



# **KAZI NAZRUL UNIVERSITY**

**Departmental of Law**

**Bachelor of Law**

**3 Year LL.B (Hons)**

**Detailed Syllabus with Objectives and Learning Outcomes**  
**Choice Based Credit System Effective from the year 2024- 2025**

**PROGRAMME STRUCTURE**

<b>Semesters I/II/III/IV/V/VI (Individually for each Semester)</b>				
<b>Number of courses</b>		<b>Credits in each Core Course</b>		
<b>Course</b>		<b>L-T-P</b>	<b>Credits</b>	<b>Marks</b>
<b>Semester-I</b>				
<b>LLBHC101</b>	Constitution of India	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC102</b>	Jurisprudence	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC103</b>	Contract I	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC104</b>	Family Law I	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC105</b>	Family Law II	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC106</b>	Law of tort Including MV & CP Laws	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHSE101</b>	Computer Training	<b>2-0-0</b>	<b>2</b>	<b>50</b>
<b>LLBHAECE101</b>	Soft Skill in Law and Communicative English	<b>2-0-0</b>	<b>2</b>	<b>50</b>
<b>Semester-II</b>				
<b>LLBHC201</b>	Contract-II	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC202</b>	C.P.C. & Limitation	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC203</b>	Bharatiya Nyaya Sanhita, 2023	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC204</b>	Bharatiya Nagarik Suraksha Sanhita, 2023	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC205</b>	Bharatiya Sakshya Adhinyam, 2023	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC206</b>	Property Law including TPA and Easement	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHSE201</b>	Accounting System	<b>2-0-0</b>	<b>2</b>	<b>50</b>
<b>LLBHAECE201</b>	Environmental Studies	<b>4-0-0</b>	<b>4</b>	<b>50</b>
<b>Semester-III</b>				
<b>LLBHC301</b>	Administrative Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>

<b>LLBHC302</b>	Public International Law and Human Rights	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC303</b>	Environmental Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC304</b>	Legal Method Including methodology to Write Seminar Paper	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC305</b>	Professional Ethics	<b>3-1-2</b>	<b>5</b>	<b>100</b>	
<b>LLBHC306</b>	Labour Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>Semester-IV</b>					
<b>LLBHC401</b>	Company Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC402</b>	Banking law	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC403</b>	Taxation Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC404</b>	Land Laws and Tenancy	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC405</b>	ADR and Practices	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC406</b>	Interpretation of Statutes	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>Semester-V</b>					
<b>LLBHC501</b>	Intellectual Property Laws	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC502</b>	Mediation and Conciliation	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHC503</b>	Competition Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>	
<b>LLBHSE501</b>	Seminar Paper-1: Human Rights & Law	<b>1-0-2</b>	<b>3</b>	<b>50</b>	
<b>LLBHAECE501</b>	Seminar Paper-2: Public Health & Law	<b>2-0-2</b>	<b>4</b>	<b>50</b>	
<b>Discipline Specific Elective (any Three out of Six)</b>					
<b>LLBHDSE501</b>	<b>Any One</b>	International Economic Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE502</b>		Technology and Techno Law: Emerging Trends	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE503</b>	<b>Any One</b>	Women and Children law	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE504</b>		Gender Justice	<b>4-1-0</b>	<b>5</b>	<b>100</b>

<b>LLBHDSE505</b>	<b>Any one</b>	Law, Poverty and Development	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE506</b>		Criminology and Penology	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>Semester-VI</b>					
<b>LLBHC601</b>		Insurance law	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC602</b>		Corporate Governance	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHC603</b>		Information Technology and Right to Information	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHSE601</b>		Moot Court and Internship	<b>0-0-4</b>	<b>2</b>	<b>50</b>
<b>LLBHAECE 601</b>		Drafting, Pleading and Conveyancing	<b>2-0-2</b>	<b>3</b>	<b>50</b>
<b>Discipline Specific Elective (any Three out of Six)</b>					
<b>LLBHDSE601</b>	<b>Any one</b>	Law and Medicine	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE602</b>		Sports Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE603</b>	<b>Any one</b>	Air and Space Law	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE604</b>		Maritime law	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE605</b>	<b>Any one</b>	Investment and Security Laws	<b>4-1-0</b>	<b>5</b>	<b>100</b>
<b>LLBHDSE606</b>		Bankruptcy Laws	<b>4-1-0</b>	<b>5</b>	<b>100</b>

## **Semester-I**

*Course details: CC-1*

*Course name: Constitution of India*

**Course Code: LLBHC101**

**Credit: 5**

**Marks: 100 [30(CA) +70 (ESE)]**

### **Objectives**

Constitution being Supreme Law of India provides legal validity to all other laws in the country. It contains the law which governs the government and its relation with the individuals. Therefore, it becomes very essential to have a clear understanding about the nature and working of the Constitution.

The Objectives of this course are:

1. To familiarise the students with the philosophy of the Constitution and its different aspects of Constitutional Law and Constitutionalism
2. To develop an understanding of the working of the Indian Constitution with reference to the Fundamental rights, Directive Principles of State Policies, and Fundamental Duties
3. To expose the students to the working of the Legislature, Executive and Judiciary in relation with the other machineries of the State.
4. To familiarise the students with the working of Indian Federal System and centre State relations.
5. To study and develop an understanding of the Amendment, emergency and Interstate trade and commerce

### **Learning Out-comes:**

1. The Students should be able to gain theoretical knowledge about the core concepts of the Constitution
2. The Students should be able to attain in depth understanding about Fundamental rights, Directive Principles of State Policies and Fundamental Duties.
3. The Students should be able to have a clear and Critical understanding of the working of the three organs of the State, Amendment and emergency provisions of the Constitution

4. It will provide the students latest constitutional developments in India.

**Contents:**

**Unit- I**

Constitution, Constitutional Law, Salient Features of the Indian Constitution. Preamble, Citizenship, Fundamental Rights

**Unit-II**

Directive Principles of State Policy, Fundamental Duties, Parliamentary Government, Bicameralism, Legislative privileges, Council of Ministers, President of India, Governor.

**Unit – III**

Judicial process under the Constitution, Nature of Judicial Review, Judicial Review-Arts.32, 226 and 227, Court system in India, Judges- Appointments, conditions of service, etc. Advisory Jurisdiction of the Supreme Court, Public Interest Litigation, Activism versus Restraint.

**Unit--- IV**

Federalism, Center-State Relations, Freedom of Inter State Trade, Methods of Constitutional Amendment, Limitation on Constitutional Amendment.

**Unit –V**

Emergency provisions, Services under the State, State Liability.

Cases on Constitutional Values;

1. Navtej Singh Johar v. Union of India (2018)
2. Kesavananda Bharati v. State of Kerala (1973)
3. Vishakha v State of Rajasthan (AIR 1997 SC 3614)
4. Indian Young Lawyers Association v. The State of Kerala

**Recommended Books**

1. Jain M.P., Indian Constitutional Law, Bombay.
2. N M Tripathi, 1994'4th Ed.
3. Seervai H.M. Constitutional Law of India, Bombay: N. M. Tripathi Pvt. Ltd., 1996, 3

vols

4. Shukla V.N., Constitution of India, Lucknow: Eastern Book Co., 1995, 9th Ed.
5. Basu D.D., Shorter Constitution of India, New Delhi: Prentice Hall of India Pvt. Ltd.1994, 11thEd.
6. Austin Granville, The Indian Constitution: Comer Stone of a Nation Oxford: Clarandon Press, 1966

### ***Course Details: CC-2***

### ***Course name: Jurisprudence***

***Course code: LLBHC102***

**Credit: 5**

**Marks: 100 [30 (CA)+ 70 (ESE)]**

#### **Objectives:**

- 1) To learn the bases of concepts in jurisprudence
- 2) To create an understanding of the subject which forms the foundation of all subjects taught during the three years course.
- 3) To create an understanding as to the evolution of law and the legal system
- 4) To familiarise a student about the interdisciplinary study in Law
- 5) To develop critical thinking about law and legal system

#### **Learning Outcome:**

- 1) Students will be able to understand the various concepts and sources of law
- 2) Students will come to understand the law as it is and as it ought to be
- 3) Students will be able to learn the various aspects of rights and duties
- 4) The technique of logical thinking of the students will be sharpen to understand those philosophies on which a statute rests.

### **Contents**

#### **Unit –I**

Concept of Law: Nature and Value of Jurisprudence

Sources of Law – Legislation, Precedents and Custom

Legal theories: Analytical Theory, American Realism, Natural Law theories,

Pure theory of Law, Sociological theories, Historical School

#### **Unit-II**

Legal Right: Meaning, basis and elements of Legal Right, Relation between rights and duties,

Kinds of Legal rights

**Unit-III**

Ownership: Meaning and characteristics of ownership, Kinds of ownership

Possession: Meaning, elements of possession, Kinds of Possession, Distinctions between ownership and Possession

**Unit-IV**

Personality : Meaning, Natural Person and Artificial Person, Legal Status of Animals, dead persons and unborn Persons, Theories of Corporate personality.

**Unit-V**

Relationship between law and Morality: Hart- Devlin Debate, Ronald Dworkin on Morality

**Recommended Books**

- I. B.N. Mani Tripathi – Jurisprudence and legal theory
- II. S.N. Dhyani- Fundamentals of Jurisprudence
- III. V.D. Mahajan – Jurisprudence IV. Salmond – Jurisprudence
- V. G.W. Paton- Jurisprudence
- VI. Dias – Jurisprudence
- VII. Friedman – Legal theory



**Course Details: CC-3**

***Course name: Contract- I***

***Course Code: LLBHC103***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To describe the legal environment of business in India
- 2) To explain the current provisions of law relating to formation of contract
- 3) To make familiar the students with various principles of Contract Law and Specific Relief Act
- 4) To ingrain in the students a critical understanding of the context and importance of contracts from an economic, social and legal perspective

**Learning Outcomes:**

The following will be the learning outcomes for the Students:

- 1) Familiar with the principles that guide Contracts/ enforceable agreements
- 2) Understand the general rules of enforceable agreement and put those rules in their day to day practical and professional life
- 3) The capacity to analyse, evaluate and apply the gained knowledge for various commercial purposes

**Contents**

**Unit-I**

Fundamental basis of the Law of Contract

**Unit-II**

Formation of Contract and the Fundamental rules relating to the agreement with special reference to Indian and English Law, (Sec. 2 to Sec.9 of the Indian Contract Act, 1872) **Unit-**

**III**

Essential conditions of a contract with special reference to Indian and English Law ,

(Including chapters on minor, consideration free consent and vitiating factors; void, Illegal agreement, voidable contract etc., with detailed studies on general and specific rules thereof : (Sec. 10 to Sec.30). Contingent Contract (Sec. 31- Sec. 36)

#### **Unit-IV**

Discharge of Contract (Sec.37 to Sec. 75). The chapter includes rules of performance, quasi contracts, doctrine of frustration, breach of contract and remedies thereof, etc.

#### **Unit-V**

#### **Specific Relief Act**

### **Recommended Books**

- I. Dr Avtar Singh – Introduction to the Law of Contract
- II. Mulla – Indian Contract Act, 1872 (Student’s Edition)
- III. Desai – Indian Contract Act, 1872
- IV. Basu – Law of Contract
- V. Anson – English Law of Contract
- VI. Cheshire and Fifoot – Law of Contract
- VII. Dr Avtar Singh – Introduction to the Law of Contract
- VIII. Ponnuswami & Puri – Cases & Materials on Contract
- IX. V.G. Ramchandra – Law of Contract

***Course Details: CC-4***

**Course Name: Family Law – I**

**Course code: LLBHC104**

**Credit: 5**

**Marks: 100 [30 (CA ) + 70 (ESE)]**

**Objectives:**

- 1) To apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus
- 2) To increase the ability and desire of students to engage in lifelong learning and service in and through the practice of family law

**Learning Outcomes:**

On successful completion of this course, Students will be able to:

- 1) Explain key legal concepts underpinning Hindu Family Law system in India.
- 2) Evaluate critically the surrounding concepts of Hindu Family Law
- 3) Communicate and work effectively on family law matters

**Contents**

**Unit-I**

Sources of Hindu Law, Joint Family System and Copercenary

General Principles of succession under the Dayabhaga and the Mitakshara systems

**Unit-II**

Women's property and Stridhan

Distinction between Dayabhaga and the Mitakshara systems and effect of modern statutes

**Unit-III**

Hindu Marriage Act, 1955

Hindu Succession Act, 1956

**Unit-IV**

Hindu Adoption and Maintenance Act, 1956

Hindu Minority and Guardianship Act, 1956

**Unit-V**

Special Marriage Act, 1954

**Recommended Books**

- I. Mulla – Hindu Law
- II. S.K. Mitter – Hindu Law
- III. Venkatraman – A Treatise on Hindu Law
- IV. Derret – Modern Hindu Law
- V. Hindu Marriage Act, 1955
- VI. Hindu Succession Act, 1956
- VII. Hindu Minority and Guardianship Act, 1956
- VIII. Hindu Adoptions and Maintenance Act, 1956
- IX. Paras Diwan – Modern Hindu Law
- X. S.S.Singh – Unification of Divorce Laws in India
- XI. Tahir Mohamood – Hindu Law
- XII. Desai – Hindu

***Course Details: CC-5***

***Course Name: FAMILY LAW – II***

***Course code: LLBHC105***

**Credit: 5**

**Marks: 100 [30 (CA)+ 70 (ESE)]**

**Objectives:**

- 1) To apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in Muslim family institutions in India
- 2) To increase the ability and desire of students to engage in lifelong learning and service in and through the practice of family law, particularly in Muslim law

**Outcomes:**

On successful completion of this course, Students will be able:

- 1) To explain key legal concepts underpinning Muslim Family Law system in India.

