Rules and Fallacies
- Immediate inference:Rules and Fallacies
- Categorical Syllogisms : Rules and Fallacies
- Truth functional Argument : Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument : Rules and Fallacies

Recommended Texts :

- M. Copi, C. Cohen, P. Jetli & M. Prabhakar : *Introduction to Logic* (14th Edition)
- R.S. Aggarwal:A Modern Approach to Logical Reasoning Paperback, 2007

References:

- Bo Bennett : *Logically Fallacious: The Ultimate Collection of Over 300 Logical Fallacies* (Academic Edition)

AECC-4(Core): ENGLISH-II: Marks: 50

Ability-Enhancement Compulsory Course

Semester-V

DSE - GROUP A

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Debiprasad Chattopadhyay: Lokayata Darsana	DSE	BAPPHIDSE501	DSE-1(1)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

This course aims to introduce the students to the chief issues and debates in the field of Lokāyata Darśana. It aims at making the students familiar with some philosophical problems from a new perspective of Debiprasad Chattopadhyays *Lokāyata Darśana*.

Course Outcome

Indian philosophy has traditionally been regarded as out and out spiritualistic in nature. But Prof. Dabiprasad Chattopadhyay in his "**Lokayata Darsan**" has an altogether different approach. The main objective of this book is to interpret Indian philosophy in the light of Marxism based on materialistic interpretation of history.

While the traditional upholders of Indian Philosophy have, by and large, been hostile to any sort of materialistic approach, Prof. Debiprasad Chattopadhyay, in his "**Lokayata Darsan**" aims to establish that materialism has always been a prominent feature in Indian philosophy. The students, in the true spirit of philosophy, will be inspired to study Indian philosophy from a new and significant perspective.

Suggested Topics:

- Prathama, dvitīya, and tṛitīya *pariccheda*

Recommended Texts :

- Debiprasad Chattopadhyay: *Lokāyata Darśana*, New Age Publisher’s PVT. Kolkata, 1956

References :

- Chattopadhyaya , Debiprasad : *Lokayata: A study in Ancient Indian Materialism* ,People’s Publishing House, New Delhi, 1959

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Plato : <i>The Republic</i>	DSE	BAPPHIDSE502	DSE-1(1)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

The objectives are to introduce the students with basic concepts of Platos *The Republic*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook. Through a careful selection it will help the students to know a text book on western philosophy.

Course Outcome:

This will help the students to know the basic concepts of Platos *The Republic*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook.

Suggested Topics:

- Part I, Chapters 1-4
- Part II, Chapters 5,6,10-14
- Part III, Chapters 18, 23

Recommended Texts : The Republic of Plato, Translated with introduction and notes by Francis Macdonald cornford, Oxford University Press, 1941.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Methods of Philosophical Enquiry (Indian)	SE	BAPPHISE501	SEC-3	4 - 0 - 0	4	Theoretical 10+40 = 50

Course Objective:

The course aims at introducing the students to the chief issues and debates in the field of Indian philosophy. Through a careful selection of themes of Indian philosophical concepts as well as Indian thought, it aims at making the students familiar with some philosophical problems from a new perspective.

Course Outcome:

- A detailed discussion on the similarity and dissimilarities between Indian and Western Philosophy is given.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to classify arguments.
- Students will be able to evaluate arguments and identify their fallacies.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

Suggested Topics:

- **Common and differentiating characteristics of Philosophy and *darśana***
- **Nature of Inquiry in *darśana***
- Types of Inquiry in *darśana*:
 1. Epistemic Inquiry in *darśana*
 2. Metaphysical Inquiry in *darśana*
 3. Axiological Inquiry in *darśana*
- **Methods of Philosophical Discourse (*kathā*)**
 - a) *nigraha-sthāna*
 - b) *chala*
 - c) *jāti*
 - d) *vāda*
 - e) *jalpa*
 - f) *vitaṇḍā*

Recommended Texts :

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*: Phanibhushan Tarkabagish, Paschimanga Rajya Pustak Parshad, Kolkata

References:

- B.K. Matilal: *Perception* , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata ,

2004

- C. D. Sharma : *Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- PhanibhushanTarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata

Semester-VI

DSE – GROUP B

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Shibaditya Misra : <i>Saptapadārthī</i>	DSE	BAPPHIDSE601	DSE-1(2)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

This course will introduce the students regarding a text-oriented learning on Indian philosophical tradition. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

Course Outcome:

As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view. This course will help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

Suggested Topics:

- *maṅgalācaraṇa, uddesā prakaraṇa, lakṣaṇa prakaraṇa*

References :

- Joy Bhattacharjee: *Shibaditya-Birochito-Saptapadārthī*, Ramkrishna Mission Institute of Culture.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
René Descartes: <i>Meditations on First Philosophy</i>	DSE	BAPPHIDSE602	DSE-1(2)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course objective:

This course aims to introduce the students to the chief issues and debates in the field of René Descartes *Meditations on first Philosophy*. It aims at making the students familiar with some philosophical problems from a new perspective.

Course Outcome

Students will learn from this subject, how Rene´ Descartes dealt first philosophy in the light of Meditations on first Philosophy in a new way.

Suggested Topics:

- *Pages 1 to 57 (6 Meditations)* ; Objections & Replies excluded

Recommended Texts :

- René Descartes: *Meditations on First Philosophy*, Translated & Edited by John Cottingham, Cambridge University Press, 2017 (First Published 1986)

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Methods of Philosophical Enquiry (Western)	SE	BAPPHISE60 1	SEC-4	4 - 0 - 0	4	Theoretical 10+40 = 50

Course Objective:

The course aims at introducing the students to the chief issues and debates in the field of Western philosophy. Through a careful selection of themes of Western philosophical concepts as well as Western philosophical thought, it aims at making the students familiar with some philosophical problems from a new perspective.