- 2) To Evaluate critically the surrounding concepts of Muslim Family Law
- 3) To communicate and work effectively on family law matters

## **Contents**

### **Unit-I**

Concept and Background of Muslim Law

### **Unit-II**

Sources & Schools, Muslim Law as applied and interpreted in India

### **Unit-III**

Marriage, Dower and maintenance

Dissolutions of Marriage

### **Unit-IV**

Gift, Wills, Waqf and Administration of Estate

### **Unit-V**

Pre-emption and Inheritance.

## **Recommended Books**

- I. Abdur Rahim, Principle of Islamic Jurisprudence (1994)
- II. Syed Ameer Ali, Mahomedan Law, Tagore Law Lectures
- III. Baillie, Digest of Moohummudan Law
- IV. The Durrul Mukhtar, (Tr. By Brij Mohan Dayal) V. Fyzee, A.A.A. , Outlines of Muhammadan Law
- VI. Hedaya, Tr. Into English by C.l. Hamilton
- VII. S. Mahmassani, The Philosophy of Jurisprudence in Islam.
- VIII. Tyabji, F. B., Muhammadan Law, The Personal Law of Muslims.
- IX. I. A. Khan (ed). Muslim Law.
- X. S. Khalid Rashid, Muslim Law.

***Course Details: CC-6***

***Course Name: LAW OF TORT INCLUDING MV AND CP LAWS***

***Course code: LLBHC106***

**Credit: 5**

**Marks: 100 [30 (CA)+ 70 (ESE)]**

**Objectives:**

- 1) To make the students understand the sources and policy objectives of tort law
- 2) To Provide a general introduction to the law of Torts with identifying and analysing the elements of particular torts
- 3) To make students understand the nature of tort and conditions of liability with established cases along with the Consumer Protection Act, 1986 and Motor Vehicles Act

**Learning Outcomes:**

At the end of the course, students will be able to:

- 1) Understand and explain the structure and function of the law of tort in India
- 2) Analyse and apply the principles of tortious liability to the legal problems using appropriate legal problem-solving techniques in Consumer and Motor Vehicles matters

**Contents**

**Unit-I**

Nature and Principles of Tort: Historical development of Laws of Torts and applicability in India. Basic foundation of Law of Torts, Meaning, Ingredients, Relevancy of Mens Rea & Malice, , Felonious & Foreign Tort, Constituents of Tortious liability.

**Unit-II**

Immunity from tortious liability – Husband and wife relationship, married women and Act of State. Justification – Inevitable accident, Act of God, Statutory Authority, Volenti-non fit injuria.

**Unit-III**

Vicarious liability – By relation and ratification – Doctrine of Course of employment, Common employment, Independent Contractor.

Remedies & Damages : Judicial & Extra-judicial remedies Direct & consequential Cause, Remoteness test

#### **Unit-IV**

Special Torts : (a) As to person – Assault, Battery, Mayhem & False imprisonment, Malicious Prosecution, Defamation, (b) As to Property: Trespass, Trespass ab-initio.

Nuisance and Negligence

#### **Unit-V**

**Consumer Protection Laws:** The Consumer Protection Act 1986 (Sections-2, 9-27.)

#### **Recommended Books**

- I. Bangia – Law of Torts
- II. Avtar Singh – Law of Carriages
- III. Avtar Singh – Consumer Protection
- IV. Ratanlal & Dhirajlal – Law of Torts
- V. Salmond – Law of Torts
- VI. Law of Torts – D.Basu
- VII. R.H. Bhatt – Consumer & The Land
- VIII. J.N. Barowala – Commentary of the Consumer Protection Act 1986.

#### ***Course Details: SEC-1***

**Course Name: Computer Training**

**Course codes: LLBHSE101**

**Credit: 2**

**Marks: 50[ 15 (CA) +35 (ESE)]**

#### **Objectives**

- 1) To provide participants with a foundational understanding of computer systems and their components.
- 2) To familiarize participants with common software applications for word processing and spreadsheets.
- 3) To equip participants with skills for effective internet usage and online communication.
- 4) To raise awareness of digital safety and security practices

### **Learning Outcomes:**

After the completion of course, the students will be able to:

- 1) Identify and describe the key components of a computer.
- 2) Navigate various operating systems and manage files effectively.
- 3) Create, format, and edit documents and spreadsheets.
- 4) Utilize the internet for research and communication, including email and video conferencing.

### **Unit-I: Fundamentals of Computer**

- a) Introduction and Evolution of Computers
- b) Definition, Types and Characteristic of Computer
- c) Components of Computer
- d) Computer Organization

### **Unit-II**

MS-Office: Microsoft Word, Microsoft power point, MS Access, Use of Multimedia, Footnoting. Fundamentals of internet, E-mails and DBMS in Law

### **Unit-III**

Electronic Resources in Law and its use: E-Journal, E-Books, Data Base on Law and Digital Library

### **Unit- IV: Internet Basics**

- a). Understanding the internet and web browsers
- b). Safe browsing practices
- c). Introduction to search engines and online research

### **Recommended Books**



1. Pradeep Kumar Sinha and Priti Sinha- Fundamentals of Computer, BPB Publications, Sixth Ed.
2. Nisit Mathur- Fundamentals of Computer, Aph Publishing Corporation.

***Course Details: AEC-1***

**Course Name: Soft Skill in Law and Communicative English**

**Course Codes: LLBHAE101**

**Credit: 2**

**Marks: 50[ 15 (CA) +35 (ESE)]**

**Objectives**

- 1) To enhance the learning and research in Law through increase skills
- 2) To groom learner's personality, improve upon spoken English, and techniques to face for job.

**Learning Outcomes**

At the completion of this course, Students will be able to:

- 1) Understand the role of communication in legal profession
- 2) Learn appropriate communication strategies
- 3) Deliver a persuasive communication presentation in his professional life

**Contents**

**Unit-I - Theoretical Consideration**

- a) Communication: Introduction, Definition and importance of communication skills for a professionals
- b) Verbal, non-verbal and paralinguistic communication
- c) Written v. Oral communication
- d) Barriers to communication and how to avoid them
- e) Characteristics of the language of the Law

**Unit II- Professional Communication**

- a) Meetings: Purpose, Procedure, chairmanship, participation, Physical arrangement
- b) Writing a professional letter
- c) Hearing and listening

**Unit-III – Communication Skills for advocacy**

- a) The Advocate as conductor: painting the picture, my physical presence, where do I look; masking my anxiety; what do I call people; opening statements; agendas; questioning my witnesses; helping the decision maker to understand.
- b) Conversation Practice and use of the language

**Unit- IV- The Students will require to write meaning and concept either in Bengali as regional language or in Hindi as an official language for:**

- a) Legal words- Amicus Curie, Bona Fide, De Jure, Ipso Facto, Mens Rea
- b) Legal Maxims- Audi Alteram Partem, Actus Non Facit Reum Nisi Mens Sit Rea, Nemo Judex in Causa Sua, Ignorantia Juris Non Excusat, Ubi Jus Ibi Remedium

**Suggested Readings**

1. Mohan and Banerjee, Developing Communication Skills, Macmillan
2. Dr. SC Tripathi, Legal Language, Legal Writing General English, Central Law Publication
3. Osborn and Osborn, Public Speaking, Houghton Mifflin Company
4. H. Selby and G. Blank, Winning Advocacy

**Semester II**

**Course Details: CC-7**  
**Course Name: *CONTRACT-II***  
**Course code: LLBHC201**

**Credit: 5**

**Marks: 100 [30 (CA)+ 70 (ESE)]**

**Objectives:**

- 5) To describe the legal environment of enforceable contract in relation to the specific contracts such as Indemnity, Guarantee, pledge etc in India
- 6) To explain the current provisions of law relating to formation of special contracts
- 7) To make familiar the students with various principles of Contract Law for special contracts, Indian Partnership Law, Sales of Goods Act etc
- 8) To ingrain in the students a critical understanding of the context and importance of contracts from an economic, social and legal perspective

**Learning Outcomes:**

The following will be the learning outcomes for the Students:

- 4) Familiar with the principles that guide Specific Contracts/ enforceable agreements
- 5) Understand the general rules of special enforceable agreements and put those rules in their day to day practical and professional life
- 6) The capacity to analyse, evaluate and apply the gained knowledge for various commercial purposes

**Contents**

**Unit I**

Sale of Goods Act, 1930

**Unit II**

Indian Partnership Act, 1932

**Unit III**

Law of Agency

**Unit IV**

Indian Contract Act relating to Specific Contracts, Indemnity, Guarantee

**Unit V**

Pledge, Bailment

**Recommended Books**

1. Pollock & Mulla – Indian Partnership Act, 1932
2. M.C. Shukla – Mercantile Law
3. Desai – Indian Partnership Act, 1932
4. Kapoor – Mercantile Law
5. Indian Partnership Act, 1932
6. Sale of Goods Act, 1930

**Course details: CC-8**

**Course name: Civil Procedure Code and Limitation Act**

**Course Code: LLBHC202**

**Credit: 5**

**Marks: 100 [30 (CA)+ 70 (ESE)]**

**Objectives**

- 1) To impart procedural knowledge on civil matters
- 2) To make understand the enforcement mechanism of rights of the parties as provided in the substantive laws
- 3) To inculcate knowledge on institution of civil procedure on the institution of a suit.
- 4) To provide an insight about the actual working of the civil procedure and thereby familiarise the students to their practical development skill.

**Learning Outcomes:**

At end of the course, the student will be able to:

- 1) Identify the court where the suit will lie
- 2) File execution, appeal, review, revision petitions in the proper courts
- 3) Understand and apply the limitation provisions properly
- 4) Explain the Order & rules of CPC and apply them properly

## **Contents**

### **Unit-I**

- 1.1. Section- 2: Jurisdiction of Civil Courts Principles of Res. Judicata – Constructive res judicata as embodied in Explanation IV or Section II.
- 1.2. Place of Suing – Section 15 to 21A
- 1.3. Power of transfer and General power of transfer and withdrawal of suits (Section 22 to 25).
- 1.4. Service of Summons to Defendants under different circumstances; Section 27 to 29 and order V. Execution of decrees and orders – Section 31 to 74
- 1.5. Temporary injunction (Order XXXIX).

### **Unit-II**

- 1.6. Suits by or against Govt. or Public Officer in the Official capacity (Secs. 79 to 81)
- 1.7. Notice to the Govt. or Public Officer (Section 80)
- 1.8. Interpleader Suits – Section 88 and order XXXV.
- 1.9. Filing of a suit in respect of public Nuisance (Section 91).
- 1.10. Appeals – from original decrees
- 1.11. Second appeal when Sec.5 lies – Appeals from orders – Powers of appellate court when appeal lies to the Supreme Court (Section 96 to 112 and Orders XLI to XLIII).

### **Unit-III**

- 1.12. Review of Judgements (Section 114)
- 1.13. Revision of Judgement (Section 115)
- 1.14. Right to lodge a Caveat by a person claiming a right to appear before the court – Section 148A.

### **Unit-IV**

- 1.15. Inherent power of court to make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) –
- 1.16. Amendments of judgements, decrees and orders (Section 152)
- 1.17. Appeals by indigent persons – Suits in favour of paupers

### **Unit-V**

- 1.18. The Limitation Act 1963: Sections. 1 – 20.

**Recommended Books**

1. Mulla – Code of Civil Procedure
2. Mukherjee A. N. – Code of Civil Procedure
3. C.K. Takwani - Civil Procedure
4. S. Chakravarti and B. Nath – Cases and Materials
5. A.N. Saha - Civil Procedure Code
6. B.B. Mitra – The Limitation Act
7. Ganguly – Civil Code Practice & Procedure
8. V.G. Ramchandran – Law of Limitation

***Course Details: CC-9***

***Course Name- Bharatiya Nyaya Sanhita, 2023***

***Course Code: LLBHC203***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To gain the knowledge regarding the basic principles of Law for Justice (Nyaya) in place of Penal Laws
- 2) To disseminate knowledge on the various offences affecting the Human body and property, Public tranquility, public justice and abetment
- 3) To scrutinise the recent changes and developments that have taken place in the field of criminal law.

**Learning outcomes**

At the end of the course, students will be able to:

- 1) Identify the elements of various offences as provided under the the Bharatiya Nyaya Sanhita, 2023
- 2) Apply the principles under criminal law on various cases.
- 3) Demonstrate an understanding of the socio economic and political undercurrents of the crimes to view them against the larger picture.

## **Contents**

### **Unit I: 1. Nature and Scope**

- a) Definition of Crime
- b) Territorial Operation of the Bharatiya Nyaya Sanhita, 2023
- c) Elements of Crime
- d) Joint and Constructive Liability [Sections 3(5),3(6),3(8) and 190]

### **2. General Exceptions:**

- a) Judicial Acts (Sections 15-18)
- b) Mistake of Fact (Sections 14-17)
- c) Accident (Section 18)
- d) Absence of Criminal Intent (Sections 19-24 30-32).
- e) Consent (Sections 25, 28)
- f) Trifling Acts (Section 33)
- g) Private Defense (Sections 34-44)

### **Unit II: Inchoate Crimes and Offences against Public Tranquillity**

- a) Abetment (Sections 45-60)
- b) Criminal Conspiracy [Sections 61(1),61(2)]
- c) Attempt (Section 62)
- d) Offences against the Public Tranquillity (Sections 189-191,186(5),186 (6.),195,196,194,194(2))

### **Unit III: Offences Relating to Body**

- a) Offences Affecting Life (Sections 100-101)
- b) Hurt and Grievous Hurt (Sections 114-116.118.118(2),119-122,124,125)
- c) Wrongful Restraint, Wrongful Confinement [Section 126,127,127(3),127(4),127(5),127(6) 127(7),127(8)]
- d) Criminal Force, Assault, etc. (Sections 128-136)
- e) Kidnapping, Abduction (Sections 137-140,140(4),141,142,87)
- f) Trafficking, Selling, Buying, Slavery and Unlawful Compulsory Labour (143,144,98,99,146)
- f) Sexual Offences (Sections 63-70)

### **Unit IV: Offences Relating to Property**

- a) Theft (Section 303, 304, 306, 307)

- b) Extortion (Section 308,)
- c) Robbery (Section 309)
- d) Dacoity (Section 310)
- e) Criminal Misappropriation of Property and Criminal Breach of Trust (Sections 314-316)
- f) Cheating (Sections 318, 321, 322, 323)
- g) Mischief (Section 324, 325, 326, 327, 328)
- h) Criminal Trespass (Sections 329-334)
- i) Forgery and Forged documents or Electronic record (335-344)
- j) Property Mark (345-350)
- k) Counterfeiting currency-notes or bank notes)178-182)
- l) Offences Relating to Marriage (Sections81-86)
- m) Defamation (Sections 356)
- n) Criminal Intimidation etc. (Sections 351, 352, 353, 351, 354, 355, 362)
- o) Word, gesture or act intended to insult the modesty of a woman (Section 79)

### **Suggested Readings**

1. Justice Khastgir-New Criminal Major Acts
2. Vinod Singhania, Monica Singhania-New Criminal Laws, Taxmann Publication
3. JK Verma-Combo of Commentaries on New Criminal Laws, EBC Publication
4. Ratan Lal – Indian Penal Code.
5. K.D. Gaur – Indian Penal Code.
6. S.N. Misra – Indian Penal Code.



**Course Details: CC-10**  
**Course Name: Bharatiya Nagrik Suraksha Sanhita, 2023**  
**Course code: LLBHC204**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

1. To disseminate a comprehensive understanding of the Bharatiya Nagrik Suraksha Sanhita, including its purpose, scope, and key provisions.
2. To Examine the specific provisions related to the protection of citizens, including legal safeguards and procedural requirements.
3. To assess how the BNSS is implemented at various levels of government and law enforcement.

**Learning Outcomes**

At the successful completion of this course, students will be able to:

1. Explain the foundational elements of the BNSS and its relevance to citizen security.
2. Identify and discuss critical sections of the BNSS, understanding their impact on individual rights and security.
3. Evaluate the effectiveness of current implementation strategies and identify potential areas for improvement.

**Contents**

**Unit-I:**

- a) Objectives of the Bharatiya Nagrik Suraksha Sanhita
- b) Major Differences between Code of Criminal Procedure, 1973 and Bharatiya Nagrik Suraksha Sanhita, 2023
- c) Definitions (Section 2)
- d) Constitution of Criminal Courts and Power of Courts (Chapter-II and III)
- e) Arrest of Persons (Chapter-V)
- f) Processes to compel appearance and production of things (Chapter-VI and VII)
- g) Security for keeping the peace and for good behavior (Chapter-IX)
- h) Order for maintenance of wives, children and parents (Chapter-X).

**Unit-II**

- a) Maintenance of public order and Tranquility (Chapter-XI)

- b) Preventive action of the police (Chapter-XII)
- c) Information to the police and their powers to investigate (Chapter-XIII)
- d) Jurisdiction of the criminal courts in inquiries and trials (Chapter-XIV)
- e) Conditions requisite for initiation of proceedings (Chapter-XV)
- f) Complaints to Magistrates (Chapter-XVI).

### **Unit-III**

- a) The Charge (Chapter-XVIII)
- b) Trial before a Court of Session (Chapter-XIX)
- c) Trial of warrant- cases and Summons Cases by Magistrates (Chapter-XX & XXI)
- d) Summary Trial (Chapter- XXII)
- e) Plea bargaining (Chapter-XXIII)
- f) Evidence in inquiries and Trial (Chapter XXV).

### **Unit-IV**

- a) Judgment (Chapter-XXIX)
- b) Appeals, Reference and Revision (Chapter-XXXI&XXXII)
- c) Execution, suspension, remission and commutation of sentences (Chapter-XXXIV)
- d) Provisions as to bail and bonds (Chapter-XXXV)
- e) Irregular proceedings (Chapter-XXXVII)
- f) Limitation for taking cognizance of certain offences (Chapter-XXXVIII).

### **Unit-V**

- a) Trial before High Court (Section 520)
- b) Saving of inherent powers of High Court (Section 528)
- c) Duty of High court to exercise continuous superintendence over Courts (Section 529)
- d) Trial and proceedings to be held in electronic mode (Section 530)

### **Suggested Readings**

- 1) Bharatiya Nagrik Suraksha Sanhita, 2023 (Taxmann)
- 2) Criminal Manual, 2024 (Lexis Lexis Publication)
- 3) Ratanlal and Dhirajlal, Code of Criminal Procedure (Latest Edition) (Lexis Nexis Publication)
- 4) KNC Pillai, Criminal Procedure Code (Latest Edition) (Eastern Book Company)

5) Takwani Criminal Procedure (Latest edition) (Lexis Nexis Publication)

***Course Details: CC-11***

***Course name: Bharatiya Sakshya Adhinyam, 2023***

***Course code: LLBHC205***

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

1. To understand the fundamental principles and structure of the Bharatiya Sakshya Adhinyam, 2023.
2. To analyze the impact of the new provisions on evidence admissibility and procedures.
3. To apply the concepts of the Act to practical legal scenarios.

**Learning Outcomes**

At the successful completion of this course, students will be able to:

1. Demonstrate a thorough understanding on Bharatiya Sakshya Adhinyam, 2023.
2. Explain the role and impact of evidence in the legal process, including how evidence influences the burden of proof, the standard of proof, and the determination of guilt or innocence.
3. Analyze and interpret the rules related to different types of evidence, such as oral, documentary, and circumstantial evidence, and understand their implications for legal proceedings.

**Contents**

**UNIT I: INTRODUCTION TO LAW OF EVIDENCE & RELEVANCY OF FACTS**

- a). Concept of Evidence
- b). The fundamental principles of law of evidence.
- c). Nature and purpose of law of evidence in civil and criminal cases.
- d). Definitions (Sec 2)

- e). Distinction between Proved, Disproved & Not Proved.
- f). Distinction between May Presume, Shall Presume & Conclusive Proof.
- g). Facts, Distinction between relevant facts and facts in issue, (Sec 3)
- h). Doctrine of Res Gestae (Sec 4) (Ss 5 – 7)
- i). Evidensce of Common Intention – relating to conspiracy (Sec 8)
- j). Facts otherwise irrelevant when relevant. (Sec 9)
- k). Relevant facts for proof of custom. (Sec 11)
- l). Facts concerning mental state or body (Sec 12)
- m). Facts bearing on question whether act was accidental or intentional (Sec 13)
- n). Existence of course of business when relevant. (Sec 14)

## **UNIT II: RELEVANCY OF STATEMENT AND JUDGEMENT, EXPERT OPINION, RELEVANCY OF CHARACTER**

- a). Admission (Ss 15-21, 25)
- b). Confession (Ss 22-24)
- c). Statements by persons who cannot be called as witnesses (s 26-27)
- d). Statements made under special circumstances (s-28-32)
- e). How much of a statement is to be proved (s.33)
- f). Relevence of judgement(s.34-3)
- g). Opinion of third person when relevnt(s.39)
- h). Character when relevant (Ss 46-50)
- i). Facts which need not be proved (Ss 51-53)

## **UNIT III: ORAL AND DOCUMENTARY EVIDENCE, BURDEN OF PROOF**

- a). Oral and Documentary Evidence and admissibility of electronic evidence (Ss 56-73)
- b). Presumptions as to documents(Ss 78-93)
- c). Exclusion of oral by documentary evidence (Ss 94-103)
- d). Burden of Proof (Ss 104-120)

## **UNIT IV: ESTOPPEL, WITNESSES, PRODUCTION AND EFFECT OF EVIDENCES**

- a). Estoppel (Ss 121 -123)
- b). Who may testify (Ss 124-126)
- c). Judicial privileges (Sec 127)
- d). Privileged Communication (Ss 128-134)
- e). Rules relating to production of title deeds& documents or electronic records (Ss 135-136)
- f). Accomplice and rules regarding evidence of an accomplice (Sec 138)
- g). Examination of witnesses (Ss 140 -168)
- f). Appreciation of evidence
- i). Improper admission & rejection of evidence (Sec 169)

## **Suggested Reading**

1. *Bharatiya Sakshya Adhinyam, 2023* (official text and commentary)
2. *Principles of Evidence Law* by Ratanlal & Dhirajlal
3. *The Law of Evidence* by Vepa P. Sarathi
4. Avtar Singh, *Principles of the law of Evidence*, Central Law Agency, New Delhi
5. *Bharatiya Sakshya Adhinyam, 2023 Bare Act*

### ***Course Details: CC-12***

***Course name: PROPERTY LAW Including TPA and Easement***

***Course code: LLBHC206***

**Marks: 100 [30 (CA) + 70 (ESE)]**

#### **Objectives:**

- 1) To familiarise the students with the core doctrines of property law
- 2) To impart the fundamental rules relating to transfer of immovable property
- 3) To equip the students to analyse the rules governing mortgage, lease, exchange and gift.
- 4) To Provide an insight about the rules and basic concepts relating to easement **Learning**

#### **outcomes:**

At the completion of the course, students will be able to:

- 1) Analyse the rules relating to transfer of immovable property
- 2) Know the rights and duties of the seller and buyer in case of general transfer of property and specific transfer of properties for certain purposes
- 3) Evaluate the rules relating to the easement and its related matters.
- 4) Determine, explain and apply the principle of property law
- 5) Understand the remedies for violation of property rights **Contents**

## ***Transfer of Property Act, 1882***

### **Unit-I**

Preliminary (Sections 1 – 4)

### **Unit-II**

Transfers of Property by Act of Parties (Sections 5 – 53 A)

Sales of Immovable Property (Sections 54 – 55)

**Unit-III**

Mortgages of Immovable Property (Sections 58 – 92)

Leases of Immovable property (Sections 105 – 117)

**Unit-IV**

Gifts (Sections 122 – 129)

Transfers of Actionable Claims (Sections 130 – 134)

**Unit-V**

The Indian Easements Act, 1882 (Sections - 4-19, 37-51, 52-64)

**Recommended Books**

1. Transfer of Property Act 1882
2. Mulla's transfer of Property Act Ed. VII
3. G. P. Tripathi, The Transfer of Property Act
4. R. K. Sinha , The Transfer of Property Act
5. Vepa sarathi, Law of Transfer of Property
6. S.N.Shukla, Transfer of Property Act

***Course Details: SEC-2***

***Course Name: Accounting System***

***Course Code: LLBHSE201***

**Credit: 2**

**Marks: 50 [15 (CA) + 35 (ESE)]**

**Learning outcomes:**

Students are expected to learn:

1. The accounting theory recording and control system
2. To manage their account in their day to day dealings

**Contents**

**Unit I**

Accounting System: Definition and Types

Financial Accounting: Fundamentals of Accounting, Accounting Theory recording and control system

**Unit II**

Computerized Accounting

Advantages and disadvantages- Difference between Manual Accounting and Computerised Accounting

Accounting Information system

**Recommended Books**

1. Computerised Accounting and Business systems: Kalyani publications
2. Accounting control best practices : Steven M. Bragg
3. Everyday finance: economics, personal money management, and entrepreneurship : Thomas Riggs
4. Accounting Made Simple : Mike Piper

***Course Details: AEC-2***

**Course name: Environmental Studies**

**Course code: LLBHAE201**

**Credit: 4**

**Marks: 50 [15 (CA)+ 35 (ESE)]**

**Learning outcomes**

At the completion of this course, students will be able to-

1. Articulate the interdisciplinary nature of environmental studies
2. Understand the global scale of environment problems
3. Communicate complex environment problems to the legal and non-legal audience.

**Contents**

**Unit-I**

**Multidisciplinary nature of environmental studies**

- a) Definition, Nature, Scope and importance
- b) Types and Components of environment
- c) Environmental education.
- d) Global environmental crisis.

**Unit- II**

**Natural Resources: Renewable and Non-renewable resources**

- a) Forest resources: Uses types and importance, deforestation and its effects
- b) Water resources: Distribution of water on earth, use and overuse
- c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies
- d) Food resources: World food production & distribution. Food crisis- its causes
- e) Energy resources: Renewable and Non-renewable energy sources, Use of alternate energy sources
- f) Land resources: Land as a resource, Land degradation, Landslides, Soil erosion
- g) Role of an individual in the conservation of natural resources
- h) Equitable use of resources for sustainable life style.

**Ecology and Ecosystems**

- a) Concept of ecology, autecology and synecology
- b) Concept of an ecosystem: Different types of ecosystem, Biomes



- c) Energy flow in the ecosystem, Energy flow models
- d) Food chains, food webs and ecological pyramids
- e) Biogeochemical cycles: Nitrogen and Phosphorus

### **Bio-diversity and its conservation**

- a) Introduction- Definition: Genetics, species and ecosystem diversity
- b) ii) Threats to bio-diversity: Value of bio-diversity, Hot-spots of bio-diversity
- c) iii) Conservation of bio-diversity: In situ and Ex situ conservation of bio-diversity
- d) iv) Endangered and endemic species of India

### **Unit-III**

#### **Environmental Pollution**

- a) Air pollution: Definition, Sources, Causes, Effects and Control measures
- b) Water pollution: Definition, Sources, Causes, Effects and Control measures
- c) Soil pollution: Definition, Sources, Causes, Effects and Control measures
- d) Noise pollution: Definition, Sources, Causes, Effects and Control measures
- e) Fireworks pollution: Definition, Composition/Ingredients, Effects, Monitoring strategies
- f) Thermal Pollution: Brief concepts
- g) Nuclear Pollution: Brief concepts

### **Unit- IV**

#### **Social Issues and the Environment**

- a) Water conservation, rain water harvesting
- b) Climate change, global warming, acid rain, ozone layer depletion
- c) From unsustainable to sustainable development
- d) Urban problem related to energy
- e) Govt. Agencies viz. CPCB, SPCB and their functions
- f) Constitutional Provisions for protecting environment-Articles 48(A), 51A (g)
- g) The Environment (protection) Act, 1986
- h) Environment protection movements in India: Chipko Movements, Silent Valley Movements in Karnataka

### **Suggested Readings**

1. Basu, M. and Xavier, S., Fundamentals of Environmental Studies, Cambridge University Press, 2016.
2. Mitra, A. K and Chakraborty, R., Introduction to Environmental Studies, Book Syndicate, 2016.