Course Outcome:

This course will help the students to know the chief issues and debates in the field of Western philosophy and the students will be able to know some western philosophical concepts through a careful selection of themes as well as Western philosophical thought. This course aims at making the students familiar with some philosophical problems from a new perspective.

Suggested Topics:

- Reasoned Speculation
- Conceptual Analysis
- Linguistic Analysis
- Logical Argumentation
- Critical Reflection

Recommended Texts :

- H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press, 2016

References:

- Paul F. Kisak: *Philosophical Methodology : the Methods of Philosophical Inquiry* CSI Publishing Platform, 2016
- Bertrand Russell: *The Problems of Philosophy*, Chapter xv (The Value of Philosophy), Holt, New York, 1912
- R. M. Keon: *Philosophic Semantics and Philosophic Inquiry*
- G. E. Moore: *Some Main Problems of Philosophy*, London George Allen & Unwin Ltd. New York - The Macmillan Company, 1953

POOL OF GENERIC ELECTIVE PAPERS [INTERDISCIPLINARY]

FOR B.A. PROGRAM: SEMESTER 1-6

[Students of a particular program should choose one Generic Elective Paper of any other existing program except of his/her own Department from the pool provided below.]

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	GE	BAPPHIGE501	GEC-1(1)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Course Outcome

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy. Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

Suggested Topics:

- **Introduction:**
 - (a) General Features of Indian Philosophy
- **Cārvāka:**
 - (a) Perception as the only Source of Knowledge
 - (b) Refutation of Inference and Testimony as Sources of Knowledge
 - (c) *jaḍavāda* and *dehātma*vāda
- **Jainism:**
 - (d) *anekāntavāda*
 - (e) *syādvāda* and *nayavāda*
 - (f) Theory of Self and Liberation
- **Buddhism:**
 - (a) Four Noble Truths
 - (b) *pratītyasamutpāda*
 - (c) *kṣaṇabhangavāda*
 - (d) *nairātmyavāda*
 - (e) Schools of Buddhism
- **Nyāya-Vaiśeṣika:**
 - (a) Nyāya Epistemology: Perception, Inference, Comparison and Testimony;
 - (b) Vaiśeṣika Metaphysics: Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya:**
 - (a) Theory of Evolution
 - (b) *prakṛti* and its *guṇa*-s
 - (c) Notion of *puruṣa*, *bahupuruṣavāda*

(d) Theory of Causality

➤ **Yoga :**

- (a) *citta*
- (b) *cittabhūmi*
- (c) *cittavṛtti*
- (d) *cittavṛttinirodha*

➤ **Advaita Vedānta:**

- (a) Nature of Brahman
- (b) *vivartavāda*
- (c) *māyā*
- (d) *jīva* and *jagat*

Recommended Texts :

- S. C. Chatterjee&D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

References :

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi , 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed.1986

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Psychology	GE	BAPPHIGE502	GEC-1(1)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology.

Course Outcome

- To understand the nature of psychology and Psychological issues like, research methods
- Biological process of Behavior, Nervous system and endocrine system and perception of colour and depth, pattern recognition etc.
- This course will help the students to know the psychological concept like attention, learning, memory etc.
- This course will help the students to obtain clear idea about cognition and Emotion, Consciousness, it's content and level of consciousness.

Suggested Topics:

- Nature of Psychology
- Psychological Research Methods
- Biological processes and behavior: Nervous system and endocrine system
- Perception : Colour and depth , pattern recognition, perceptual organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal theory of emotion, Cognition-emotion- action
- Consciousness: Content and levels of Consciousness

Recommended Texts :

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*, Mc Graw-Hill, Inc.,1993

References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*, Methuen& Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*, Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5th Edition, 2014
- Sadhan Chakraborti :*Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad,Kolkata, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophy	GE	BAPPHIGE601	GEC-1(2)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course Objective:

This course deals with the different questions of western philosophy dealt by Descartes, Spinoza Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between t those two schools of western philosophy. Philosophers like Descartes, Spinoza Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrates methodical development of philosophical thought propounded by them.

Course Outcome:

This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

Suggested Topics:

- **Descartes :**
(a) Method of Doubt, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, (e) Mind and Body
- **Spinoza :**
(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge
- **Leibniz :**
(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge
- **Locke :**
(d) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge
- **Berkeley :**
(e) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) *Esse Est Percipii*
- **Hume :**
(f) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.

Recommended Texts :

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

References :

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London(1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logic	GE	BAPPHIGE60 2	GEC-1(2)	5 - 1 - 0	6	Theoretical 10+40 = 50

Course objective:

This course aims at provide the students with the basic skills and knowhow of the discipline of Western Logic. The students of this course are expected to understand the different logical concepts with the basics of the Western logic.

Course Outcome

After the completion of course, the students will have ability to:

- Students will learn the basic terminologies like propositions, premises and conclusions and will understand the meaning of logical symbols and logical methods for testing abilities.
- They will know the division and subdivision of argument from western logic and know about formal logic.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.

Suggested Topics:

- Categorical Propositions
- Categorical Syllogism: Figure and Mood, Venn Diagram Technique for Testing Validity
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis

Recommended Texts :

- M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition) [Chapters :5 to 8& 11,13],First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Reference:

I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (13th Edition) (Relevant Chapters)Pearson Education,Inc, New Delhi, 2009

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