3. Enger, E. and Smith, B., Environmental Science: A Study of Interrelationships, Publisher: McGraw-Hill Higher Education; 12th edition, 2010.
4. Basu, R.N, Environment, University of Calcutta, 2000.
5. Bharucha, E. Text Book of Environmental Studies (UGC).

### ***Semester-III***

#### ***Course Details: CC-13***

***Course name: Administrative Law***

***Course code: LLBHC301***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

#### **Objectives:**

- 1) To provide basic idea about the principles governing the administrative Law
- 2) To make aware about the review of administrative action by courts and tribunals
- 3) to make familiar students to apply those principles in complex factual situations

#### **Learning Outcomes:**

At the end of the course, students will be able to:

- 1) Analyse and apply the principles of administrative law to a complex legal problem
- 2) Analyse government decision making in right perspective
- 3) Analyse the impact of governmental policy on the basis of the operation of the administrative Law

### **Contents**

#### **Unit-I: Introductory**

- a) Administrative Law: Evolution, Nature and scope
- b) Relationship between Constitutional Law and Administrative Law
- c) Emerging trends - positive duties of administration under the modern social welfare legislation

## **Unit-II**

- a) Rule of Law
- b) Doctrine of Separation of Powers and its relevance in Contemporary Times
- c) Administrative Action-Meaning and Classification

## **Unit-III**

- a) Delegated Legislation: Definitions
- b) Necessity for delegation of legislative power
- c) delegated legislation-powers: Question of Constitutionality
- d) Control of Delegated Legislation

## **Unit-IV**

- a) Administrative Directions: Concept
- b) Meaning, Nature and Need of or Administrative Directions and Rules
- c) Enforceability of Administrative Directions
- d) Publication of Administrative Directions
- e) Administrative Directions to Quasi-Judicial and Statutory

## **Unit-V**

- a) Administrative Adjudication: Needs and Problems
- b) Natural Justice: Principles, Application, violations and exceptions

### **Book Recommended**

1. Griffith and Street: Principles of Administrative Law.
2. H.W.R. Wade: Administrative Law, Oxford Publications, London.
3. De Smith: Judicial Review of Administrative Action, Sweet and Maxwell.
4. S.P. Sathe: Administrative Law, Butterworths.
5. I.P. Massey: Administrative Law, Eastern Book Company.
6. Jain and Jain: Principles of Administrative Law, Wadhawa Publication, Naapur.

**Course Details: CC-14**

**Course name: Public International Law and Human Rights**

**Course code: LLBHC302**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To provide students to gain knowledge of public international legal framework
- 2) To encourage students to engage with topical issues like asylum and extradition
- 3) To make familiar the students about the functioning of UN and its principal organs

**Learning Outcomes:**

At the successful completion of the course, students will be able to:

- 1) Gain basic knowledge about the concepts and principles of Public International Law
- 2) Understand the difference between the Public International Law and Municipal Law
- 3) Identify and analyse the sources of International Law

**Contents**

**Unit-I Introduction to Public International Law**

- a) Nature, Origin and Basis of International Law.
- b) Sources of International Law.
- c). Subjects of International Law.
- d). Relationship between International Law and Municipal Law.

**Unit-II**

- a) Recognition.
- b) State Jurisdiction
- c) Asylum and Extradition
- d) Treaties.

**Unit-III**

- a) United Nations – Purposes, Principles, and Membership.

b) The Principal Organs of the UN.

**Unit -IV Human Right- Socio Economic and Cultural Realities**

- a) Concept of Human Right and Human Right Laws
- b) Universal Declaration of Human Rights 1948
- c) Understanding Socio-Economic Rights (Right to Work, Education, Health, Adequate Standard of Living)
- d) The role of culture in shaping human rights norms and practices
- e) Human Rights and Vulnerable Groups: Rights of Women, Children, Disabled, Tribal, Aged and Minorities: National and International Legal Developments

**Suggested Readings**

- 1. J.G. Starke – Introduction to International Law.
- 2. Gurdip Singh – International Law.
- 3. S.K. Kapoor – International Law.
- 4. H.O. Agarwal – International Law and Human Rights
- 5. D.J. Harris – Cases and Materials on International

***Course Details: CC-15***

***Course name: ENVIRONMENTAL LAW***

***Course code: LLBHC303***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To acquaint the students about the pollution and other environmental issues and the measures taken nationally and internationally to protect it
- 2) To familiarise the students about the scope of the environmental law and ignite the mind of the students for research and study

**Learning Outcomes:**

At the successful completion of this course, Students will be able to:

- 1) Gain knowledge in statutory and regulatory mechanism relating to environment in India and abroad
- 2) Understand the judicial approach towards the environmental issues
- 3) Studying some special legislations enacted for protection of species
- 4) Comprehending the environmental issues from the constitutional point of view

## **Contents**

### **Unit-I**

- a) U.N. Stockholm Declaration 1972,
- b) Rio-Declaration 1992,
- c) Johannesburg Declaration 2002 –
- d) Basic principles evolved Rio + 20.

### **Unit-II**

- a) Environment Policy in India – Constitutional mandates, Enlargement of Article 21 of the Constitution.
- b) Environment (Protection) Act, 1986; Definitions and other provisions of the Act.

### **Unit-III**

- a) Air (Prevention and Control of Pollution) Act, 1981;
- b) Definitions and other provisions of the Act.
- c) Water (Prevention and Control of Pollution) Act, 1974; Definitions and other provisions of the Act.

### **Unit-IV**

- a) Laws relating to the role of Courts to protect environmental pollution – Enlargement of locus standi and concept of Public Interest litigation; Principles evolved.
- b) Legal sanctions and strategies to Control pollution – with reference to E.P. Act, Water Act, Air Act & Public Liability Insurance Act, 1991 National Environment Tribunal Act, 1995.

### **Unit-V**

- a) Prevention of Cruelty to Animals Act 1960.
- b) Wild Life (Protection) Act 1972.
- c) National Green Tribunal Act, 2010.

### **Recommended Books**

1. Paras Diwan & Parag Diwan – Environment Management, Law & Administration.
2. P. Leelakrishnan – Environment and the Law
3. Biswajit Mukherjee – Law and Environment
4. K. Thakur – Environment Protection Law & Policy in India
5. Armin Rosencranz, Shyam Diwan, Marth L, Noble – Environment Law and policy in India – Cases, Materials and Statutes.
6. Ball and Bell – Environment Law.

### ***Course Details: CC-16***

#### ***Course name: Legal Method Including Methodology to write Seminar Paper***

***Course code: LLBHC304***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

#### **Objectives:**

Successful legal study depends upon the excellent language skill, good knowledge of law, skills for highly argument construction and evaluation skills. The present course will help the law students to understand the concept and kinds of law, concept of justice, construction of legal rules, argument skills, analysis and critique in order to solve the practical and theoretical problems. This course is to provide a basic idea as to how to develop a seminar paper including the process of writing footnotes and abstract.

#### **Learning Outcomes:**

- 1) To provide a basic understanding about the Law, justice and construction of legal rules
- 2) To acquaint the students about the development of seminar paper and its constituent parts
- 3) To familiarise the students with research methodology thereby encouraging them towards the legal research.

## **Contents**

### **Unit I**

- a) Concept, meaning and definitions of law
- b) Family of Law
- c) Principles and sources of Law
- d) Concept of Justice, stability and peaceful change

### **Unit II**

- a) Classification of law
- b) Kinds of law- International Law and Municipal Law, Public Law and Private Law

### **Unit-III**

- a) Basic concept of Indian legal system: Rule of Law, Separation of powers, Constitutionalism, Principles of natural justice.
- b) Concepts: Custom, Legislation, Precedent and Equity

### **Unit-IV: Research Methodology**

- a) Legal Research: Tools and techniques
- b) Formulation of hypothesis
- c) Footnoting (APA & ILI Style)

### **Unit-V**

- a) How to write legal report
- b) seminar paper writing: abstract and full paper writing

### **Reference of Books**

1. Avtarsingh-Jurisprudence
2. A.K.Anthony- Law for laymen
3. B.M.Tripathi - Jurisprudence
4. Cardozo-Nature of Radical Process
5. Glanville Williams
6. I.L.I. Publication on Legal Research
7. N.R. MadhvaMenon- Clinical legal Education
8. V.D. Mahajan--Jurisprudence



***Course Details: CC-17***

***Course name: Professional Ethics***

***Course code: LLBHC305***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To inculcate the basic ethical values among the students before going into the court
- 2) To appreciate the duties of lawyers and Bar-Bench relation
- 3) To familiarise the students about their role and responsibilities as professional
- 4) To impart knowledge of the law and code of conduct governing their professional life

**Learning outcomes:**

After completion of this course, students will be able to:

- 1) Understand and apply the ethical code of conduct in their professional life
- 2) Understand the historical evaluation of legal profession
- 3) Learn to balance their duties towards their clients and courts
- 4) Apply the standard ethical code of conduct for their professional life

**Contents**

**Unit-I**

- a) Professional Ethics and Duties of Lawyers: An Introduction
- b) History of Legal Profession in India

**Unit-II**

- a) Regulation of Lawyers: Introduction, institutions that regulate lawyers, admission to practice, the character and fitness inquiry; on-call assignments determined

**Unit-III**

- b) Bar-Bench relation with reference to: The Constitution of India, The Advocates Act 1961, The Contempt of Court Act 1973

**Unit-IV**

- a) Rights & Interests: lawyer v. client's interests
- b) limitations of the rights of lawyers
- c) Advocate's right to strike

## Unit-V

- a) Liability for deficiency of service
- b) Role of advocate out-side of court

### Recommended Books

1. Raju Ramachandran, Professional Ethics: Changing Profession and Changing Ethics(LexisNexis,Butterworths)
2. Dr. P. B. Mukharji, Professional Ethics of The Advocate (University of Burdwan)
3. P. RamanathaAiyer,Legal & Professional Ethics – Legal Ethics, Duties & Privileges of a Lawyer(Wadhwa Publications, Nagpur)
4. Justice V. R. Krishna Iyer, Law, Lawyers and Justice( b. R.Publishing Corpn, Delhi)
5. Stephen Gillers,Regulation of Lawyers: Problems of Law &Ethics (Little, Brown & Com Boston Toronto, London).
6. Ross Grauston(ed.), Legal Ethics & Professional Responsibility(
7. Clarendon Press, Oxford)
8. Gary Bellow & Bea Moulton, The Lawyering Process: Ethics and Professional Responsibility, (The Foundation Press, Inc.).
9. D.V. SubbaRao, Sanjiva Row's The Advocates Act, 1961(LexisN exis, Butterworths)
10. Nicolson and Webb, Professional Legal Ethics(OUP)
11. 10S. C. Sarkar, Modern Advocacy and Professional Ethics

### ***Course Details: CC-18***

***Course name: Labour Law***

***Course code: LLBHC306***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

### **Objectives:**

- 1) To acquaint the students regarding the basic framework labour law in India

- 2) To demonstrate a deep understanding of the underlying principles, rules and institutions which regulate Indian labour relationships
- 3) To familiarise the students with the Laws related to Industrial Disputes and Trade Union
- 4) To provide students with the tools for further study of Labour and Industrial law.

### **Learning Outcomes:**

At the completion of this course, students will be able to:

- 1) Gain knowledge of theories and perspectives in labour and industrial relations in India
- 2) Apply the concepts and theories on the contemporary developments in the labour law area
- 3) Learn as to how to apply the laws and protect the interest of the workers
- 4) Understand the various issues relating to labour laws and get encouragement for future study and research in labour law area

## **Contents**

### **Unit-I**

#### ***Industrial Disputes Act***

- a) Object of the Act
- b) Definition of Industry and Industrial Dispute, Appropriate Govt. Average pay, Award, Controlled Industry, Employer, layoff, Lockout, strike etc. workmen.

### **Unit-II**

- a) Procedure for the settlement of dispute and Authorities under the Act. References of dispute, voluntary references to arbitration, Awards and settlement.
- b) Strike and Lock out – Prohibition, illegality penalties.

### **Unit-III**

- a) Lay off, Retrenchment of workers, Transfer and closing down of undertaking.
- b) Miscellaneous – Change of condition of service, unfair labour practices, Protected workman, Representation of parties, Recovery of money due from employers.

### **Unit-IV**

#### ***Trade Unions Act***

- a) Scope and the object of the Act.
- b) Definitions: Trade Union, Trade dispute, Registrar, workmen etc.
- c) Registration of the Trade Union.

- d) Rights and privileges of Registered Trade Union, dissolution etc.

#### **Unit-V**

- a) Recognition.
- b) Collective bargaining and trade union.
- c) Unfair labour practices, Penalties and miscellaneous

#### **Recommended Books**

1. P.L. Malik – Industrial Law
2. S. N. Mishra – An Introduction of Labour and Industrial Law
3. N. D. Kapoor – Handbook of Industrial Law
4. S. Srivastave – Industrial Relations and labour Law
5. S. M. Chaturbedi – Labour and Industrial Laws
6. H.K. Saha Ray – An Industrial and Labour Laws in India
7. Labour Laws Journals.

***Semester-IV***

***Course Details: CC-19***

***Course name: Company Law***

***Course code: LLBHC401***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To provide knowledge of Company Law and its History with reference to the New Company Law Amendment Act
- 2) To describe the procedure of formation, management, control of company and winding up of a company

**Learning Outcomes:**

At the end of this course, students will be able to:

- 1) Explain the concepts and doctrines as applicable in company law
- 2) Evaluate the corporate working in the modern scenario
- 3) Know about the Company Law in India

**Contents**

**Unit I**

Concept of Company and history of company Legislations in India.

**Unit II**

Procedure relating to formation of a Company

Finance of Company

**Unit III**

Management of Company affairs.

Majority rule

**Unit IV**

Control of Company affairs

Procedure relating to winding up of a Company

## Unit V

Miscellaneous provisions

**Note:** Provisions of the Companies Act, 2013 should be studied with latest amendments and SEBI guidelines.

### *Recommended Books*

1. A Ramaiya - Guide to the Companies Act.
2. The Law relating to Government Control of Private Companies.
3. Indian Law Institute – Government Regulations of Financial Management of private corporate Sector in India.
4. T. R. Srinivasa Iyenger – The Law relating to the private Limited Companies.
5. N.D.Kapoor – Elements of Companies.
6. Avtar Singh – Indian Companies Law
7. S.C.Sen – New Frontier on Company Law
8. S.M.Shah – Lectures on Company Law
9. Fariedmann – Company Law and Capitalism ( Hudden Tom Public Corporation )
10. Palmer – Principles of Modern Company Law (Grower Company Guide)
11. S.C.Sen – Mergers, Amalgamation and Take overs (responsible Company))
12. Pundy, Lindhal and Casyer – Corporate Concentration and Public Policy.
13. Department of Company Affairs – Company News and Notes Journal.
14. Company Law Journal – M.L. J. Press, Madras
15. K.I.Kali – A study on Sacchar Committee Report.

***Course Details: CC-20***  
***Course name: Banking Law***  
***Course code: LLBHC402***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To acquaint the students with the key legislations operating in the regulation of banking operations
- 2) To study the government enactments to regulate the working of Reserve Bank of India and financial assets in India
- 3) To give the students an overview regarding banking regulation

**Learning Outcomes:**

At the completion of this course, students will be able to:

- 1) Know the banking regulations in the present day context
- 2) Apply the acquired knowledge to different economic activities of banks and their regulations
- 3) Carry out financial analysis of banking operations

**Contents**

**Unit I**

Negotiable Instruments Act, 1882

**Unit II**

Banking Regulator Act, 1949

Regional Rural Banks Act, 1976

**Unit III**

Reserve Bank of India Act, 1934

**Unit IV**

Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002;

**Unit V**

**Recommended Books**

1. Gupta, S.N.: The Banking Law in Theory and Practice, 3V.
2. Singh, Avtar: Laws of Banking and Negotiable Instruments : An Introduction.
3. Sreekantaradhya, B.S.: Banking and Finance : Perspectives on Reform.
4. Tannan's Banking Law and Practice in India.

***Course Code: CC-21***

***Course name: Taxation Law***

***Course code: LLBHC403***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To develop a foundational understanding of the principles and concepts underlying taxation.
- 2) To understand the taxes imposed and computation and deduction of taxable income under the latest Income Tax Law
- 3) To study the tax management and GST along with the adjudication and settlement of tax disputes

**Learning Outcomes**

At the successful completion of this course, students will be able to:

- 1) Interpret key provisions of the Income Tax Act, 1961, including definitions, assessments, and tax computation.
- 2) Calculate taxable income and tax liability, considering exemptions, deductions, and rebates.
- 3) Understand the procedures for tax return filing, assessment, and appeals.

**Contents**



### **Unit I: Introduction to Taxation**

- a). Definition and Importance of Tax
- b). Types of Taxes: Direct vs. Indirect Taxes
- c). Tax Administration and Authorities
- d). Principles of Taxation: Equity, Certainty, Convenience, and Economy

### **Unit II: Direct Taxes**

- a). Income Tax Act, 1961
- b). Basics of Income Tax: Definition of Income, Assessment Years, Financial Years
- c). Heads of Income: Salaries, Income from House Property, Profits and Gains of Business or Profession, Capital Gains, Income from Other Sources
- d). Exemptions and Deductions: Sections 10, 80C, 80D, etc.
- e). Tax Computation and Assessment
- f). Tax Return Filing and Compliance
- g). Appeals and Revisions

### **Unit III- Indirect Taxes**

- a). Excise Duty- Basics of Central Excise Duty, Types of Excise Duties, Excise Compliance and Documentation
- b). Custom Duty- Basics of Customs Duty, Customs Procedures and Documentation, Import and Export Regulations
- c) Goods and Services Tax (GST)
  - a). Introduction to GST
  - b). Concept and Objectives of GST
  - c). Structure and Framework of GST
  - d). GST Council and Its Functions

### **Unit IV: Goods Services Tax**

- a). Central Goods and Services Tax Act, 2017 (CGST Act)
- b). State Goods and Services Tax Act, 2017 (SGST Act)

- c). Integrated Goods and Services Tax Act, 2017 (IGST Act)
- d). Union Territory Goods and Services Tax Act, 2017 (UTGST Act)
- e). GST Components- CGST, SGST, IGST, and UTGST, Tax Rates: 5%, 12%, 18%, 28%, and Special Rates, Input Tax Credit (ITC), Reverse Charge Mechanism
- f). GST Administration- Registration, Filing of GST Returns, GST Compliance and Audits
- g). GST Refunds and Dispute Resolution
- h). Refund Procedures
- i). Handling Disputes and Appeals

### **Suggested Readings**

1. Taxmann : Direct Taxes : Law and Practice
2. Taxmann : Indirect Taxes : Law and Practice
3. Taxmann : Income Tax Act.
4. Taxation Law :Girish Ahuja &Ravi Gupta
5. Milind Kumar, Goods and Services Tax

***Course Name: CC-22***

***Course name: Land laws and Tenancy***

***Course code: LLBHC404***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

### **Objectives:**

- 1) To provide the historical outlook of land reforms at the regional and National level
- 2) To acquaint students with the local legislations operating on Land related matters in the West Bengal
- 3) To Define various local concepts related with land law

## **Learning Outcomes:**

At the completion of this course, students will be able to:

- 1) Gain Knowledge about the historical growth of land reforms movement in regional as well as at the National
- 2) Familiarise with various concepts and definitions related with land matters
- 3) Acquire the competence to deal with land related transactions in the prevailing market conditions

## **Contents**

### **Unit I**

- a) Concept of land reform
- b) Constitutional Provisions on Agrarian Reform Legislation
- c) Abolition of private landlordism

### **Unit-II**

- a) Historical Study of Land reforms in West Bengal
- b) Operation Barga

### **Unit-III**

The West Bengal Land Reforms Act, 1955

### **Unit IV**

The West Bengal Premises Tenancy Act, 1997

### **Unit V**

The West Bengal Apartment Ownership Act, 1972

### **Recommended Books**

1. I.A. N. Saha - West Bengal Land Reforms Act
2. D. P. Chatterjee- West Bengal Land Reforms Act.
3. N. K. Roy - West Bengal Land Reforms Act
4. S. K. Sen - West Bengal Premises Tenancy Act
5. Justice Mallick - West Bengal Land Reforms Act, 1955
6. A. N. Saha - Premises Tenancy Act

7. Amal Das - West Bengal Land Reforms Act, 1955
8. State Govt. Publication–The West Bengal Apartment Ownership Act, 1972

***Course Details: CC-23***

***Course name: ADR and Practices***

***Course code: LLBHC405***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To evaluate the development and incorporation of Arbitration in dispute resolution in Adversarial legal System in India.
- 2) To Develop among the students the ability to assess the issues related with ADR
- 3) To provide an understanding of the statutory, procedural, and case law operating in ADR sphere
- 4) To develop a practical dimensions among students about ADR.

**Learning Outcomes:**

At the completion of the course, students will be able to

- 1) Achieve a good grasp over the substantive and procedural law relating to ADR
- 2) Know the methods of resolving disputes other than by means of adjudication
- 3) Acquire practical skills necessary for effective dispute resolution

**Contents**

**Unit I- Alternate Dispute Resolution**

- a) Concept, Meaning and Nature of ADR
- b) Historical Development of ADR
- c) Importance of Dispute Resolution
- d) Types of Dispute Resolution Mechanisms- Litigation, Arbitration, Mediation, Conciliation, Negotiation
- e) Comparison of Dispute Resolution Mechanisms

## **Unit II- Arbitration**

- a). Concept and Evolution of Arbitration
- b). Types of Arbitration- Domestic vs. International Arbitration, Ad Hoc vs. Institutional Arbitration
- c). Arbitration Agreements
- d). Nature and Scope
- e). Drafting Effective Arbitration Clauses

## **Unit III- Legal Framework**

- a). Arbitration and Conciliation Act, 1996 (India)
- b). International Arbitration Laws and Conventions (e.g., UNCITRAL Model Law, New York Convention)

## **Unit IV: Arbitration Process, Award, Enforcement and Challenges**

- a). Arbitration Process- Initiation and Response
- b). Selection of Arbitrators
- c). Conduct of Arbitration Proceedings
- d). Evidence and Hearings
- e). Arbitral Awards- Types of Awards
- f). Enforcement and Challenges

## **Suggested Readings**

1. P.C. Rao – Alternate Dispute Resolution
2. S. K. Roy Choudhury and H.K.Saharay – Law of Arbitration and Conciliation
3. Tiwari – Arbitration and Conciliation Act
4. Dr. A. Sen – Lok Adalat, Arbitration, Conciliation and ADR. Arbitration and Conciliation Act 1996

***Course Details: CC-24***

***Course name: Interpretation of Statutes***

***Course code: LLBHC406***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives:**

- 1) To provide basic understanding about the interpretation, Guiding rules, Internal and external rules, and presumption
- 2) To develop interpretational skills among students
- 3) To provide an understanding regarding the approaches to interpretation of statute and various tools of interpretation to students

**Learning Outcomes:**

On Successful completion of this course, a student will be able to

- 1). Understand the parts of the statute and basic rules of interpretation
- 2). Analyse legislative enactments and judicial case laws
- 3). Interpret the provisions using the accepted tools of statutory interpretation
- 4) Apply interpretational rules and tools for research purposes

**Contents**

**Unit I**

- 1) Introduction:
  - a. Meaning of interpretation
  - b. Interpretation and construction
  - c. Kinds of Interpretation
  - d. Object of Interpretation
- 2) Basic Rules of Interpretation a. Literal Rule, Mischief Rule and Golden Rule

**Unit II**

- 1). Guiding Rules of Interpretation a. Harmonious construction and beneficial construction
- 2) Maxims of Interpretation:
  - a. *Ut res magis valeat quqm pereat*
  - b. *Noscitur a sociis*

- c. *Ejusdem generis*
- d. *Reddendo Singula singuli*
- e. *Casus omissus*
- f. *Expression unis est exclusion Alterius*

### **Unit III**

- 1). Presumptions:
  - a. Statute must be read as a whole
  - b. The Legislature does not commit mistake or make omissions
  - c. Technical words in technical sense
  - d. Intention of legislature predominates.
  - e. Statutes are not intended to be in constant with international law.
  - f. Mens rea is generally required for a Criminal act.
  - g. Words to be constructed according to its popular sense.
  - h. Presumption against extra territorial operation of statute.

### **Unit IV**

- 1). Internal aids to construction:
  - i. Long title
  - j. Preamble
  - k. Heading
  - l. Punctuation
  - m. Illustration
  - n. Explanation
  - o. Marginal notes
  - p. Proviso
  - q. Schedule
- 2). External aid to construction:
  - r. Dictionaries
  - s. Parliamentary History
  - t. Reference to other statutes
  - u. Use of Foreign decisions
  - v. Text Books.
  - w. Government Publications and Reports
- 3). Construction of Penal and Remedial Statute

#### 4). Construction of taxing statutes



- 5). Interpretation of the constitution.
- 6). Principles of legislation:
  - x. Meaning of legislation
  - y. Different kinds of legislation
  - z. Commencement, Repeal and Revival of legislation

#### **Unit V**

General Clauses Act, 1897 (Sections : 2, 3, 5 – 9, 12 – 13, 17 – 19, 26 – 27)

#### **Recommended Book**

- 1) G.P. Singh – Principles of statutory Interpretation
- 2) Maxwell on Interpretation of statutes
- 3) V. Sarathi - Interpretation of statutes
- 4) N. S. Bindra - Interpretation of statutes
- 6) T. Bhattacharya – The Interpretation of statutes

**Semester-V**

**Course Details: CC-25**

**Course name: Intellectual Property Laws**

**Course code: LLBHC501**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Learning Objectives**

- 1) To provide fundamental concept on Intellectual Property Laws
- 3) To disseminate knowledge on Intellectual property Rights and its registration aspects
- 4) To disseminate knowledge about the protection and enforcement of Intellectual Property Rights

**Learning Outcomes:**

At the completion of this course, students will be able to

- 1) Gain adequate knowledge on Intellectual Property Rights
- 2) Paved the way to catch up IPR as career option
- 3) Understand the legal, illegal and remedial aspects of Intellectual Property Rights

**Contents**

**Unit I: Introduction to Intellectual Property Law**

- a). Concept of Intellectual Property rights
- b). Nature of Intellectual Property Rights
- c). Types of intellectual property (copy right, patents design and trademarks, etc)
- d). The role of IP in innovation and creativity

**Unit II: Patents**

- a). Definition and object of patents
- b). Types of patents (utility, design, plant)
- c). Patentable subject matter
- d). Patent application process and requirements

- e). Patent infringement and remedies
- f). International Treaties and conventions (e.g., Paris Convention, PCT)

### **Unit III: Copyright**

- a). Overview and purpose of copyright law
- b). Types of works protected by copyright
- c). Rights granted by copyright (reproduction, distribution, performance, etc.)
- d). Fair use and copyright exceptions
- e). Copyright registration and duration
- f). Infringement and remedies
- g). International Treaties and Conventions (e.g., Berne Convention)

### **Unit IV: Trademarks and Industrial Design**

- a). Definition and purpose of trademarks and types of trademarks (service marks, collective marks, etc.)
- b). Trademark registration and protection
- c). Trademark infringement and remedies
- d). International Treaties and Conventions (e.g., Madrid Protocol)
- e). Designs: Concept and nature
- f). Registration of designs
- g). Piracy of registered designs
- h). Controller and his power

### **Recommended Books**

1. P. Narayanan, Copyright and Industrial Design, Eastern Book House.
2. W.R. Cornish, Intellectual Property, Sweet and Maxwell,
3. S.M. Steward, International Copyright and Neighbouring Rights, Butterworths.
4. Alka Chawla, Copyright and Related Rights National and International perspective, Macmillan India Ltd.
5. Wadehra B.L., Patents, Trademarks, Designs and Geological Indications.

***Course Details: CC-26***

***Course name: Mediation and Conciliation***

***Course code: LLBHC502***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

1. To evaluate the development and incorporation of Mediation and Conciliation in dispute resolution in Adversarial legal System in India.
2. To provide an understanding of the statutory, procedural, and case law relating to Mediation & Conciliation.
3. To develop practical skills in mediating and conciliating disputes.
4. To evaluate the effectiveness of mediation and conciliation in various contexts.

**Learning Outcomes**

At the completion of the course, students will be able to

1. Achieve a good grasp over the substantive and procedural law relating to Mediation & Conciliation
2. Analyze and Evaluate Dispute Resolution Processes
3. Demonstrate practical skills on Mediation and Conciliation
4. Acquire practical skills necessary for effective dispute resolution

**Contents**

**Unit I: Introduction to Mediation and Conciliation**

- a). Overview of Alternative Dispute Resolution (ADR)
- b). History and evolution of mediation and conciliation
- c). Key definitions and distinctions between mediation and conciliation

**Unit II: Theoretical Foundations and Legal Framework**

- a). Theories of conflict and resolution
- b). Principles of mediation and conciliation
- c). Ethical considerations and professional standards
- d). Legal Provisions on Mediation & Conciliation

### **Unit III: Mediation Process**

- a). Stages of the mediation process
- b). Role of the mediator
- c). Techniques and tools used in mediation

### **Unit IV: Conciliation Process**

- a). Stages of the conciliation process
- b). Role of the conciliator
- c). Techniques and tools used in conciliation

### **Recommended Books**

1. Avatar Singh, Law of Arbitration and Conciliation, Eastern Book Company.
2. S. K. Roy Choudhury and H.K.Saharay – Law of Arbitration and Conciliation
3. Tiwari – Arbitration and Conciliation Act
4. Mediation Practice and Law, Sriram Panchu, Lexis Nexis.

### ***Course Details: CC-27***

***Course name: Competition Law***

***Course code: LLBHC503***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

### **Objectives**

- 1) To disseminate knowledge about the policy and historical background of competition law in India
- 2) To provide the knowledge about the anti-competition agreements, MRTP and Competition Act in India
- 3) To disseminate the knowledge about the authorities and their functions and the remedies under the Competition Act

### **Learning Outcomes**

At the successful completion of this course, Students will be able to

- 1) Understand the goals of Competition Law

- 2) Apply the prohibitions of anti-competitive agreements and abuse of a dominant position
- 3) Understand and explain the rules under the Competition law in India

## **Contents**

### **Unit I**

*Background and Introduction:* Competition law in India; Definition, growth, historical background and need for change; Globalization and competition Policy in India, Monopoly and the new change.

### **Unit II**

*Competitive Agreements and Contracts:* Anti-competition agreements and the freedom of Contract (S.23&27 of IC Act); Constitutional initiatives in the protection of monopolistic activities,

### **Unit III**

*MRTP and Competition Act:* The short comings of MRTP; Monopolistic Trade Practices, Restrictive Trade Practices and Unfair Trade Practices; Protection of consumer interests; An overview of the Competition Act 2002.

*Prohibition and Merger:* Competition laws; Core issues, Dominant Position and its abuses; The Prohibition of anti-competitive agreements, Indian position and remedies; Combinations and regulations of combination-Merger between enterprises.

### **Unit IV**

*Authorities:* Authorities under Competition Act; Composition, Powers and Duties of Director General.

*Function of Commission:* Powers, Functions and Jurisdiction of Competition Commission of India.

### **Unit V**

*Remedies:* Acceptance and Disposal of cases; Remedies through Competition Commission.

*Expectations:* Judicial pronouncement of the Commission and the Supreme Court, Future initiatives, Challenges; WTO and Competition law.

### **Recommended books**

1. Competition Law in India - T.Ramappa.
2. Competition Act, 2002- Law and Practice. Suresh T.Vishwanathan.
3. Competition Law-Emerging Trends—P.Satyanaraya Prasad
4. Competition Act, 2002.

***Course Details: SEC+AEC***

***Seminar Papers***

**Course code: LLBHSE501                      Marks: 50**

Seminar on Human rights and Law (25 marks write up + 25 marks PPT)

**Course Code: LLBHAECE501                      Marks: 50**

Seminar on Public Health and Law (25 marks write up + 25 marks PPT)

***Course Details: DSE-1***

***Course name: International Economic Law***

***Course code: LLBHDSE501***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To provide an understanding to the students about the International Economic Legal framework
- 2) To prepare the students to deal with the contemporary International Economic Law
- 3) To acquaint the students about settlement of disputes and functions of International Institutions under the International Economic Law

**Learning outcomes**

At the successful completion of the course, students will be able to

- 1) Gain knowledge of structure and sources of International Economic Law
- 2) carry out professional activities in the international environment
- 3) search, analyze, and work with legally relevant information in the sphere of International Economic Law

**Contents**

**Unit-I**

- a) Nature and scope of International Economic Law
- b) Sources of International Economic Law

## **Unit-II**

### **Subjects of International Economic Law**

- a) States
- b) Multinational Enterprises
- c) Individual

## **Unit-III**

### **Economic rights under International Economic Law**

- a) State
- b) Non-state
- c) Concept of Permanent Sovereignty
- d) Foreign Investment and International Economic Law

## **Unit-IV**

### **Settlements of disputes**

- a) IMF
- b) WTO
- c) EC
- d) ICC
- e) International Court of Justice (ICJ)

## **Unit-V**

### **International institutions: functions and role**

- a) International Bank for Reconstruction and Development (BRD)
- b) World Intellectual Property Organisation (WIPO)
- c) International Finance Corporation (IFC)
- d) United Nations Development Programme (UNDP)
- e) World Trade Organisation (WTO)



### References

1. Dr. Rao Myneni Srinivasa, “International Economic Law, Poineer Books, Delhi.
2. Trebilcock, Howse, “The Regulation of International Trade” Routledge, London.
3. Tandon, “Public International Law” Allahabad Law Agency, Allahabad
4. A.F. Lowenfeld – International Economic Law (New York Mathew Bender, 1979)
5. M. Bedjaoui – Towards a New International Economic order (Paris : UNESCO, 1979)

### **Course Details: DSE-1**

**Course name: Technology and Techno Law- Emerging Trends**

**Course code: LLBHDSE502**

**Credit: 5**

**Marks: 100 [30 (CA)+ 70 (ESE)]**

### **Objectives**

- 1.To regulate the use of technology with logic and ethics
- 2, To provide safeguard to the rights and interests of individuals, businesses, and organizations operating in the digital sphere.
3. To set the guidelines and standards for the responsible and legal use of technology to prevent abuse and protect user

### **Learning Outcomes**

- 1.Students will understand the relation between Technology and the laws
- 2.Students, after completion of the course may get opportunity to explore the policies relating to technological advancement with the authority to accomplish the purpose for which the advancement emanated
- 3.Students will exploit the professional skill with broad range of legal concerns, such as cybersecurity, data privacy, intellectual property, e-commerce, digital rights, and technology transactions.

### **UNIT I:Block Chain,Cyber Security and Artificial Intelligence**

- a). Block Chain:Concept, Types, Application,Data Protection, Smart Contracts, Blockchain & Cryptocurrency Laws and Regulations,Blockchain and Online Dispute Resolution (ODR) ,Blockchain and IPR Issues

- b). Cyber Security: Electronic Contracting, Data Privacy, Cyber security and Information Technology Act,
- c). Artificial Intelligence : Salient Features of The [Digital Personal Data Protection Act, 2023](#), Indian Policies, IPR issues.

## **UNIT II: Bio Ethics**

- a). Concept, Pillars of Bio ethics,
- b). Ethical Issues in Medical Practice and Hospital
- c). Ethical Issues for Environmental Safety
- d). Research ethics and Law, Clinical Trial and Ethical Guidelines
- e). Bio Technology and Ethical Issue

## **UNIT III: Electronic Discovery**

- a). Meaning, and use of E-Discovery,
- b). Advantages and disadvantages of E-discovery
- c). Recognition of E-Discovery in Indian Law
- d). Indian Case Law:

Sundar @ Sundarrajan vs State By Inspector Of Police ,2023

Arjun Panditrao Khotkar vs Kailash Kushanrao Gorantyal ,2020

Shafhi Mohammad vs The State Of Himachal Pradesh on 30 January, 2018

Anvar P.V vs P.K. Basheer & Ors on 18 September, 2014.

Other recent cases may be included by the respective teachers.

## **UNIT IV: Robotics and its legal issues**

- a). Meaning and Objectives of Robotics in technical sense
- b). Robotics and Legal issues: Accidents, Damages, Contractual Obligations, Privacy, Data Protection, Issues relating to IPR, Labour Issues, Employment Issues, Product Liability, Issues relating to transportation and automobile etc.
- c). Robotics and Regulating Laws: Contract Law, Patent Act, Design Act, Copyright Act, Motor Vehicle Act, Consumer Protection Act, The Digital Personal Data Protection Act, 2023, Information Technology Act, Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2011, Labour Legislations.

## **Suggested Readings**

1. K.P. Shashidhar- "Robotics and Artificial Intelligence: Legal Issues and Challenges in India"
2. Rajat Upadhyay- "Artificial Intelligence and Robotics: Legal Framework in India"
3. Yuri A Bogachev-“Cybersecurity for Beginners’”
4. Primavera De Filippi, Aaron wright -Blockchain and the Law.

***Course Details: DSE-2***

***Course name: Women and Children law***

***Course code: LLBHDSE503***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To develop an awareness regarding the legal measures available to control violence against women and children in India
- 2) To draw the attention of the students to the feeble condition of women and children and their exploitation
- 3) To provide the critical outlook to the social welfare laws relating to women and children
- 4) To acquire improve ability to research and professionally work over the child and women related matters

**Learning Outcomes**

At the completion of this course, Students will be able to

- 1) Develop a better understanding nature of violence and exploitation relating to women and the laws available to control these in the face of global political, economic, social, legal, ethical and environmental challenges
- 2) Develop necessary skills and knowledge for working in organisations confronted with the children and women issues
- 3) focus on knowledge and skill for further study over the children and women related issues

**Contents**

**Unit-I**

- a) Children and Women status: Legal and Social
- b) Constitutional Safeguards: Women and Children
- c) Women and Children: international concern

**Unit-II**

- a) Discrimination against Children and Women: Female Children, Termination of pregnancy
- b) Cruelty and domestic violence against women - National protections

**Unit-III**

**Women and Employment:**

- a) Factories Act: Provisions relating to women; Maternity Benefit Act; Equal Remuneration Act; Law Relating to Sexual Harassment at Working Place; N.C.WAims, Functions and Performance.

#### **Unit-IV**

##### **Women & children in Post-Constitution Period:**

- a) Constitution of India: Preamble, Arts.14, 15, 23, and Part IV Legal Measures in relating to Child Labour Women and Political Representation.

#### **Unit-V**

##### **Social Welfare Laws for Women and Non-implementation of protective labour legislation**

- a) Maternity benefits Act
- b) Equal remuneration Act.
- c) Factories Act
- d) Inequality in the work place

#### **References**

1. Diwan Paras and Divan Peeyushi, Women and Legal Protection (Deep and Deep Publications, New Delhi)
2. OP Mishra, Law relating to Women and Child
3. G B Reddy, Women and the Law
4. Manjula Batra, Woman and Law & Law Relating to Children in India.
5. Upendra Baxi, Law and Poverty
6. Indian Law Institute, Child and the Law
7. Tripathi and Arora, Law Relating to Women & Children

***Course Details: DSE-2***

**Course name: Gender Justice**

**Course code: LLBHDSE504**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To an understanding of history and growth of the concept of gender justice in India
- 2) To articulate the constitutional Provisions relating to Gender justice
- 3) To analyse the changing notions of Justice along with the developmental issues in Gender Justice in socio-legal areas
- 4) To study the legal provisions and implementation of legislations relating to women's access to justice
- 5) To develop gender sensitive knowledge system

**Learning Outcomes**

At the successful completion of this course, students will be able to:

- 1) Develop an equitable and just thinking towards gender justice issues
- 2) Address the gender related issues in the society
- 3) Demonstrate an awareness of legal and cultural issues
- 4) focus on knowledge and skill for further study over the women related issues

**Contents**

**Unit-I**

- a) Concept of Gender Justice
- b) Socio- Legal Dimensions of Gender
- c) Convention on Elimination of All Forms of Discrimination Against Women
- d) Protection of Women from Violence

**Unit-II**

- a) Pre-constitutional History of Gender Justice
- b) Changing notions of Justice and Gender from Ancient to Modern times: A Post Colonial Discourse

**Unit-III**

- a) Constitutional Provisions and gender justice: Directive Principles of State Policy and Fundamental Duties etc. under the Indian Constitution.

#### **Unit-IV- Personal Law and gender Justice**

- a) Adoption and Guardianship Rights
- b) Property and Inheritance Rights
- c) Rights of Maintenance

#### **Unit-V- Developmental Issues:**

- a) Socio-legal dimensions of the Third Gender
- b) Emerging trends with respect to LGBT Community
- c) Socio-legal Dimensions of Witch-Hunting
- d) Socio-legal dimensions of Honour Killings

#### **Recommended Books**

1. S.P. Sathe: Towards Gender Justice.
2. Dr. Vijay Sharma: Protection to woman in Matrimonial home
3. Dr. Sarojini Saxena: Femijuris (Law relating to Women in India)
4. Dr. Archana Parsher: Women and Social Reform
5. Dr. Paras Diwan: Dowry and protection to married women
6. Mary Wollstonecraft: A Vindication of the rights of women.
7. Dr. G.B.Reddy: Women and Law, 2nd Edn. Gogia Law Agency, Hyderabad, 1998
8. M.P. Jain, Constitution of India, Wadhwa and Company, New Delhi, 2008

***Course Details: DSE-3***

***Course name: Law, Poverty and Development***

***Course Code: LLBHDSE505***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To provide an understanding about the law and poverty
- 2) To analyse the concept of poverty, development and globalisation
- 3) To discuss the law, development and poverty related issues relating to marginalised section of the people
- 4) To understand the International approach to deal with the poverty issues

**Learning Outcomes**

At the successful completion of the course, Students will be able to

- 1) Demonstrate the understanding about the concept of poverty and development
- 2) Familiar with the working of the various institutions to the issues of poverty
- 3) focus on knowledge and skill for further study over the law, poverty and development related issues

**Contents**

**Unit-I**

- a) Concept of Poverty: sociological, economical and cultural
- b) Religion and poverty

**Unit-II**

- a) The phenomena of "poverty" and "development: National And International Context
- b) Development of Third world and poverty
- c) Globalization and poverty

**Unit-III**

**Constitution and poverty**

- a) Equality and Protective Discrimination
- b) Right to Basic Needs and Welfare
- c) Right to Development
- d) Role of Judiciary and abolition of poverty



- e) Role of Government in India: Policy and programmes for development and abolition of poverty

#### **Unit-IV**

##### **Poor and the criminal law**

- a) Right to bail and poverty
- b) Corruption in Criminal Justice system and poverty
- c) Sentences, fine and poor
- d) Working of free legal aid schemes

#### **Unit-V**

##### **Marginalized Communities**

- a) Beggars and the law
- b) Vagrants
- c) Aged
- d) Bidi workers

#### **Recommended Books**

1. Upendra Baxi, Law, Poverty and Development (1988) Tripathi, Mumbai
2. Atul Kohli, State and Poverty in India
3. A.W. Murphy, et al., Law and Poverty (1973), Tripathi, Mumbai
4. J.S. Gandhi, Law and Social Change (1989) Rawat, Jaipur
5. P. Leelakrishnan, et al. (eds.), Tribal Welfare: Law and Practice (1985), Cochin University Department of Law.

***Course Details: DSE-3***

***Course name: Criminology and Penology***

***Course code: LLBHDSE506***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To define the term “Criminology” and its relation with criminal law and sociology
- 2) To describe the various theories of criminology
- 3) To demonstrate the theories of punishment , Parole and probation
- 4) To discuss the Indian judicial approach to the punishment especially the Capital Sentencing
- 5) To discuss the science of victims and its various issues

**Learning Outcomes**

At the successful completion of this course, students will be able to

- 1) Describe the meaning and concept of criminology, penology and victimology
- 2) outline the key concepts of the major theories of criminology and penology
- 3) understand and describe the predictive factors for criminal behaviour
- 4) Understand the modern concepts like probation and parole

**Contents**

**Unit-I**

- a) Criminology: Definitions, Scope and Nature
- b) Criminal law, criminology and sociology: Relationship study

**Unit-II**

**Theories of crime**

- a) Physiological
- b) Psychological
- c) Sociological

**Unit-III**

- a) Punishment: Theories and justification of punishment
- b) Indian Judiciary and Sentencing policy: case study

- c) Capital Punishment: “Rare of Rarest” cases

#### **Unit-IV**

- a) Probation
- b) Parole
- c) Open prisons

#### **Unit-V**

- a) Meaning & Scope of Victimology
- b) Types of Victims of Crime
- c) Rights of the Victims of Crime
- d) Compensation to the Victims of Crime under Indian Laws

#### **References**

1. Sutherland E. & Cressy, Principles of Criminology
2. A. Siddique, Criminology : Problems & Perspectives
3. N.V. Paranjape, Criminology and Penology
4. J.P.S, Sirohi , Criminology & Penology

## **Semester VI**

***Course Details: CC-28***

***Course name: Insurance Law***

***Course code: LLBHC601***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

### **Objectives**

- 1) To Introduce to the students the general principles and definitions of Insurance
- 2) To familiarise the students about the different kinds of Insurance
- 3) To discuss and analyse the Insurance Act and IRDA
- 4) To introduce the current structure of the insurance industry and the functions and operations of insurance institutions.

### **Learning Outcomes**

At the successful completion of this course, students will be able to

- 1) Analyse the role of Insurance in financial planning process
- 2) Analyze and evaluate the unique features of the insurance industry and regulations
- 3) Understand the Insurance law and regulatory institutions in India

### **Contents**

#### **Unit-I**

- a) General Principles
- b) Definitions of Insurance

#### **Unit-II**

- a) Essential Elements: Insurable Interest; Materiality of Facts

#### **Unit-III**

- a) Life Insurance
- b) Fire Insurance
- c) Marine Insurance
- d) Liability Insurance

**Unit-IV**

- a) The Insurance Act, 1938;

**Unit-V**

- a) The Insurance Regulatory and Development Authorities Act, 1999

**Recommended Books**

- 1) Murthy, K.S.N. and Sarma, K.V.S.: Modern Law of Insurance in India.
- 2) Singh, Avtar : Law of Insurance.
- 3) Bharat's Manual of Insurance Laws.
- 4) Misra, M.N.: Insurance Law.
- 5) Nagarjun, R.K.: Law of Insurance.

***Course Details: CC-29***

***Course name: Corporate Governance***

***Course code: LLBHC602***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To equip the students with the knowledge about Corporate governance and its historical growth
- 2) To develop various corporate social Responsibilities and practise in their professional life
- 3) To provide tools for analysis of a corporate governance system and mechanism of control
- 4) To provide the knowledge of basic functions of Corporate Governance and legal obligations of the Board particularly for CSR in India

**Learning Outcomes**

At the completion of this course, students will be able to

- 1) Understand principles of corporate goals and strategy forming
- 2) Understand the relationship between the corporate governance practices including CSR
- 3) Understand the relationship between management compensation and companies' performance
- 4) Analyze various ethical codes in corporate governance

**Contents**

**Unit-I**

- a) Concept of Corporate Governance
- b) Corporate Governance - Historical Perspective

**Unit-II**

- a) Corporate Governance and Role of Institutional Investors
- b) Principles of Corporate Governance – OECD

**Unit-III**

- a) Guidelines: The right of shareholders and equitable treatment of shareholders

- b) The Role of Stakeholders in Corporate Governance. Disclosure and Transparency.

**Unit-IV**

- a) Mechanism and Control: Internal Corporate Governance Control and External Corporate Governance Control.

**Unit-V**

- a) The legal obligation of Board of Directors in Corporate Governance and Board – Management relationship.
- b) The Concept of Corporate Social Responsibility (CSR) in India.

**Recommended Books**

- 1) Subhas Chandra Das – Corporate Governance in India: An Evaluation.
- 2) Sanjay Bhayana – Corporate Governance Practice.
- 3) Robert A.G.Monks – Corporate Governance.
- 4) Avtar Singh – Company Law
- 5) Darryl Reed and Sanjay Mukherjee – Corporate Governance, Economic Reforms and development.
- 6) Sanjay Agarwal – Corporate Social Responsibility in India.
- 7) Ravi Pullani and Mahesh Pullani (Ed) - Bharat's Manual of Companies Act and Corporate Laws: including SEBI Rules, Regulations, etc.

***Course Details: CC-30***

***Course name: Information Technology and Right to Information***

***Course code: LLBHC603***

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To evaluate ongoing developments in law relating to IT and The Right to Information
- 2) To evaluate the law relating to electronic signature, electronic governance and dispatch of electronic records
- 3) To describe the laws and functions of the Certifying authority and Electronic Signature Certificate
- 4) To provide an outlook to offences, remedies and the functions of the appellate tribunals in India

**Learning Outcomes**

At the completion of this course, students will be able to

- 1) Understand, from a legal perspective, the laws relating to the internet and computers
- 2) Form a view on the relevancy and adequacy of law
- 3) Analyse the extent to which control over and liability in respect of hardware, software, data and website content can have negative consequences for individuals and corporations and wider society

**Contents**

***Information Technology***

***Unit-I***

- a) Background and Preliminary: History of Information Technology Law; Impact of IT law on other Laws in India; Definitions, Meaning and Importance of IT Law in India.

***Unit-II***

- a) Electronic Signature and Electronic Governance : Electronic Signature; Recognition of electronic records; Use of electronic signature and electronic records; Delivery of service by service provider; Retention of electronic records;



- b) Attribution, Acknowledgement and Despatch of Electronic Records: Validity of electronic contracts; Attribution of electronic records; Acknowledgement of receipt; Time and Place of dispatch and receipt of electronic records.

### **Unit-III**

- a) Regulation of Certifying Authorities: Appointment of Controller; Functions of Controller; Licence to issue digital signature certificates; application for licence and its renewal; Suspension, display and surrender of licence; Power of delegate and investigate contraventions.
- b) Secure Electronic Records, Signatures and Electronic Signature Certificates: Secure Electronic Records and Signature; Certifying Authorities to issue Electronic Signature Certificate; Representation on Electronic Signature Certificate; Notice of Suspension, Suspension and Revocation of Electronic Signature Certificate.

### **Unit-IV**

- a) Duties of Subscriber and Penalties, Compensation and Adjudication: Generating Key pair; Duties of subscriber of ESC; Acceptance of DSC and Control of private key; Penalty and compensation for damage to computer system, failure to protect data, failure to furnish information etc; Residuary penalty; Power to adjudicate; factors considered by adjudicating officer.
- b) The Cyber Appellate Tribunal: Establishment of Cyber Appellate Tribunal; Composition, power and function of Cyber Appellate Tribunal; Resignation and Removal; Appeal to Cyber Regulation Appellate Tribunal; Appeal to High Court; Recovery of Penalty and Compensation.
- c) *Offences and Remedies*: Tampering with computer source documents; Computer related offences; Identity theft; privacy; cyber terrorism; Publication or transmission of obscene material or sexually explicit act or conduct; National Nodal Agency; Compounding of offences; Power of Police office or other officer to enter, search etc.

### **Unit-V**

- a) The Right to Information Act, 2005

#### **Recommended Books**

1. J.H.Barowalia - Commentary on the right to Information Act, Universal Law Publications.
2. Information Technology Act, 2000
3. Vakul Sharma – Information Technology law and practice

4. S.V. Joga Rao - Law Relating to Right to Information, vol.1.
5. Ian J Lloyd – Information Technology law, Edn. IV
6. Yatindra Singh – Cyber Laws

***Course Details: SEC-4***

**Course Name: Moot Court and Internship**

**Course Code: LLBHSE601**

**Credit:2**

**Marks: 100 [60(CA) +40 (ESE)]**

**Objectives**

- 1) To provide practical skills of handling of cases
- 2) To provide basic knowledge of trial and pre trial preparation
- 3) To acquaint the students with court environment
- 4) To provide basic knowledge of civil and criminal drafting and pleading

**Learning Outcomes**

At the completion of this course, students will be able to

- 1) Understand the fundamentals and modalities of Moot court
- 2) Familiar with the client interviewing techniques and pre trial preparation
- 3) Understand the trial preparations and presentation of arguments at trial

**Contents**

**Unit-I Moot Court**

**(Marks: 10x3=30)**

Each Student will do at least three moot courts on assigned problems for 10 Marks for each. (5 marks for written submission and 5 marks for oral advocacy)

**Unit-II**

**Observance of Trial**

**(Marks:30)**

- a) Civil trial-1 (Marks:15)
- b) Criminal Trial-1 (Marks:15)

**Unit-III**

**Interviewing techniques and Pre-trial preparations and Internship diary (30 marks)**

- a) Observance of interviewing session in Lawyer's office-2 (To be recorded in a diary).  
**(Marks 15)**

- b) Preparation of documents and court papers -Recorded in a diary **(Marks 15)**

**Unit-IV**

Viva Voce on the above three Units

**(Marks:10)**

**Course Details: AE- 4**

**Course Name: Drafting Pleadings and Conveyancing**

**Course Code: LLBHAE601**

**Credit:3**

**Marks: 100 [60(CA) +40 (ESE)]**

**Objectives**

The object of this course is to train students in the art of drafting both for court purposes as well as for other legal forums

**Learning Outcomes**

At the successful completion of the course, students will be able to:

1. Learn the fundamental principles of drafting, pleadings and conveyance
2. Apply the drafting and pleading skills before the courts and tribunals
3. Understand the rules of pleadings in civil and criminal matters

**Contents**

**Unit-1**

**Drafting:** General principles of drafting and relevant substantive rules.

**Unit-II**

**Pleadings Civil** – Complaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision, Petition under Art.226 and 32 of the Constitution of India, PIL Petition.

**Unit-III**

**Criminal** – Complaint, Criminal Miscellaneous petition, Bail Application, Memorandum of Appeal and Revision.

**Unit-IV**

Conveyance Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed Drafting of writ petition and PIL petition.

**Unit-V**

## **Viva-Voce**

### **Recommended Books**

1. Krishnaswami Iyer, Professional Conduct and Advocacy (Oxford University Press)
2. Judge Edward Abbott Parry, Seven lamps of Advocacy
3. Dutta Mazumdar N. - Professional Ethics
4. Justic Mukherjee. P.B.– Professional Ethics
5. S. P. Gupta – Professional Ethics and Bar Bench Relation.
6. Bare Act – The Advocates Act, 1961.

***Course Details: DSE-4***

**Course name: Law and Medicine**

**Course Code: LLBHDSE601**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To demonstrate the basics of Law and medicine
- 2) To Demonstrate an understanding of the legal aspects which regulate the medical profession
- 3) To provide the basic constitutional outlook over the right to health
- 4) To discuss the criminal laws and procedure as applicable in health care matters in India

**Learning Outcomes**

At the completion of this course, Students will be able to

- 1) Discuss legal matter intelligently in relation to the medical profession
- 2) Understand the laws and procedure as applied in health care matters
- 3) Familiar with the current changes and development in health care laws in India

**Contents**

**Unit-I**

- a) Law and Medicine: concept and relationship
- b) Right to Health as Human rights
- c) Right to life and medical practice: conceptual analysis of duties of doctors v. rights of patients

**Unit-II**

**Constitutional perspective**

- a) Right to health in emergency medical care
- b) Right to health as a part of right to life under Article 21
- c) Directive principles of state policy and health issues
- d) Judicial decisions and right to health

**Unit-III**

**Law and regulation of medical profession**

- a) Law of regulation of medical profession including testing laboratory and stores
- b) Regulatory Authorities
- c) Code of ethics regulation 2002

#### **Unit-IV**

##### **Criminal Law and medical profession**

- a) Offences against persons
- b) Offenses against public health and safety

#### **Unit-V**

- a) Legislative and judicial approach towards medical profession
- b) Legal proceedings against doctors
- c) Defences available to the doctors in legal proceedings

#### **Recommended Books**

1. R.K.Bag, Law of Medical Negligence & Compensation, Eastern Law House
2. R.K.Nayak (Ed.) Indian Law Institute, Global Health Law
3. Mason & Me Call Smith, Law & Medicine Ethics, Butter worths, London
4. Modi on Medical Jurisprudence
5. Dr. Parikh, the Principles of medical jurisprudence.
6. MP Jain, Constitution of India, Universal

***Course Details: DSE-4***

**Course Name: Sports Law**

**Course code: LLBHDSE602**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To provide a basic understanding about the history and applicability of sports law in India
- 2) To develop an understanding of the sports industry in relationship to the legal sector
- 3) To analyse legally by evaluating and communicating the theories and ethical dilemmas impacting the sports industry
- 4) To discuss the policy and laws relating to sports as found in various laws in India

**Learning Outcomes**

At the completion of this course, students will be able to efficiently employ strategies for identifying, analyzing, researching, and solving specific legal problems within the sports industry.

**Contents**

**Unit-I**

- a) What is Sports law: conceptual study
- b) Applicability of sports law in India
- c) History of sports Law in India

**Unit-II**

**Sports and Contract Law: Standards Players Contracts**

- a) Formation: Offer and Acceptance
- b) Interpretation of contract: Plain meaning rule

**Unit-III**

**Sports law and policy**

- a) Indian Sports Policy with reference to the Competition Law
- b) Modern government and Need of a comprehensive Law on Sports law in India: a critical study

- c) Sports and ethical Practice in India

#### **Unit-IV**

- a) Sports Law and Torts: Negligence, Assault and Battery, Recklessness, Spectators injures
- b) Labour Law as applied on sports: Collective Bargaining Agreements
- c) Negotiations in Sports matters
- d) Criminal law as applied in Sports: Match Fixing Matters

#### **Unit-V**

##### **Pressing issues**

- a) Sports Injuries with regard to the Issues of Liability
- b) Employment Issues in Sports
- c) Organizational Matter
- d) Harassment in Sports
- e) Gender Debate

##### **Recommended Books**

1. Jack Anderson, Modern Sports Law, Hart Publishing (26 October 2010)
2. Mark James, Sports law, palgrave Mac Millan
3. Mukul Mudgal and Bidhuspat Sighania, Law and Sports in Inida: Development Issues, and Challenges
4. Sports Law: Contemporary Cases , Landmark Publications
5. Anujya Krishna, Sports Law, Universal



***Course Details: DSE-5***  
**Course name: Air and Space Law**  
**Course code: LLBHDSE603**

**Credit: 5**

**Marks: 100 [30 (CA)+ 70 (ESE)]**

**Objectives**

- 1) To provide legal knowledge involved in space activities
- 2) To define and discuss the development of space law
- 3) To acquaint the students with the dispute resolution and the Role of Arbitration, ICAO and ICJ
- 4) To familiarise the students with the modern development in space law

**Learning outcomes**

At the successful completion of this course, the students will be able to

- 1) have knowledge and understanding of the key issues of space law and policy
- 2) explain the regulation of the various space law & policy topics at the national and International law
- 3) apply the rules and solve practical cases
- 4) undertake an individual research project in the area of space law & policy

**Contents**

**Unit-I**

- a) Air Law: Nature, scope and source
- b) Development of Air Law (Paris Convention 1910, Paris Convention 1919, Madrid Convention 1926, Havana Convention 1928, Warsaw Convention and Chicago Convention 1944 )
- c) Space Law: Definition, nature, scope and development

**Unit-II Regulation**

- a) Freedom of the air and sovereignty in the air
- b) Legislative, administrative and judicial functions

- c) Economic and technical regulations
- d) India and bilateral agreements
- e) Regionalism in civil aviation
- f) UN and outer space

### **Unit-III**

- a) Safety and Security in civil aviation: The concept
- b) Aviation terrorism
- c) International norms: conventions, protocols and regulations
- d) Regulations in India
- e) Air safety provisions
- f) Legal regime of air space and outer space

### **Unit-IV**

- a) New Development in India
- b) India and space law: legal analysis
- c) Technology development and problems in civil aviation
- d) Airports: leasing and privatization - legal issues

### **Unit-V**

- a) Settlement of Aviation Related Disputes
- b) General Principles
- c) Role of ICAO and ICJ
- d) Arbitration
- e) Settlement under municipal law

### **Recommended Books**

1. Azbeyratne, RIR,. Legal and Regulatory Issues in International Aviation (1996), Transnational Publishers, NY.
2. Bhatt S., The New Aviation Policy of India: Liberalization and Deregulation, (1997), Lancers Books, N. Delhi.

3. Bhatt S. et. al. (ed.), Air Law and Policy in India (1994), Lancers Books, N.Delhi
4. Blacklock, Mark. (ed.), International Civil Aviation Organization: 50 Years Global Celebrations 1944-1994. (1995), International Systems and Communications Ltd., London
5. Blackshaw, Carole, Aviation Law and Regulation-A Framework for Civil Aviation Industry (1992), Pitman Publishing, London
6. Button, Kennath, (ed.), Airline Deregulation: International Experience (1991), Fulton Publishers, London
7. Groenewege, A.D., Compendium of International Civil Aviation (1996), International Civil Aviation Corprn., Montreal
8. Mani V.S., et.al., (eds.), Recent Trends in International Space and Policy,(1997), Lancers Books, N.Delhi.
9. Wassenbergh, H.A., Principles and Practices in Air Transport Regulations (1993), ITA Press, Paris
10. Jerome Morenoff, Wold Peace through Space Law (1967), The Michie Co., Virginia.

***Course Details: DSE-5***

**Course name: Maritime Law**

**Course code: LLBHDSE604**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) Discuss the concepts and sources of maritime law
- 2) Give an insight into the base line concepts, maritime regulations and regulation of various kinds of zones under maritime law
- 3) To focus on the key area of International regulation of Maritime

**Learning Outcomes**

At the successful completion of this course, students will be able to

- 1) gain a general insight into the key legal principles relating to the maritime law, nationally and internationally
- 2) gain an understanding into the key areas of relevance within maritime law and its regulation of territorial water and zones
- 3) Appreciate the broader issues relating to the maritime law in India

**Contents**

**Unit-I**

- a) Maritime law: Concept
- b) Sources of maritime law

**Unit-II**

- a) Maritime boundary: Concept
- b) Baseline concept : determination of baseline
- c) Attachment of ships: arrest of ships
- d) Quarantine regulations

- e) Internal water and its regulation

### **Unit-III**

- a) Territorial sea : concept and development
- b) Coastal state jurisdiction

### **Unit-IV**

- a) Contiguous Zone
- b) Exclusive Economic zone
- c) Continental shelf

### **Unit-V**

- a) Conservation and Exploitation of Maritime Resources: problems and prospects
- b) International sea bed authority: constitution, power and jurisdiction
- c) Access to high seas: conflict between maritime states and land locked states
- d) International straits and archipelagos

### **Recommended Books**

1. Orrego Vicuna, The Changing International Law of the High seas Fisheries (1999), Cambridge
2. Ian Brownlie, Principles of Public International Law (1998), Clarendon press, oxford
3. P. Chandrasekhara Rao, The New law of Maritime Zones (1983) miling publications, New Delhi
4. Samir Mankababy, The International Shipping Rules (1986), Croom Helm, London
5. Nagendra Singh, International Maritime law Conventions, Vol.I Navigation (1983) Stevens & Maxwell, London.
6. Myron H. Nordquist and John Norton Moor (eds.), Ocean Policy - New Institutions, Challenges and Opportunities (1999), Kluwer. Law 195 CHAP



***Course Details: DSE-6***

**Course name: Investment and Security Laws**

**Course code: LLBHDSE605**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) Discuss the concepts and sources of Investment and security law
- 2) Give an insight into the concept of Securities and Kinds of securities
- 3) To focus on the role of RBI and World Bank towards the investment and security matters

**Learning Outcomes**

At the successful completion of this course, students will be able to

- 1) Gain a general insight into the key legal principles relating to the investment and security law
- 2) Gain an understanding into the key areas of relevance within investment and security matters
- 3) Appreciate the broader issues relating to the role played by the RBI and World bank towards the investment and security.

**Contents**

**Unit-I**

- a) Securities: the concept
- b) England: Banking corporate finance and private financial services
- c) India: from usury laws to the modern system

**Unit-II**

**Securities: Kinds**

- a) Government Securities

- b) Securities issued by banks
- c) Securities issued by corporations
- d) Securities in mutual fund and collective investment scheme
- e) Depository receipts

### **Unit-III**

#### **Government Securities**

- a) Bonds issued by government and semi government institutions
- b) Role of Central Bank (the RBI in India)
- c) Impact of issuance of bonds on economy
- d) Government loan from the general public Law
- e) External borrowing: World Bank, I.M.F., Asian Development Bank, Direct from foreign government.
- f) Can a state go for external loans?
- g) Impact on economic sovereignty

### **Unit-IV**

- a) Corporate Securities: Shares, Debentures, Company deposits, Control over corporate securities
- b) Central government: Company Law Board
- c) SEBI : guide lines on capital issues
- d) RBI
- e) Protection of investor: Protection by criminal sanction

### **Unit-V**

- a) SEBI guideline on depositories
- b) Foreign Exchange Control Regime in India : Concept of foreign exchange regulation
- c) Administration of exchange control

#### **Recommended Books**

1. Farrar, John, H. and Hanniyan, Brenda, Farrar's Company Law, (1998) Butterworths, London
2. Gupta, S.N., The Banking Law in Theory and Practice, (1999) Universal, New Delhi.



3. Tannan, M.L., Tannan's Banking Law and Practice in India, (2000) India Law House, New Delhi
4. Ramaiya, A., Guide to the Companies Act, (1998) Wadhwa and Co., New Delhi.
5. Bhandari, M.C., Guide to Company Law Procedures, (1996) Wadhwa and Co., New Delhi.
6. Ford, Haj A.M., et. al. Ford's Principles of Corporations Law, (1999) Butterworths, London.

***Course Details: DSE-6***

**Course name: Bankruptcy Laws**

**Course code: LLBHDSE606**

**Credit: 5**

**Marks: 100 [30 (CA) + 70 (ESE)]**

**Objectives**

- 1) To overview the India's current jurisdiction and comparative perspective of England and US on Bankruptcy law
- 2) To understand the basic operation of jurisdiction and powers of courts over the insolvency matters
- 3) To understand the order of jurisdiction, appeal and realisation of property under the bankruptcy law in India

**Learning outcomes**

At the successful completion of this course, students will be able to

- 1) Understand what law governs bankruptcy in Indian, US and England
- 2) Know the key provisions of the bankruptcy law and its operation in India

**Contents**

**Unit-I**

- a) The concept: inability to pay debt
- b) Comparative perspectives: England and United States

- c) India: concurrent jurisdiction - the Central and State legislation

## **Unit-II**

### **Insolvency jurisdiction**

- a) Courts
- b) Powers of court

## **Unit-III**

- a) Appointment of interim receiver
- b) Interim proceedings against the debtor
- c) Duties of Debtors
- d) Release of debtor

## **Unit-IV**

- a) Insolvency petition: Content
- b) Procedure at hearing units
- c) Dismissal of petition filed by a creditor

## **Unit-V**

### **Order of adjudication**

- a) Effect
- b) Publication of order
- c) Annulment of adjudication
- d) Power to annul
- e) Effect
- f) Failure to apply for discharge

### **Realization of property**

- a) Appointment of receiver
- b) Duties and powers
- c) Appeal against receiver

## **Appeal**

### References

1. The Provincial Insolvency Act 1920 Insolvency Acts of various States
2. Halsbury's Laws of England, Vol.3(2) on Bankruptcy and Insolvency (1989)
3. Henry R. Cheeseman, Business Law, Ch.28 (1998), Prentice Hall, New Jersey
4. C.K. Thakker, Code of Civil Procedure (2000) Eastern, Lucknow.
5. Aiyar. S.K., Law of Bankruptcy (1998) Universal, Delhi.

